OER K–5 Math

EDITION 1

ENGLISH

Grade 1
Module 6

LEARN

PLACE VALUE, COMPARISON, UNDERSTANDING INCOME WITH ADDITION AND SUBTRACTION TO 100

STUDENT EDITION

Learn

K–5 Math Grade 1 Module 6

PLACE VALUE, COMPARISON, UNDERSTANDING INCOME WITH ADDITION AND SUBTRACTION TO 100

Acknowledgment

Thank you to all the Texas educators and stakeholders who supported the review process and provided feedback. These materials are the result of the work of numerous individuals, and we are deeply grateful for their contributions.

Notice

These learning resources have been built for Texas students, aligned to the Texas Essential Knowledge and Skills, and are made available pursuant to Chapter 31, Subchapter B-1 of the Texas Education Code.

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Read–Draw–Write (RDW) Process

The K–5 Math materials support students as they problem solve by using a simple, repeatable process introduced by the teacher. The Read–Draw–Write (RDW) process calls for students to

1. Read the problem.
2. Draw and label.
3. Write a number sentence (equation).
4. Write a word sentence (statement).

Families may support the process by encouraging their student to ask themselves questions such as

- What do I see?
- Can I draw something?
- What conclusions can I make from my drawing?

The more students participate in reasoning through problems with this systematic approach, the more they internalize these practices and thought processes.

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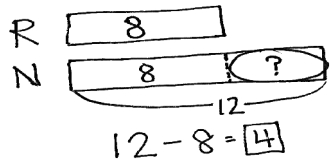
Name _____ Date _____

Read the word problem.
Draw a strip diagram or double strip diagram and label.
Write a number sentence and a statement that matches the story.



1. Paul has 3 goats living on his farm. Julio has 9 goats living on his farm. How many more goats does Julio have than Paul?

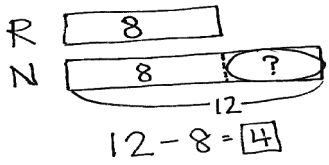
2. Watson picked 16 apples in the orchard. Ellie picked 10 apples in the orchard. How many more apples did Watson pick than Ellie?

3. Leon collected 13 eggs from the hens in the barn. Billy collected 18 eggs from the hens in the barn. How many fewer eggs did Leon collect than Billy?

4. Shelley did 14 cartwheels during recess. Khloe did 20 cartwheels. How many more cartwheels did Khloe do than Shelley?

Name _____ Date _____

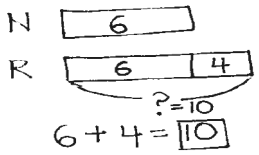
Read the word problem.
Draw a strip diagram or double strip diagram and label.
Write a number sentence and a statement that matches the story.



Luis drove around the racetrack 12 times during the race. Beth drove around the racetrack 17 times. How many more times did Beth go around the racetrack than Luis?

Name _____ Date _____

Read the word problem.
Draw a strip diagram or double strip diagram and label.
Write a number sentence and a statement that matches the story.



1. Luis baked 5 pies for the contest. Peter baked 3 more pies than Luis. How many pies did Peter bake for the contest?

2. Emi planted 12 flowers. Jasmine planted 3 fewer flowers than Emi. How many flowers did Jasmine plant?

3. Ben scored 15 goals in the soccer game. Anton scored 11 goals. How many more goals did Ben score than Anton?

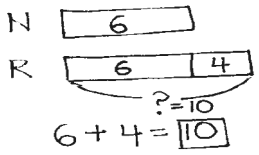
4. Mai grew 12 roses in a garden. Fran grew 6 fewer roses than Mai. How many roses did Fran grow in the garden?

5. Maria has 4 more fish in her tank than Valeria. Valeria has 16 fish. How many fish does Maria have in her tank?

6. Lee has 11 board games. Lee has 5 more board games than Darnel. How many board games does Darnel have?

Name _____ Date _____

Read the word problem.
Draw a strip diagram or double strip diagram and label.
Write a number sentence and a statement that matches the story.



Tamra decorated 13 cookies. Kiana decorated 5 fewer cookies than Tamra. How many cookies did Kiana decorate?

Read

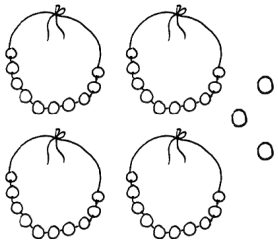
Tamra has 4 more goldfish than Peter. Peter has 10 goldfish. How many goldfish does Tamra have?

Draw

Write

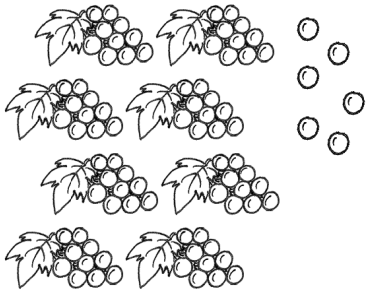
Name _____ Date _____

Write the tens and ones. Complete the statement.

1. 

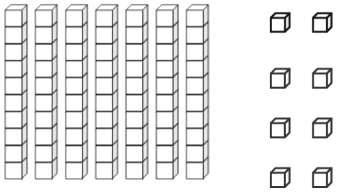
tens	ones

43 = _____ tens _____ ones

2. 

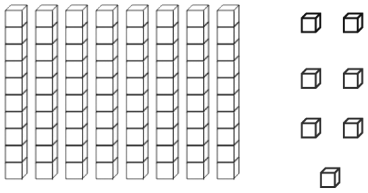
tens	ones

_____ = _____ tens _____ ones

3. 

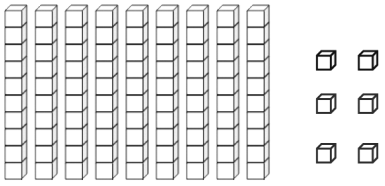
tens	ones

There are _____ cubes.

4. 

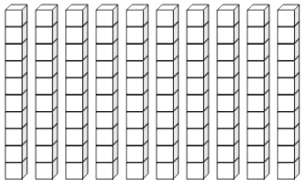
tens	ones

There are _____ cubes.

5. 

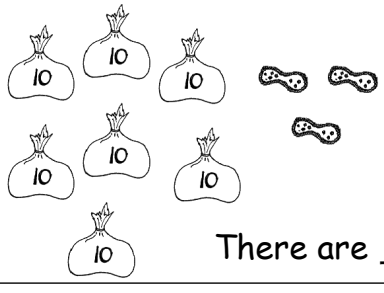
tens	ones

There are _____ cubes.

6. 

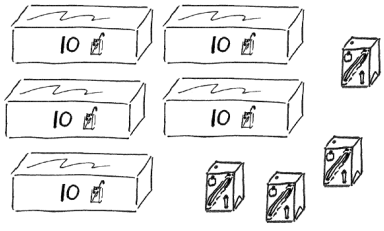
tens	ones

There are _____ cubes.

7. 

tens	ones

There are _____ peanuts.

8. 

tens	ones

There are _____ juice boxes.

9. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

a. 40

tens	ones

b. 46

tens	ones

c. ____

tens	ones
5	9

d. ____

tens	ones
9	5

e. 75

tens	ones

f. 70

tens	ones

g. 60

tens	ones

h. ____

tens	ones
8	0

i. ____

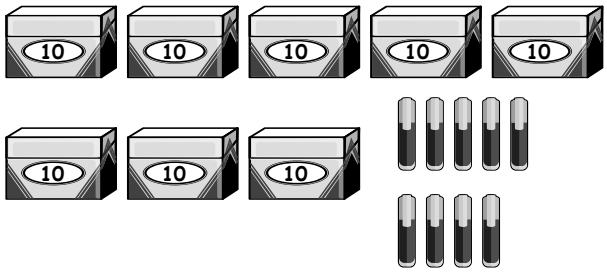
tens	ones
5	5

j. ____

tens	ones
10	0

Name _____ Date _____

1. Write the tens and ones. Complete the statement.



tens	ones

There are ____ markers.

2. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

a. 90

tens	ones

b. ____

tens	ones
8	7

place value chart

Read

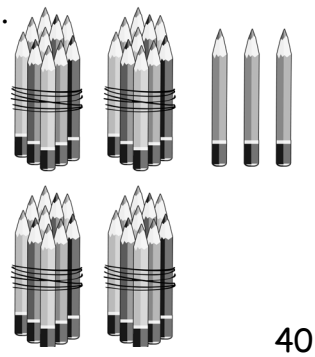
Tamra has 14 goldfish. Darnel has 8 goldfish. How many fewer goldfish does Darnel have than Tamra?

Draw

Write

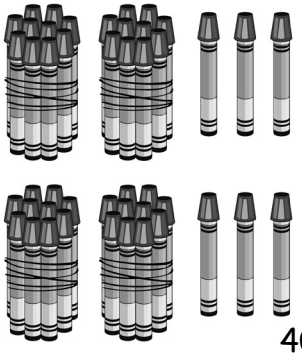
Name _____ Date _____

Count the objects, and fill in the number bond or place value chart. Complete the sentences to add the tens and ones.

1. 

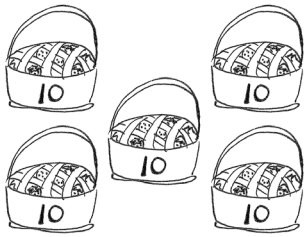
40 and 3 make _____.

40 + 3 = _____

2. 

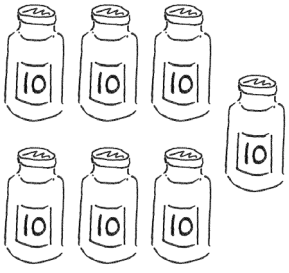
40 and 6 make _____.

40 + 6 = _____

3. 

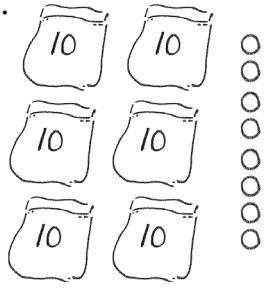
57 = _____ + _____

7 more than 50 is _____.

4. 

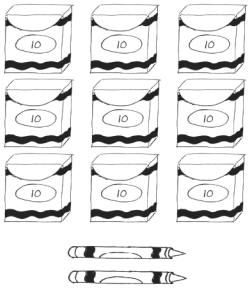
75 = _____ + _____

5 more than 70 is _____.

5. 

_____ + _____ = _____

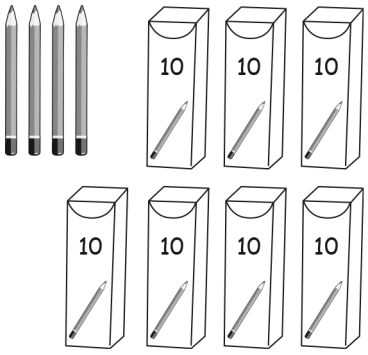
_____ tens + _____ ones = _____

6. 

_____ + _____ = _____

_____ tens + _____ ones = _____

7.

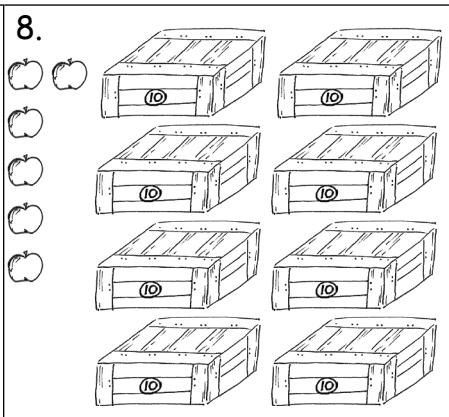


tens	ones

_____ + _____ = _____

_____ tens + _____ ones = _____

8.

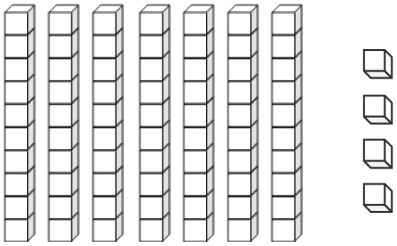


tens	ones

_____ + _____ = _____

_____ tens + _____ ones = _____

9.

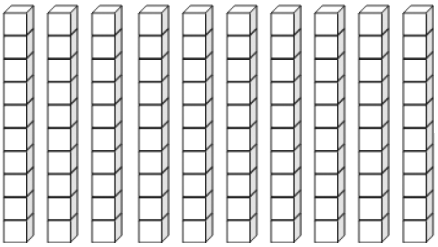


tens	ones

_____ + _____ = _____

_____ tens + _____ ones = _____

10.



tens	ones
	0

_____ + _____ = _____

_____ tens + _____ ones = _____

11. Complete the sentences to add the tens and ones.

a. 50 + 6 = _____

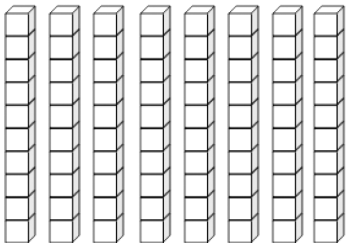
b. _____ + 9 = 89

c. 5 tens + _____ ones = 56

d. 9 ones + 8 tens = _____

Name _____ Date _____

1. Count the objects, and fill in the place value chart. Complete the sentences to add the tens and ones.



tens	ones

_____ + _____ = _____

_____ tens + _____ ones = _____

2. Complete the sentences to add the tens and ones.

a. 90 + 2 = _____

b. 7 tens + _____ ones = 79

Read

Shanika has 6 roses and 7 tulips in a vase. Maria has 4 roses and 8 tulips in a vase. Who has more flowers? How many more flowers does she have?

Draw

Write

Name _____ Date _____

1. Fill in the missing numbers in the chart up to 120.

a.	b.	c.	d.	e.
71	81	91		111
	82		102	
73	83	93		113
	84	94	104	114
76	86	96	106	116
77	87	97		117
79	89	99	109	119
80		100	110	

2. Write the numbers to continue the counting sequence to 120.

96, 97, _____, _____, _____, _____, _____,
_____, _____, _____, _____, _____, _____,
_____, _____, _____, _____, _____, _____,
_____, _____, _____, _____, _____, _____

3. Circle the sequence that is incorrect. Rewrite it correctly on the line.

a. 107, 108, 109, 110, 120

b. 99, 100, 101, 102, 103

_____

4. Fill in the missing numbers in the sequence.

a. 115, 116, _____, _____, _____

b. _____, _____, 118, _____, 120

c. 100, 101, _____, _____, 104

d. 97, 98, _____, _____, _____, _____

Name _____ Date _____

1. Complete the chart by filling in the missing numbers.

a.

88
90

b.

99

c.

108

d.

119

2. Fill in the missing numbers to continue the counting sequence.

a. 117, ____, 119, ____

b. 108, 109, ____, ____, ____

Read

Lee found 15 sparkly rocks. Kim found 8 sparkly rocks. How many more sparkly rocks did Lee find than Kim?

Draw

Write

Name _____ Date _____

1. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

a. 74

tens	ones

b. 78

tens	ones

c. ____

tens	ones
9	1

d. ____

tens	ones
10	9

e. 116

tens	ones

f. 103

tens	ones

g. ____

tens	ones
11	2

h. ____

tens	ones
12	0

i. ____

tens	ones
10	5

j. 102

tens	ones

2. Match.

a.

tens	ones
9	7

b.

tens	ones
10	7

c.

tens	ones
11	0

d.

tens	ones
10	5

e.

tens	ones
10	1

f.

tens	ones
12	0

g.

tens	ones
11	8

- 10 tens 5 ones
- 10 tens 7 ones
- 9 tens 7 ones
- 12 tens 0 ones
- 110
- 11 tens 8 ones
- 101

Name _____ Date _____

1. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

a. 83

tens	ones

b. ____

tens	ones
9	4

c. ____

tens	ones
11	5

d. 106

tens	ones

2. Write the number.

a. 10 tens 2 ones is the number _____.

b. 11 tens 4 ones is the number _____.

Name _____ Date _____

1. Represent each number by drawing squares for the hundreds, quick tens, and quick ones. Then, write it in expanded form.

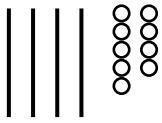
64	102
117	94

2. Match the number to its expanded form.

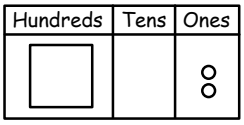
109	30 + 8
48	90 + 2
92	40 + 8
38	100 + 9

Color the two boxes that represent the same number.

3.

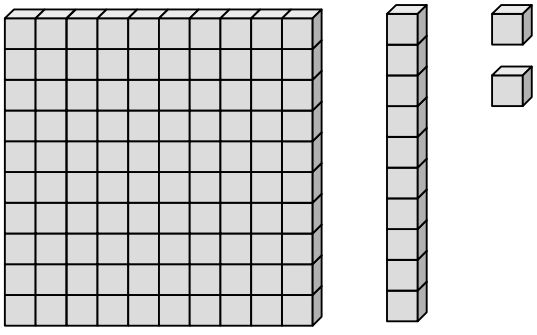
94	Tens: 9, Ones: 8	90 + 4	

4.

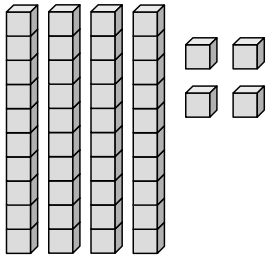
Hundreds: 1, Tens: 1, Ones: 1	100 + 20	102	Hundreds, Tens, Ones: 

Write the number. Then, write the number using expanded form.

5.

	Number Expanded Form

6.

	Number Expanded Form

Name _____ Date _____

1. Represent each number by drawing squares for the hundreds, quick tens, and quick ones. Then, write it in expanded form.

119

Drawing			Expanded Form
Hundreds	Tens	Ones	

89

Drawing			Expanded Form
Hundreds	Tens	Ones	

102

Drawing			Expanded Form
Hundreds	Tens	Ones	

2. Complete the number sentences.

_____ = 100 + 10 + 8 40 + 5 = _____ _____ = 100 + 10

Ones	
Tens	
Hundreds	

place value chart

Read

Emi and Julio together have 17 pet mice. How many mice might each child have?

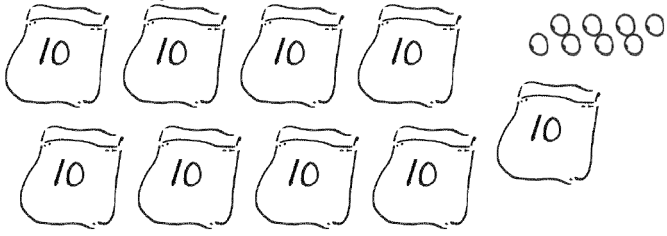
Extension: Who has more, and how many more does that child have?

Draw

Write

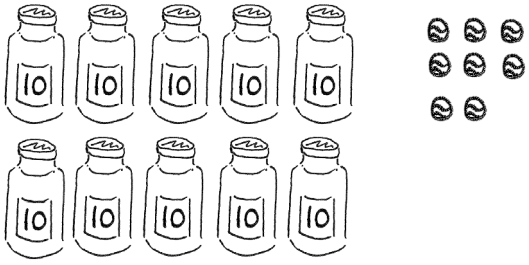
Name _____ Date _____

Count the objects. Fill in the place value chart, and write the number on the line.

1. 

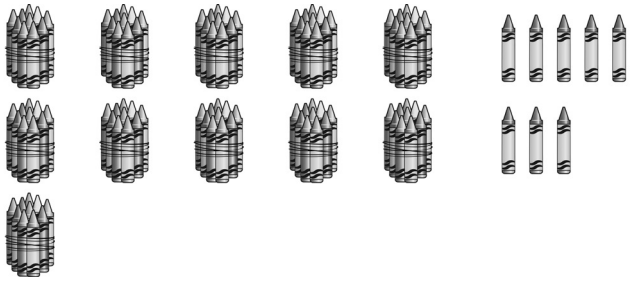
tens	ones

_____

2. 

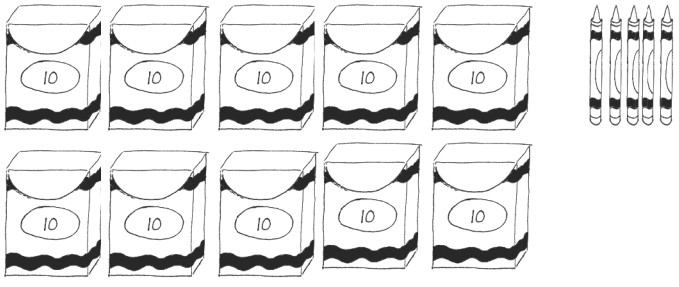
tens	ones

_____

3. 

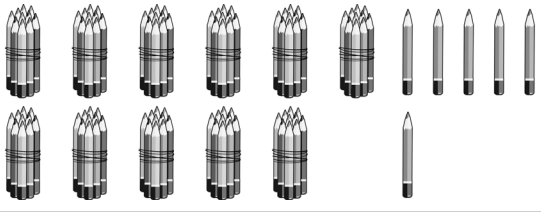
tens	ones

_____

4. 

tens	ones

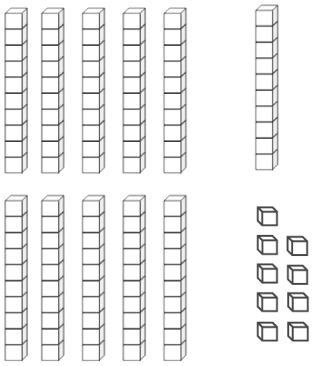
_____

5. 

tens	ones

_____

6. a. Write a number to match this set of linking cubes.

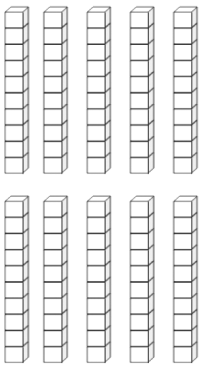


tens	ones

_____

b. Use your ten-sticks to build this number a different way.
Draw a picture to match your set. You may use quick hundreds, tens, and ones.

7. a. Write a number to match this set of linking cubes.



tens	ones

_____

b. Use your ten-sticks to build this number a different way.
Draw a picture to match your set. You may use quick hundreds, tens, and ones.

Use quick tens and ones to represent the following numbers. Write the number on the line.

8. _____

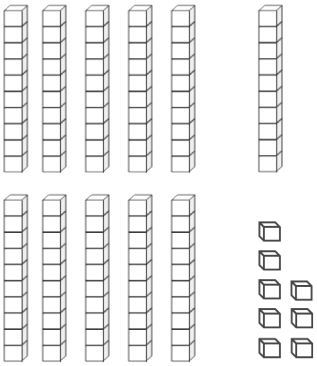
tens	ones
10	9

9. _____

tens	ones
12	0

Name _____ Date _____

1. Count the objects. Fill in the place value chart, and write the number on the line.



tens	ones

_____

Use your ten-sticks to build this number a different way.
Draw a picture to match your set. You may use quick hundreds, tens, and ones.

2. Use quick tens and ones to represent the following numbers. Write the number on the line.

a.

tens	ones
11	0

_____

b.

tens	ones
10	1

_____

Read

Luna has 12 crackers. Her baby brother has one less cracker than Luna. Her mom has ten more crackers than Luna. How many crackers does each person have?

Draw numbers or pictures to solve.

Draw

Write

Name _____ Date _____

1. Write a number **greater than** the number in the box.
   Use drawings to show your thinking.

a. 81 _____

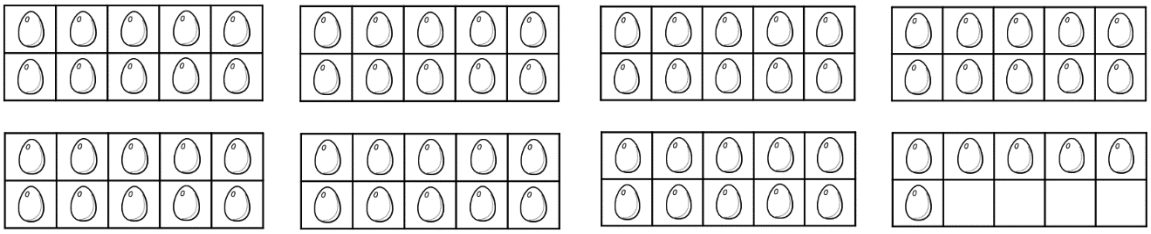
b. 104 _____

2. Write a number **less than** the number in the box.
   Use drawings to show your thinking.

a. 120 _____

b. 51 _____

3. Yesterday, Nina collected the eggs below from the chicken coop. Today she collected fewer eggs than yesterday. How many eggs might Nina have collected today?



Nina collected _____ eggs today.

4. Zaire records the number of pages he reads each month. Zaire read a greater number of pages in April than he did in March. How many pages might Zaire have read in April?

Pages Read in March

Hundreds	Tens	Ones
1	1	4

Zaire read _____ pages in April.

5. Layla's teacher wrote her a note:

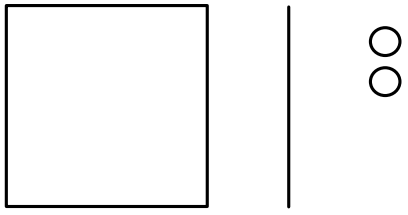
> Wow, Layla! You can read 50 sight words! By the end of the school year, you will be able to read even more sight words!
>
> From,
> Ms. Rico

How many sight words might Layla read by the end of the school year?

Layla will read _____ sight words by the end of the school year.

Name _____ Date _____

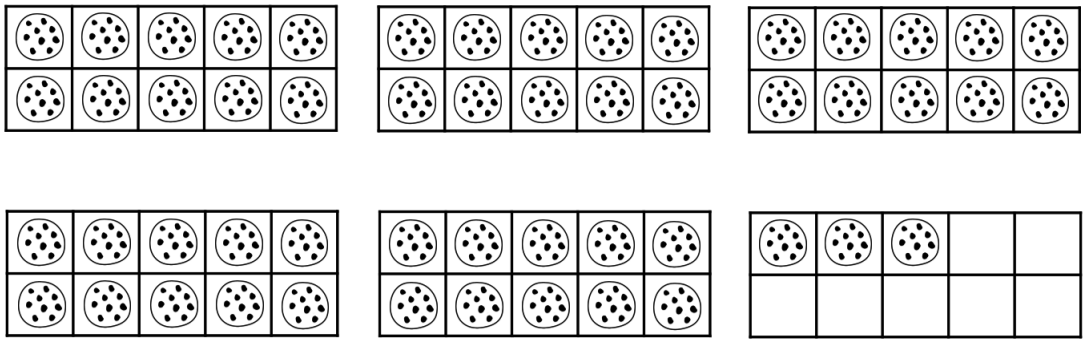
1. Jason represented a number using a square for the hundred, a quick ten, and quick ones.

Jason's Number:	My Number:
	

   a. What number did Jason represent? _____

   b. Use a drawing to show a number less than Jason's number.

2. Charlotte baked the chocolate chip cookies shown below. She wants to bake more sugar cookies than chocolate chip cookies. How many sugar cookies might Charlotte bake?



Charlotte bakes _____ sugar cookies.

3. Write a number **less than** the number in the box.

_____

98

Write a number **greater than** the number in the box.

_____

Read

Megan has 96 cents. Megan's brother, Oscar, has more money than her. How much money might Oscar have?

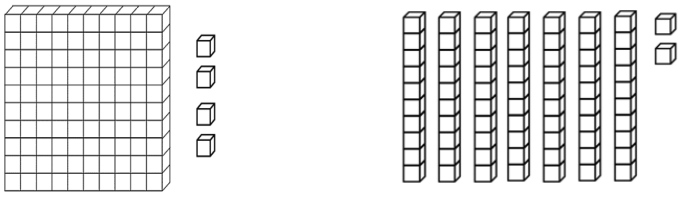
Megan's little sister, Emma, has less money than Megan. How much money might Emma have?

Draw

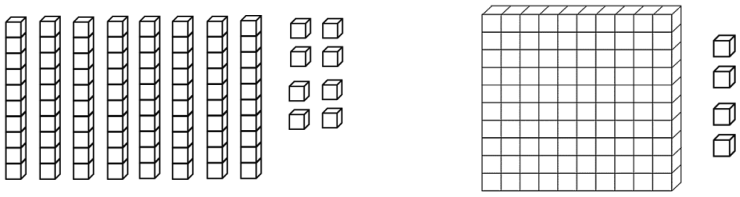
Write

Name _____ Date _____

1. Circle the set that is **fewer than** 100.



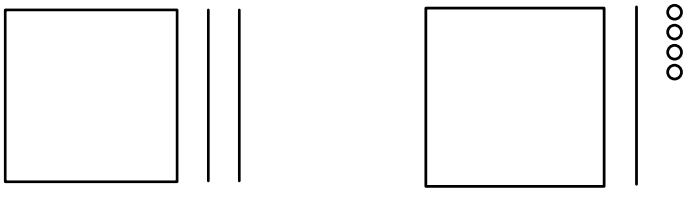
2. Circle the set that is **more than** 100.



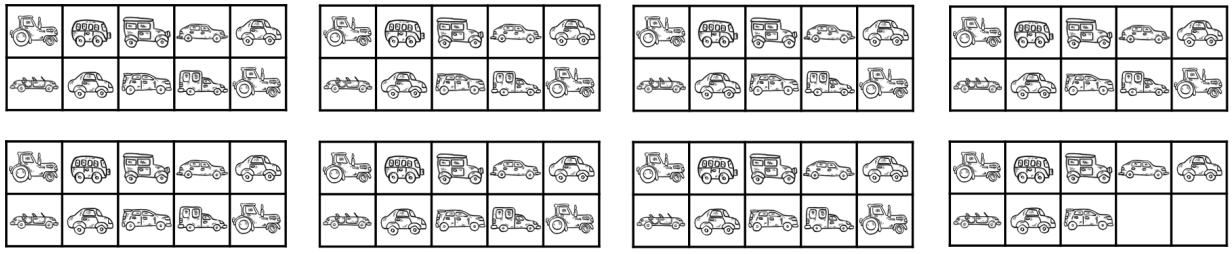
3. Circle the set that is **equal to** 101.

4. Circle the set that is **greater than** 62.

5. Circle the set that is **fewer than** 120.



6. This is Gemma's car collection.



Sam has **fewer** cars in his collection than Gemma. Circle the number of cars Sam might have in his collection. 97 70 81

---

7. Eloise baked 104 cookies. Germaine baked an **equal** number of cookies. How many cookies did Germain bake?

Germaine baked _____ cookies.

---

8. Reagan picked 110 blueberries. Jackson picked 103 blueberries. Who picked the **greater** number of blueberries? Use numbers or pictures to show your thinking.

Name _____ Date _____

Use the words from the box to complete each sentence. Use numbers, a place value chart, or drawings to show your thinking.

more than	less than	equal to

1. 115 is _____ _____ 115.

2. 60 is _____ _____ 90.

3. 100 is _____ _____ 76.

Read

Carlos gave each of his two friends, Ana and Juan, 50 raisins. Ana ate 10 of her raisins. Juan got 10 more raisins. How many raisins does each friend have now? Who has more raisins?

Draw

Write

Name _____ Date _____

1. Arlo read four chapter books. He recorded the number of pages each book has in the chart below. Write the numbers from the chart in order from least to greatest.

	Hundreds	Tens	Ones
Book 1	1	0	9
Book 2		9	1
Book 3	1	1	2
Book 4		8	8

_____ _____ _____ _____

2. a. Record each number on the place value chart.

120 71 28 102

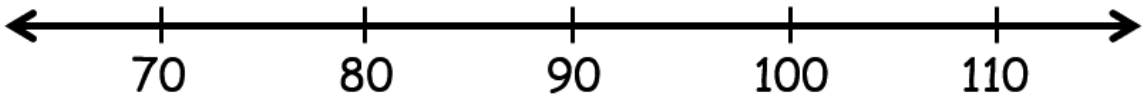
Hundreds	Tens	Ones

b. Write the numbers from your place value chart in order from least to greatest.

_____ _____ _____ _____

3. a. Place the numbers on your open number line.

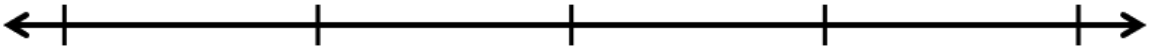
105	96	111	72



b. Then, write your numbers in order on the lines below from least to greatest.

_____ _____ _____ _____

4. a. Write the helper numbers 60, 70, 80, 90, and 100 on the open number line.



b. Place the numbers in the box below on your open number line.

97	65	91	84

c. Use your open number line to write the numbers 97, 65, 91, and 84 in order from least to greatest.

_____ _____ _____ _____

Name _____ Date _____

1. Look at the numbers in the place value chart to answer each question.

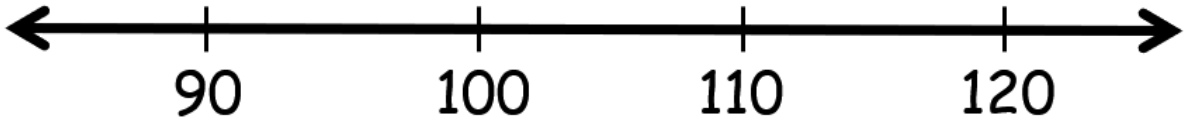
Hundreds	Tens	Ones
1	1	1
	9	1
	8	8
1	0	2

a. Write the numbers from the chart in order from least to greatest.

_____ _____ _____ _____

2. a. Place the numbers in the box on your open number line.

101 88 115 96



b. Which number comes before 96? (circle one)

101 88 115 96

c. Which number comes between 96 and 115? (circle one)

101 88 115 96

d. Write the numbers 101, 88, 115, and 96 in order from least to greatest.

_____ _____ _____ _____

Read

Kiana has 6 fewer goldfish than Tina. Tina has 14 goldfish.

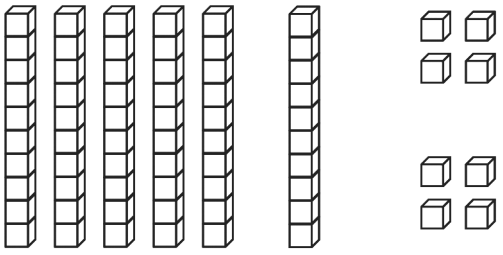
How many goldfish does Kiana have?

Draw

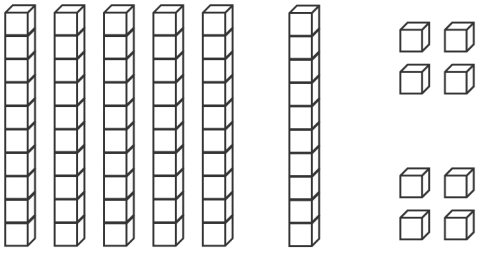
Write

Name _____ Date _____

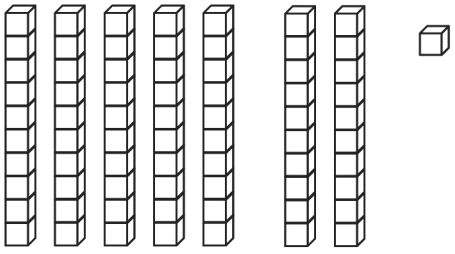
1. Solve. You may draw or cross off (x) to show your work.



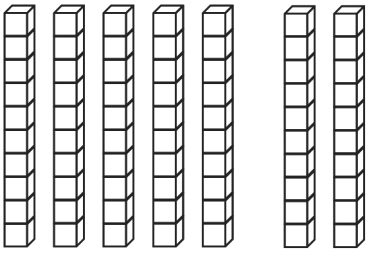
1 more than 68 is _____.



10 more than 68 is _____.



10 less than 71 is _____.



1 less than 70 is _____.

2. Find the mystery numbers. Use the arrow way to explain how you know.

a. 10 more than 59 is _____.

tens	ones
5	9

+ 1 ten →

tens	ones

b. 1 less than 59 is _____ .

tens	ones

tens	ones

c. 1 more than 108 is _____.

tens	ones

tens	ones

d. 10 less than 108 is _____.

tens	ones

tens	ones

3. Write the number that is **1 more**.	4. Write the number that is **10 more**.
a. 10, _____ b. 70, _____ c. 76, _____ d. 79, _____ e. 101, _____	a. 10, _____ b. 60, _____ c. 61, _____ d. 78, _____ e. 103, _____
5. Write the number that is **1 less**.	6. Write the number that is **10 less**.
a. 12, _____ b. 52, _____ c. 51, _____ d. 80, _____ e. 120, _____	a. 20, _____ b. 60, _____ c. 74, _____ d. 81, _____ e. 120, _____

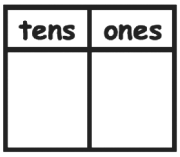
7. Fill in the missing numbers in each sequence.

a. 40, 41, 42, _____
b. 89, 88, 87, _____
c. 72, 71, _____ , 69
d. 63, _____ , 65, 66
e. 40, 50, 60, _____
f. 80, 70, 60, _____
g. 55, 65, _____ , 85
h. 99, 89, _____, 69
i. _____ , 110, 109, 108
j. 120, 110, 100, _____

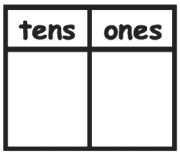
Name _____ Date _____

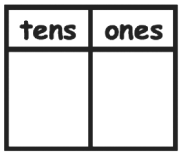
1. Find the mystery numbers. Use the arrow way to show how you know.

a. 1 less than 69 is _____.



b. 10 more than 69 is _____.





2. Write the number that is **1 more**. a. 40, _____ b. 86, _____ c. 100, _____	3. Write the number that is **10 more**. a. 50, _____ b. 62, _____ c. 96, _____
4. Write the number that is **1 less**. a. 75, _____ b. 70, _____ c. 110, _____	5. Write the number that is **10 less**. a. 80, _____ b. 90, _____ c. 104, _____

place value chart

Read

Nikil has 12 toy cars. Willie has 4 toy cars. When Nikil and Willie play, how many cars do they have?

Draw

Write

Name _____ Date _____

1. Use the symbols to compare the numbers. Fill in the blank with <, >, or = to make the statement true.

85 (>) 75

85 is greater than 75.

43 (<) 46

43 is less than 46.

a. 35 ◯ 42

b. 78 ◯ 80

c. 100 ◯ 99

d. 93 ◯ 8 tens 3 ones

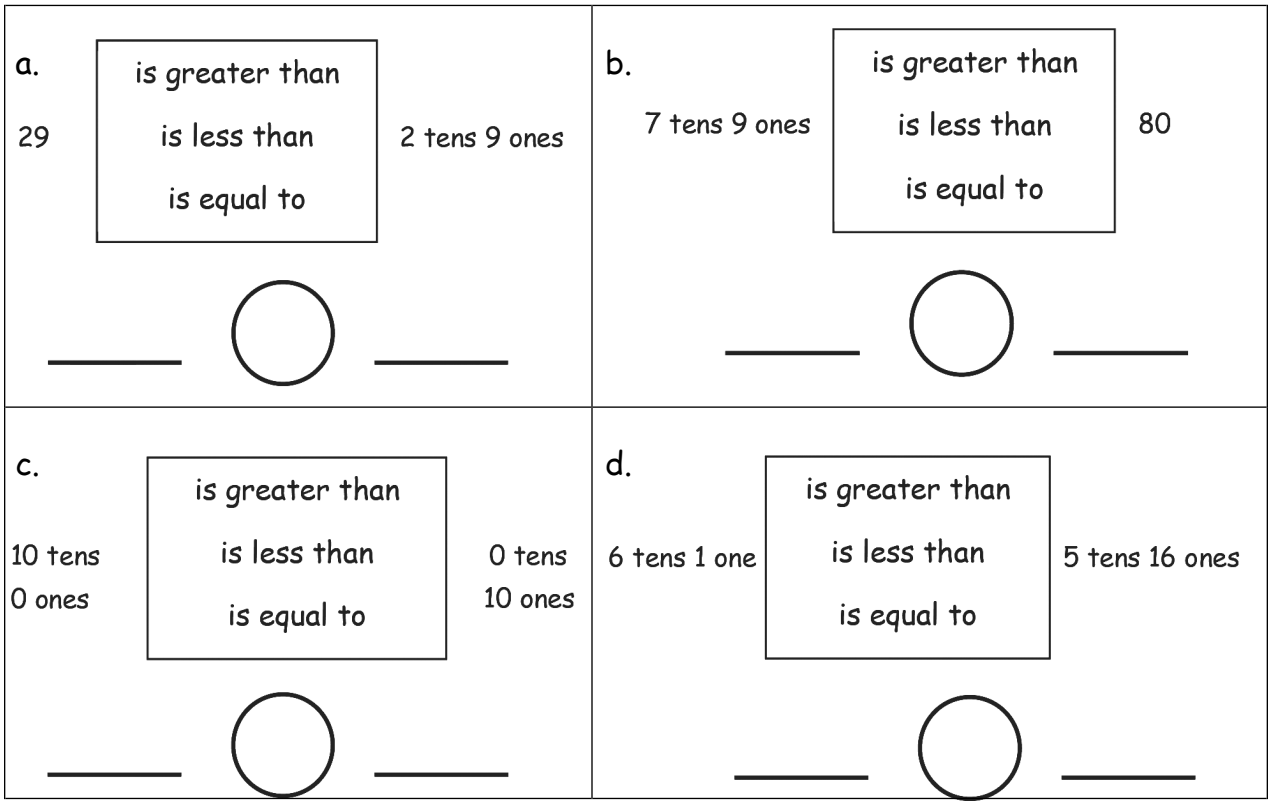
e. 9 tens 8 ones ◯ 10 tens

f. 6 tens 2 ones ◯ 2 tens 6 ones

g. 72 ◯ 2 ones 7 tens

h. 5 tens 4 ones ◯ 4 tens 14 ones

2. Circle the correct words to make the sentence true. Use >, <, or = and numbers to write a true statement.



3. Use <, =, or > to compare the pairs of numbers.

a. 3 tens 9 ones ◯ 5 tens 9 ones
b. 30 ◯ 13
c. 100 ◯ 10 tens
d. 6 tens 4 ones ◯ 4 ones 6 tens
e. 7 tens 9 ones ◯ 79
f. 1 ten 5 ones ◯ 5 ones 1 ten
g. 72 ◯ 6 tens 12 ones
h. 88 ◯ 8 tens 18 ones

Name _____ Date _____

Circle the correct words to make the sentence true. Use >, <, or = and numbers to write a true statement.

a. 36 | is greater than / is less than / is equal to | 6 tens 3 ones

_____ ◯ _____

b. 90 | is greater than / is less than / is equal to | 8 tens 9 ones

_____ ◯ _____

c. 52 | is greater than / is less than / is equal to | 5 tens 2 ones

_____ ◯ _____

d. 4 tens 2 ones | is greater than / is less than / is equal to | 3 tens 14 ones

_____ ◯ _____

Read

Eliza has 10 red grapes and 4 green grapes. Amari has 6 red grapes and 10 green grapes.

How many grapes does each child have? Who has more?

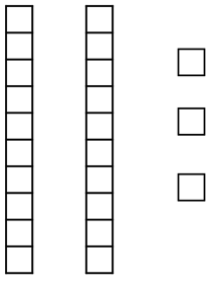
Draw

Write

Name _____ Date _____

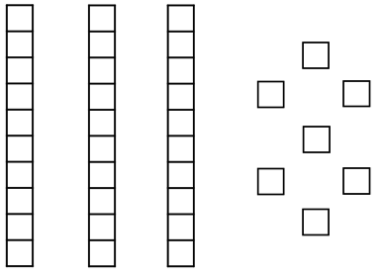
Write your answer on the line.

1.



_____ = 20 + 3

2.



30 + 7 = _____

Solve using ten-sticks and loose cubes.

3.

_____ = 50 + 1

4.

70 + 3 = _____

5. Juliet has a box of 30 crayons and 9 loose crayons. How many crayons does Juliet have?

Number Sentence: _____

Show each problem using ten-sticks and loose cubes.

Make the next ten to add.

6. _____ = 39 + 5

7. 78 + 3 = _____

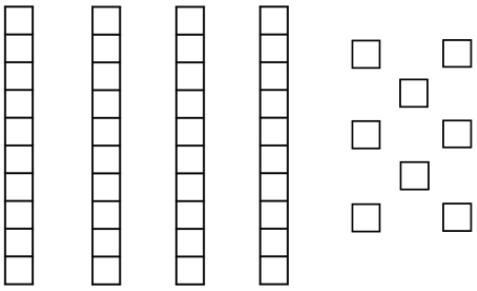
8. Marco has a pack of 28 pencils and 4 loose pencils. How many pencils does Marco have?

_____ pencils

Name _____ Date _____

Add. Write your answer on the line.

1.



40 + 8 = _____

Solve using ten-sticks and loose cubes.

2.

_____ = 60 + 7

Show the problem using ten-sticks and loose cubes.

Make the next ten to add.

3. Zoe has a box of 18 crayons and 8 loose crayons. How many crayons does Zoe have?

_____ crayons

Name _____ Date _____

1. Write the missing numbers as you count by twos. Use the 120 chart if you need help.

a. 2, 4, _____, 8, 10

b. 46, 48, _____, 52, 54

c. 58, _____, 62, 64, 66

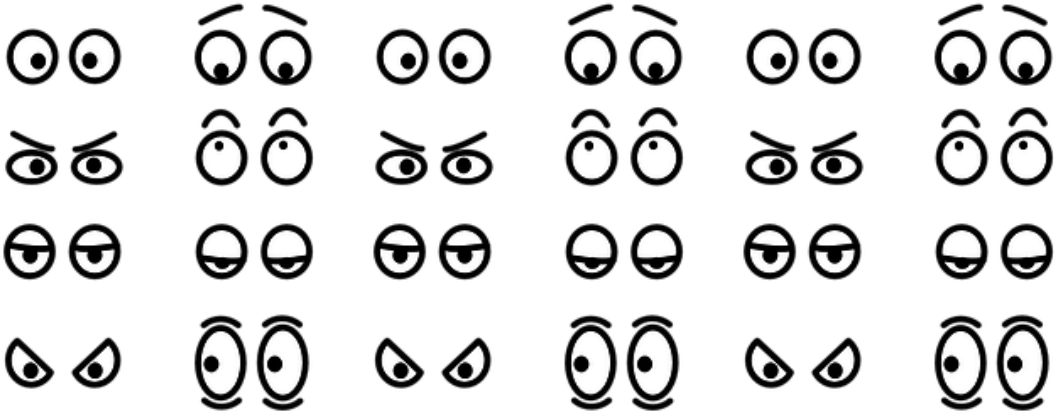
d. 84, _____, _____, 90

e. 94, 96, 98, _____, _____

f. 106, _____, 110, _____, 114

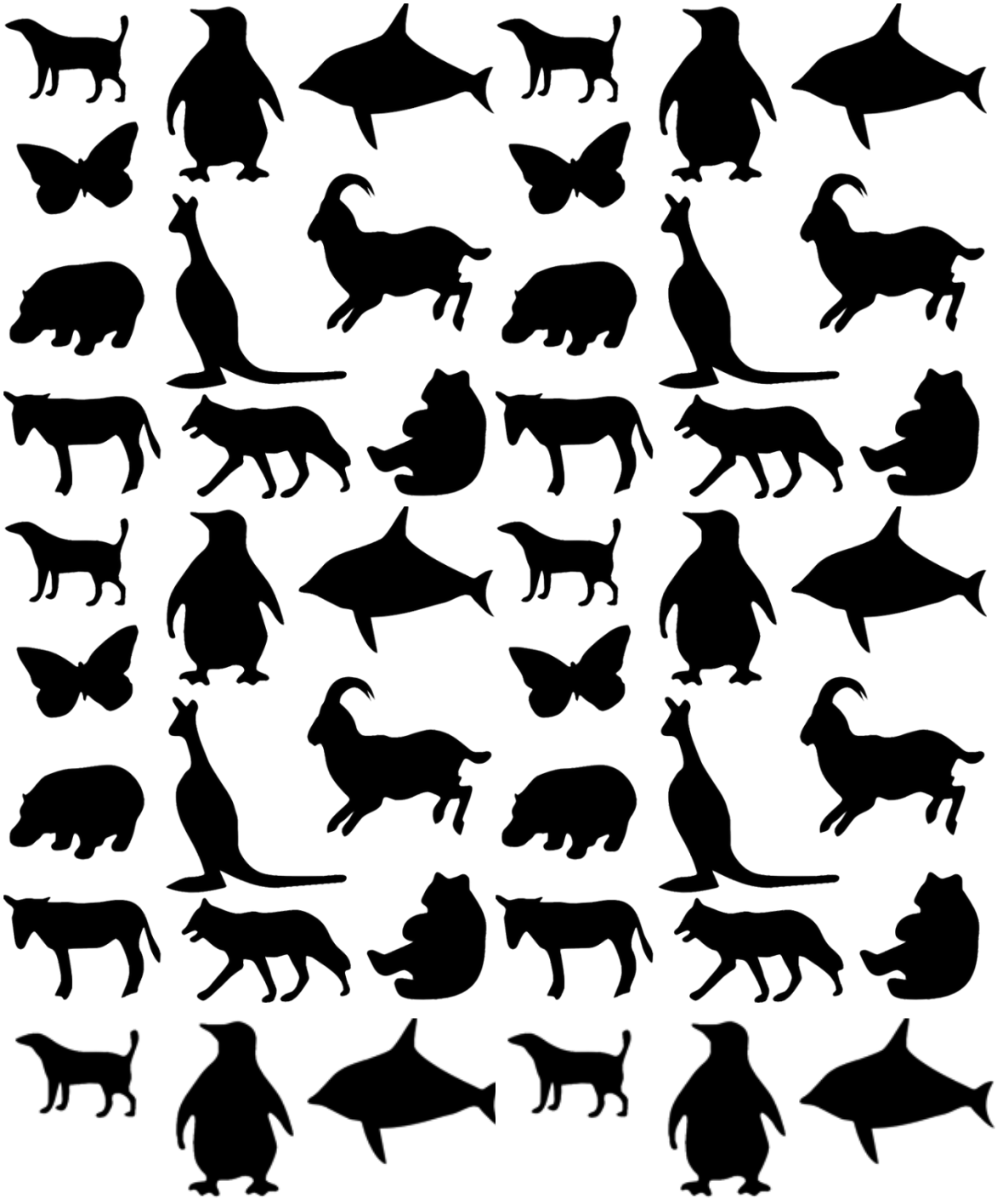
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

2. Count by twos.



I counted _____ eyes.

3. Circle groups of two. Then count by twos.



I counted _____ animals.

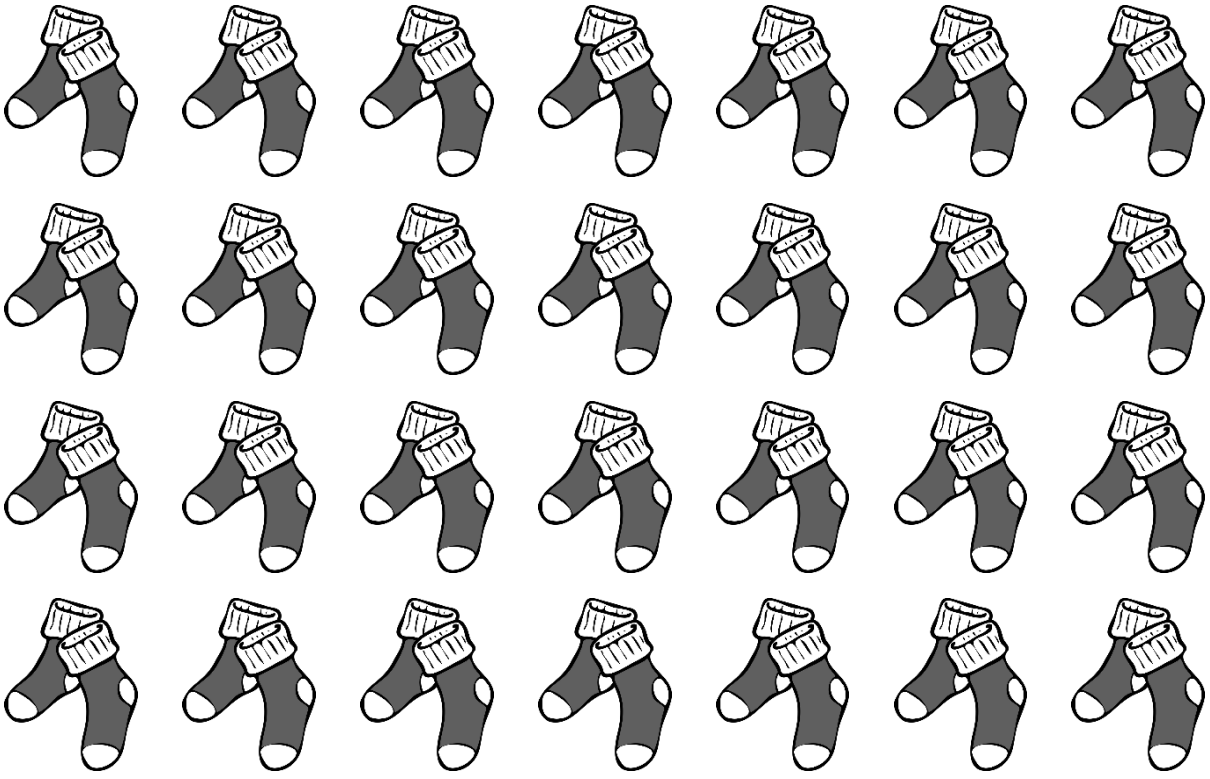
Name _____ Date _____

1. Write the missing numbers as you count by twos.

50, 52, _____, 56, _____, _____, 62, 64, _____

94, 96, _____, _____, 102, 104, _____, _____, 110

2. Count by twos.



I counted _____ socks.

Name _____ Date _____

1. Write the missing numbers as you count by fives. Use the 120 chart if you need help.

a. 5, 10, _____, 20, 25

b. 40, 45, _____, 55, 60

c. 50, _____, 60, 65, _____

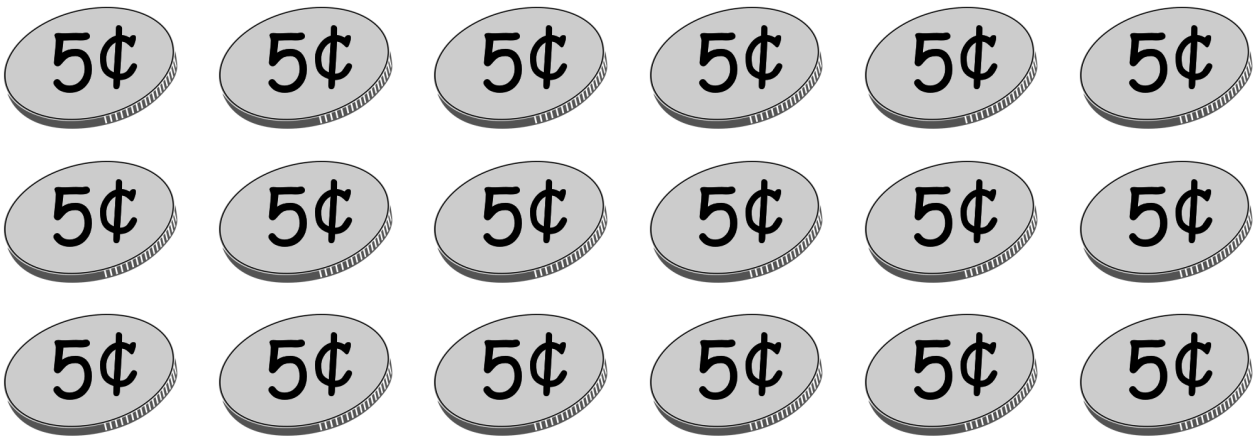
d. 75, _____, _____, 90, _____

e. 90, 95, _____, _____

f. 100, 105, _____, _____, _____

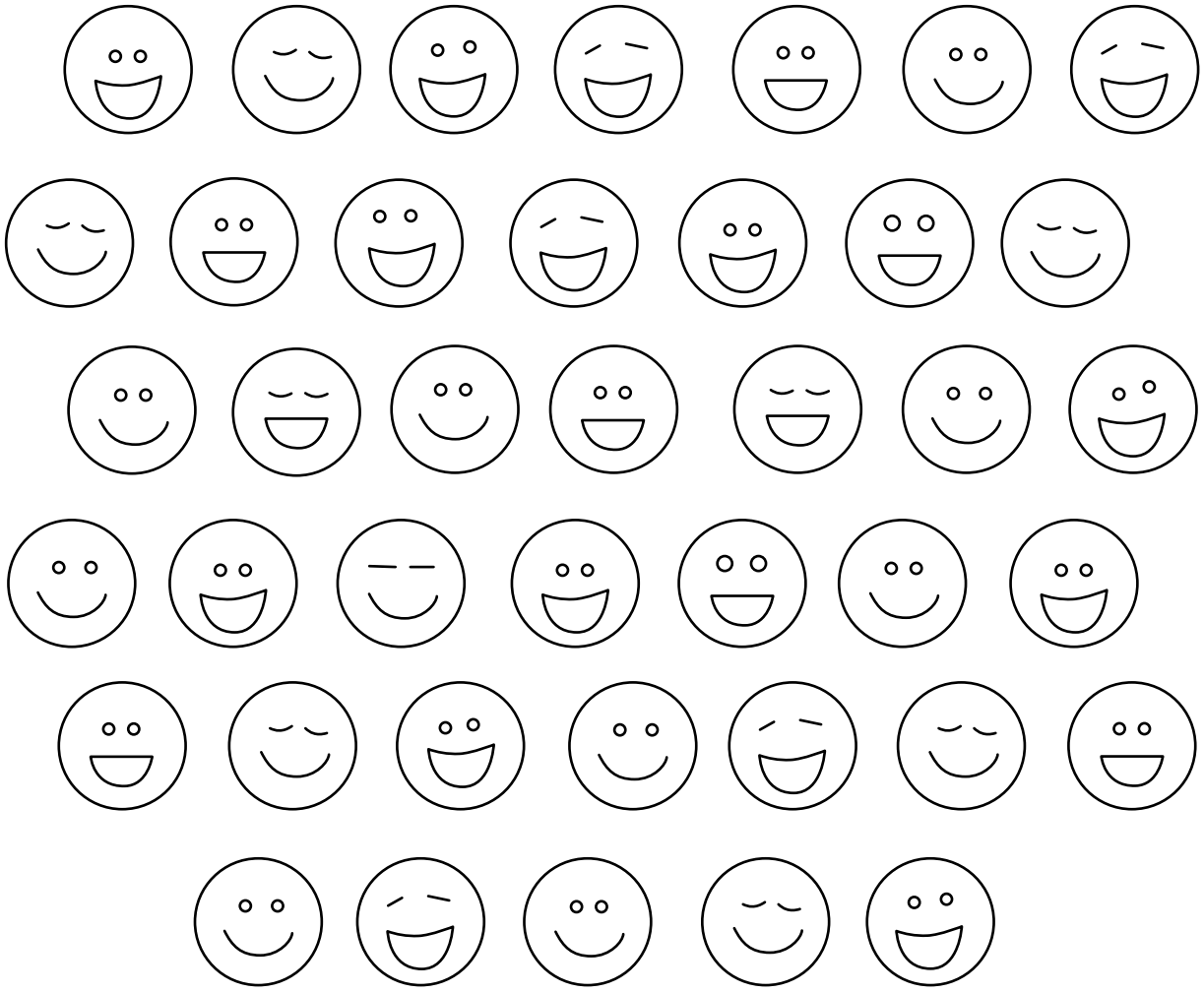
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

2. Count by fives.



I counted _____ cents.

3. Circle groups of five. Then count by fives.



I counted _____ faces.

Name _____ Date _____

1. Write the missing numbers as you count by fives.

50, 55, _____, 65, _____, _____, 80, 85, _____

_____, 90, 95, _____, _____, 110, 115, _____

2. Count by fives.

I counted _____ toes.

Name _____ Date _____

1. Write the missing numbers as you count by tens. Use the 120 chart if you need help.

a. 10, _____, 30, _____

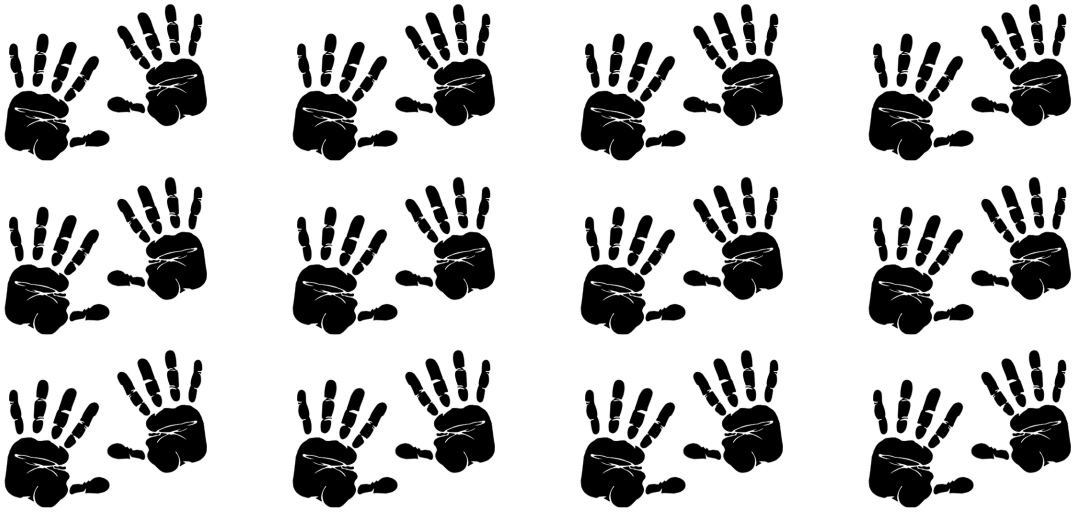
b. 30, 40, 50, _____, _____

c. _____, 70, _____, 90

d. 90, 100, _____, _____

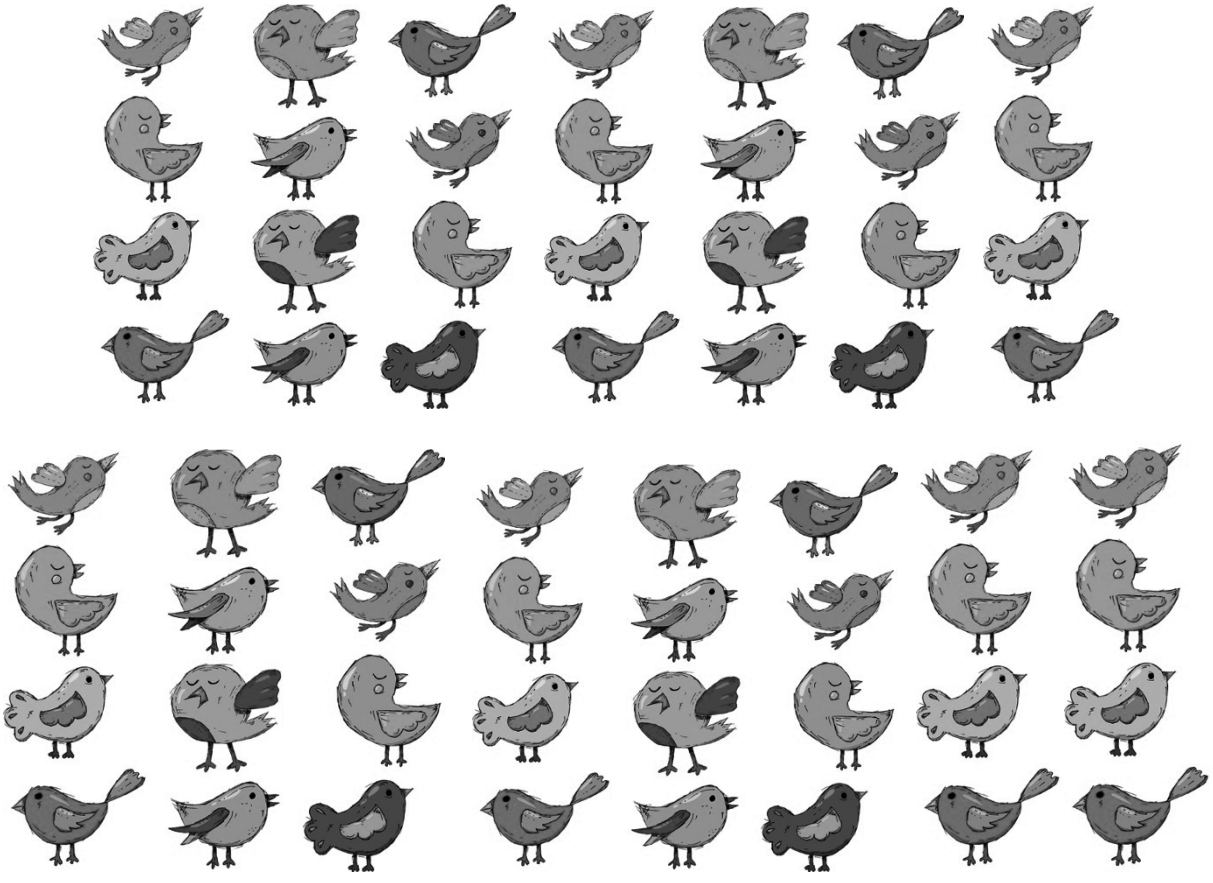
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

2. Count by tens.



I counted _____ fingers.

3. Circle groups of ten. Then count by tens.



I counted _____ birds.

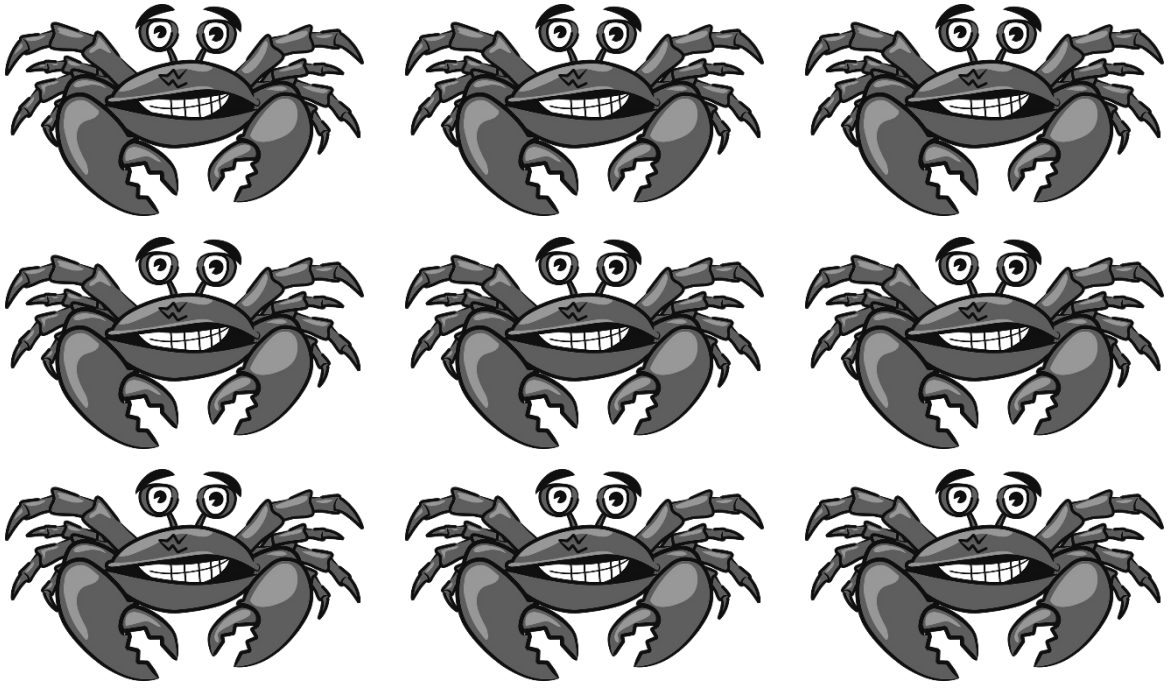
Name _____ Date _____

1. Write the missing numbers as you count by tens.

50, 60, _____, _____, 90, 100

_____, 30, 40, _____, _____, 70, _____

2. A crab has ten legs. Count the crab legs by tens.



I counted _____ crab legs.

Read

Tamra saw 10 cheetahs at the zoo. She saw 8 more leopards than cheetahs. How many leopards did she see?

Draw

Write

Name _____ Date _____

1. Use the word bank to label the coin. The front and back of the coin is shown.

penny
nickel
dime

a. _____ b. _____ c. _____

2. Draw more pennies to show the value of each coin.

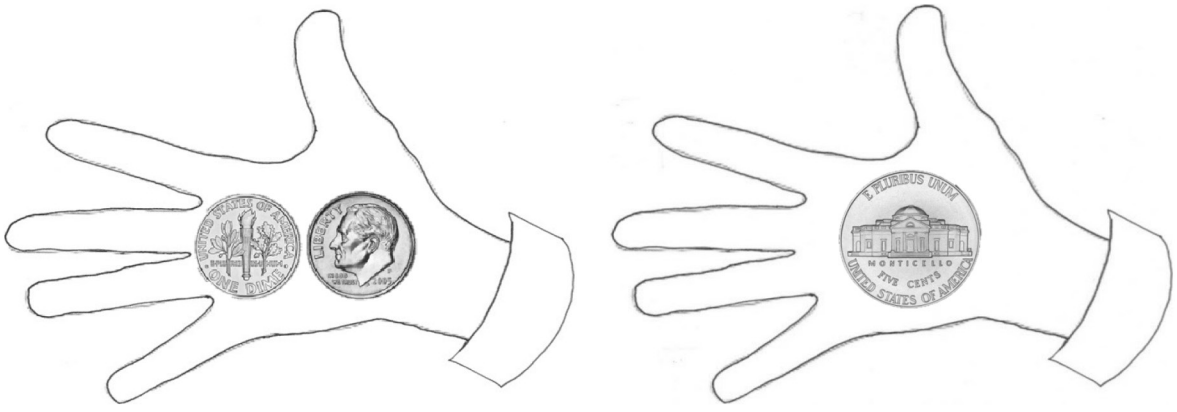
a.

1

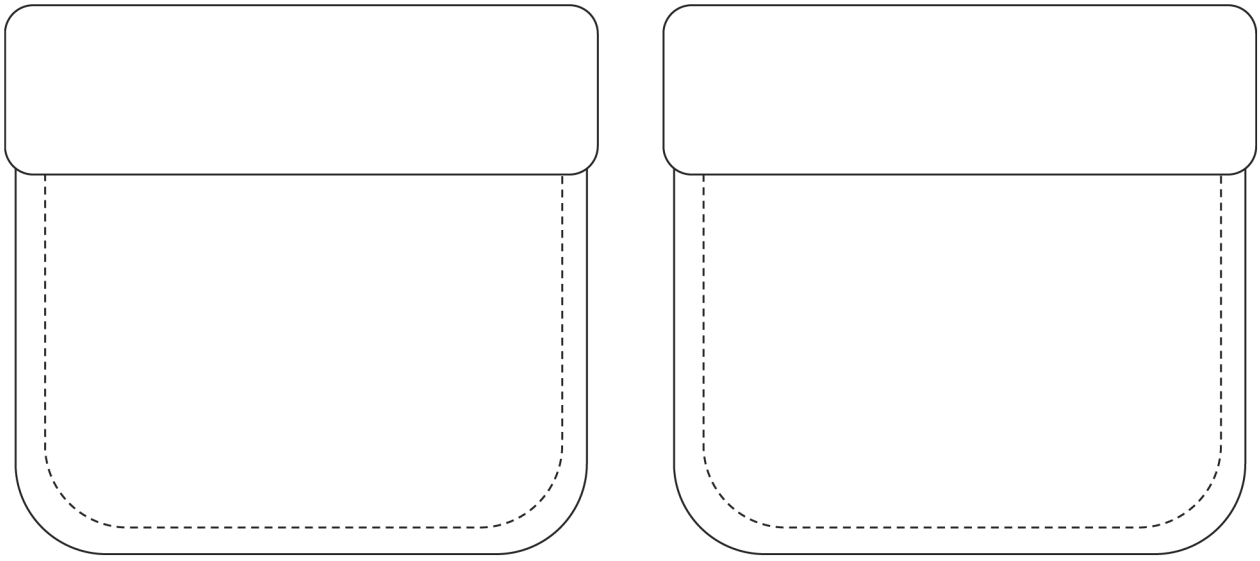
b.

1

3. Aria has 5¢ in her hand. Cross off (x) the hand that cannot be Aria's.



4. Anton has 10¢ in his pocket. One of his coins is a nickel. Draw coins to show two different ways he could have ten cents with the coins he has in his pocket.



5. Emi says she has more money than Kiana. Is she correct? Why or why not?

Emi's Money

Kiana's Money

Emi is correct/not correct because _____

_____

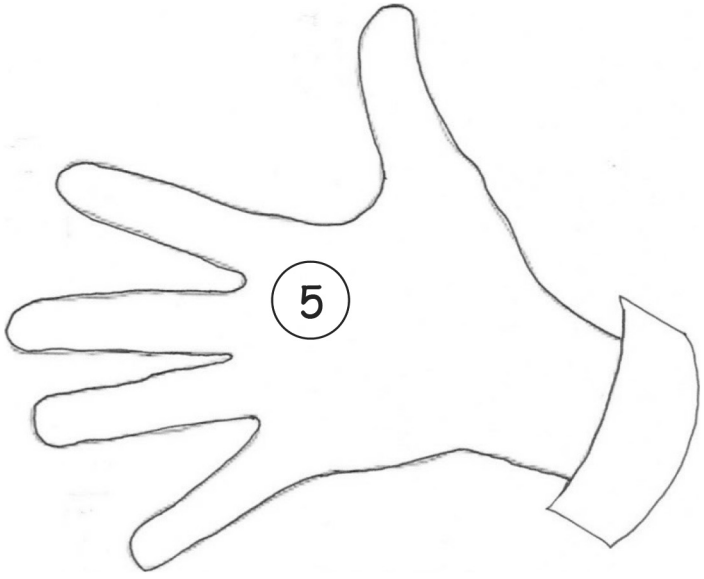
Name _____ Date _____

1. Match the pennies to the coin with the same value.

a.

b.

2. Ben has 10¢. He has 1 nickel. Draw more coin(s) to show what other coin(s) he might have.



Read

Willie saw 11 monkeys at the zoo. He saw 4 fewer monkeys than tigers. How many tigers did he see at the zoo?

Draw

Write

Name _____ Date _____

1. Use different coin combinations to make 25 cents.

a.	_____ pennies	
b.	_____ dimes _____ pennies	
c.	_____ dimes _____ nickels	
d.	_____ nickels _____ pennies	
e.	_____ nickels	
f.	_____ quarter	

2. Use the word bank to label the coins.

pennies	nickels	dimes	quarters

a. _____ b. _____ c. _____ d. _____

3. Draw different coins to show the value of the coin shown.

4. Match the coin combinations to the coin with the same value.

a.

b.

c.

Name _____ Date _____

Use the word bank to write the names of the coins.

dimes	nickels	pennies	quarters

a. _____ b. _____ c. _____ d. _____

Read

Peter has 6 more red pencils than blue pencils. He has 8 blue pencils. How many red pencils does he have?

Draw

Write

Name _____ Date _____

1. Use the word bank to label the coins.

quarter	dime	nickel	penny

a. _____ b. _____ c. _____ d. _____

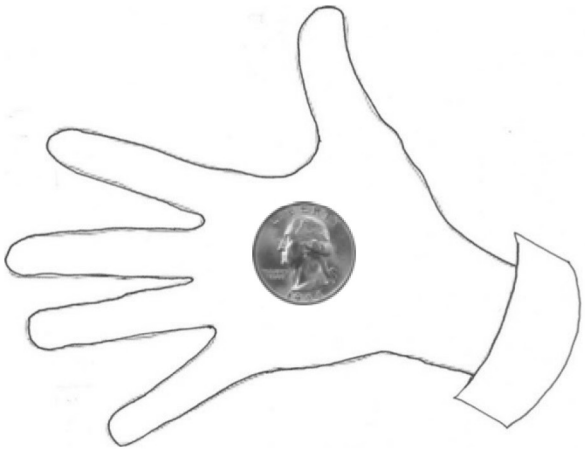
2. Match the coin combinations to the coin on the right with the same value.

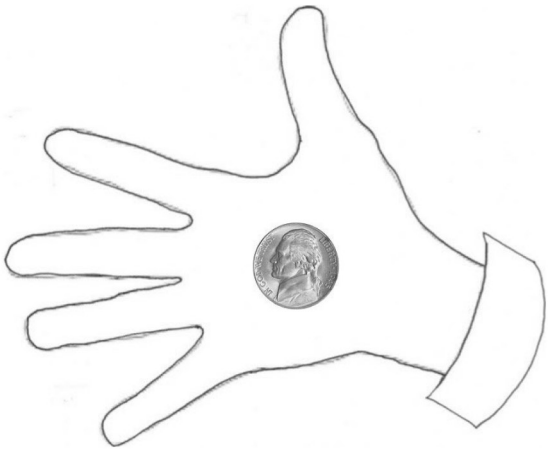
a.

b.

c.

3. Tamra has 25¢ in her hand. Cross off (x) the hand that cannot be Tamra's.





4. Ben thinks he has more money than Peter. Is he correct? Why or why not?

Ben's Money

Peter's Money

Ben is _____ because _____

_____

5. Solve. Match each statement to the coin that shows the value of the answer.

a. 5 pennies = _____ cents

b. 6 cents + 4 cents = _____ cents

c. 1 quarter = _____ cents

d. 6 cents – 5 cents = _____ cent(s)

Name _____ Date _____

Draw a line to match each coin to its correct name.

dime

nickel

penny

quarter

Read

Peter has 8 more green crayons than yellow crayons. Peter has 10 green crayons. How many yellow crayons does Peter have?

Draw

Write

Name _____ Date _____

1. Add pennies to show the written amount.

a.	8 cents	
b.	30 cents	
c.	10 cents	
d.	18 cents	

2. Write the value of each group of coins.

a.

_____ cents

b.

E PLURIBUS UNUM
FIVE CENTS
UNITED STATES OF AMERICA
ONE CENT
IN GOD WE TRUST
LIBERTY

_____ cents

c.

UNITED STATES OF AMERICA
E PLURIBUS UNUM
QUARTER DOLLAR
ONE CENT
IN GOD WE TRUST
LIBERTY

_____ ¢

d.

UNITED STATES OF AMERICA
ONE CENT
IN GOD WE TRUST
LIBERTY
LIBERTY
IN GOD WE TRUST
1980

_____ ¢

e.

UNITED STATES OF AMERICA
ONE DIME
ONE CENT
IN GOD WE TRUST
LIBERTY

_____ ¢

Name _____ Date _____

Add pennies to show the written amount.

a.	9 cents	
b.	29¢	

Read

There are 8 eggs in the carton. The carton can hold 12 eggs.

How many more eggs will fit in the carton?

Draw

Write

Name _____ Date _____

1. Find the value of each set of coins. Complete the place value chart to match. Write an addition sentence using the cent symbol (¢) to add the value of the dimes and the value of the pennies.

a.

tens	ones

_____

b.

tens	ones

_____

c.

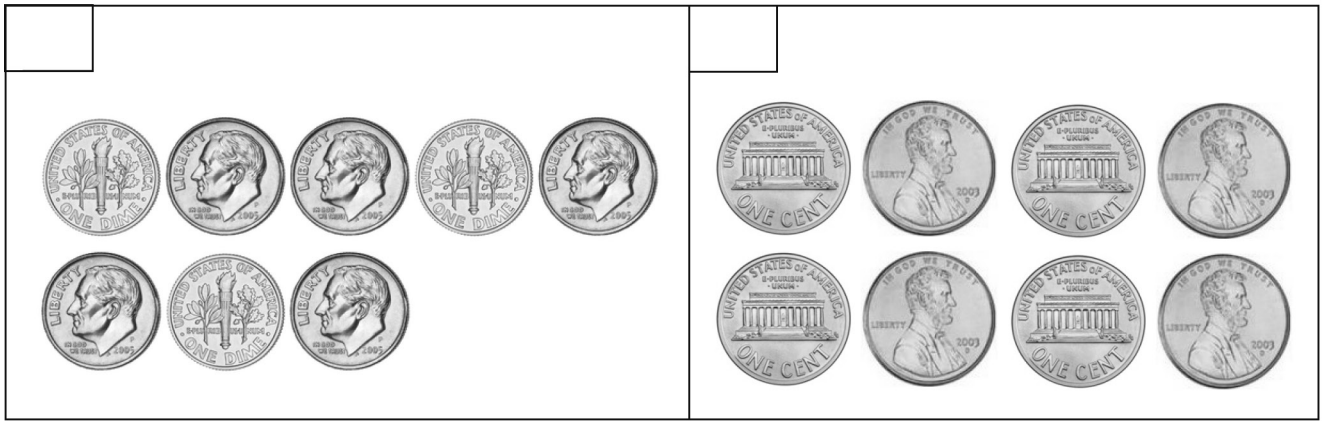
tens	ones

_____

2. Check the set that shows the correct amount. Fill in the place value chart to match.

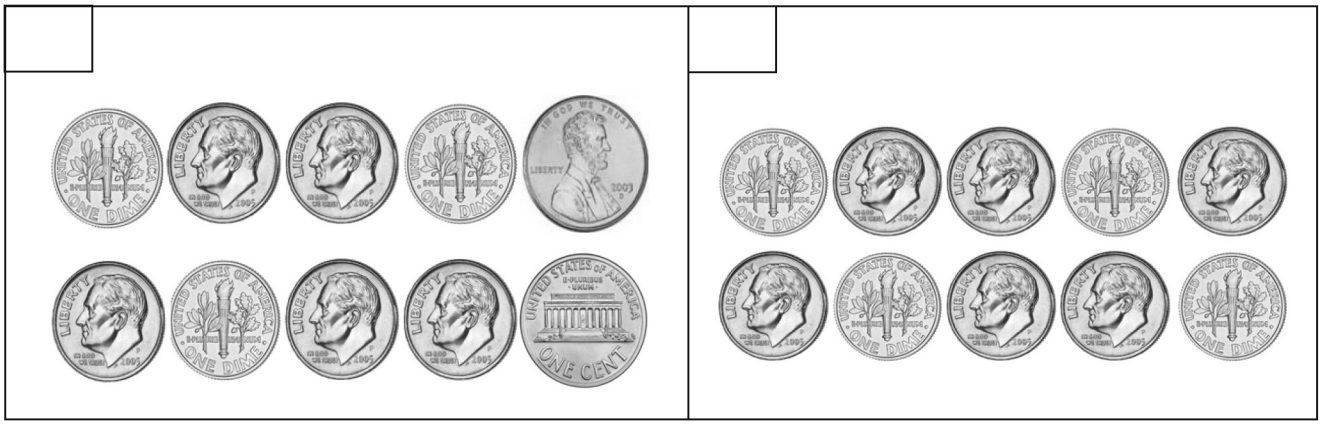
a. 80 cents

tens	ones



b. 100 cents

tens	ones



3. Draw 58¢ using dimes and pennies. Fill in the place value chart.

tens	ones

Name _____ Date _____

Find the value of the set of coins. Complete the place value chart to match.
Write an addition sentence using the cent symbol (¢) to add the value of the dimes and the value of the pennies.

tens	ones

_____

Read

Nora has a dime. Jennifer has a nickel. Tony has a quarter. Jonas has a penny. Whose coin is worth the most? Whose coin is worth the least? If an apple costs 8 cents, who has enough money to buy an apple?

Draw

Write

Name _____ Date _____

1. Draw a line to the sets with matching values.

Find the value of each set of coins.

2.

_____ cents

3.

_____ cents

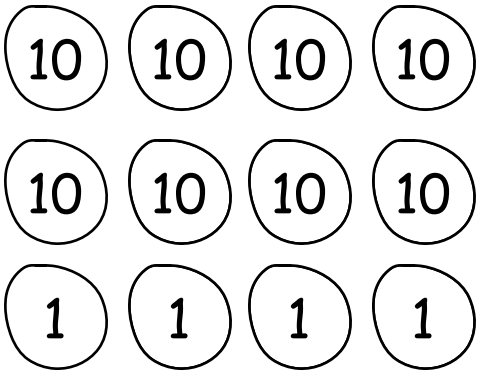
4.

_____ cents

Name _____ Date _____

Use coins to make each amount. Draw a picture to match your work.

The first problem is done for you.

1. 84 cents	
2. 42 cents	
3. 75 cents	

Read

Zelda has a dime. Matt has a nickel. Silas has a quarter. Mr. Wilson gives each child 4 pennies for helping rake leaves. How many cents does each child have now?

Draw

Write

Name _____ Date _____

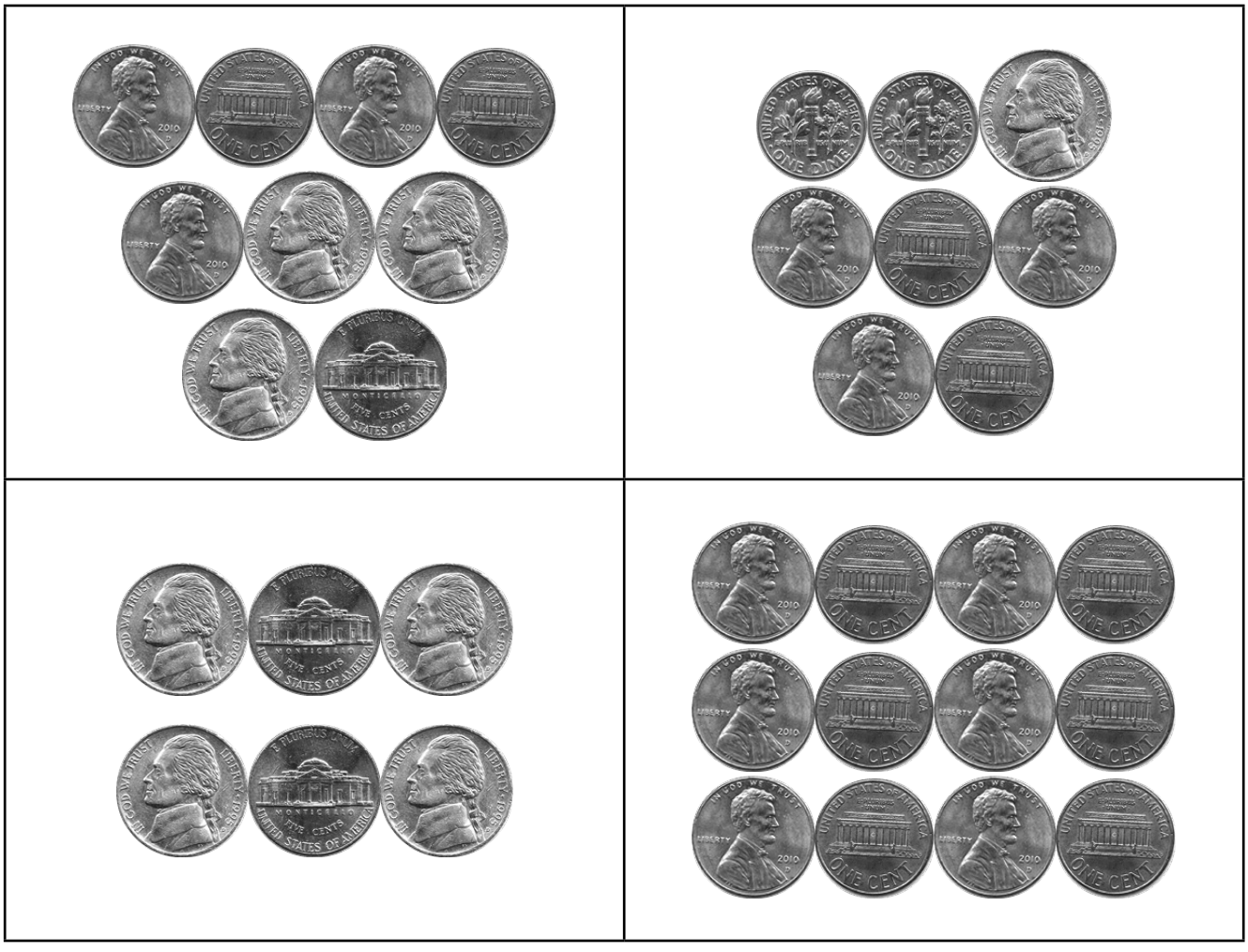
1. Draw a line from the set of coins to its value.

50¢

40¢

60¢

2. Circle the sets of coins equal to 30¢.

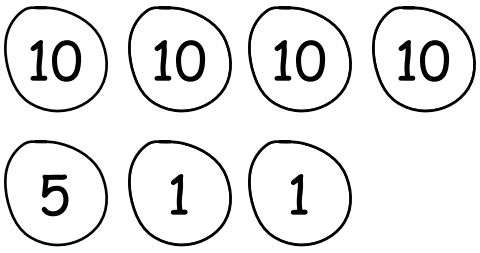


3. Draw pennies, nickels, or dimes to show another way to make 30¢.

Name _____ Date _____

Use coins to make each amount. Draw a picture to match your work.

The first problem is done for you.

1. 47¢ 
2. 80¢
3. 98¢

Read

Sue earned 8 dollars raking leaves.

Tim earned 6 dollars selling old toys.

How many more dollars did Sue earn than Tim?

Draw

Write

Name_____ Date_____

Draw a line from the sentence to either gift or to income.

1. A neighbor gives Leo $20 for raking leaves.

2. Grandpa gives Petra $8 for her birthday.

3. Deno gets a card and $10 in the mail.

4. Lara makes $5 babysitting.

5. Income can be used to buy goods or services.
   - Circle the goods. Put a line under the services.
   - Color a service that is a need in red. Color a good that is a want in green.

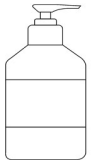
milk

dentist

babysitter

cake

vegetables



soap

doctor

bus ride

6. Marta earns $15 in income. She buys lunch for $8 and puts $7 in the bank.

   How much does Marta spend? _____ dollars

   How much does Marta save? _____ dollars

7. Angel earns $18 in income. He puts $5 in his piggy bank and pays $13 to go bowling.

   How much does Angel spend? _____ dollars

   How much does Angel save? _____ dollars

Name_____ Date_____

Circle Save or Spend.

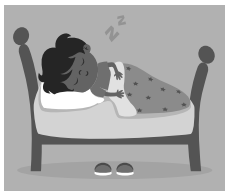
1. Jon puts 2 dollars in his piggy bank. Save Spend

2. Jon buys a book. Save Spend

3. Jon gives his sister 5 dollars. Save Spend

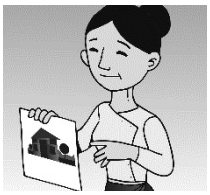
4. Circle one way a person might earn income.

eat



sleep

play



teach

5. It's payday and you earn $12 in income. Draw a picture of a ***good*** you might buy.

6. Next payday, you earn $20 in income. Draw a picture of a **service** you might buy.

Read

Beth has 1 quarter, 1 dime, 3 nickels, and 2 pennies.

Maggie has 3 dimes, 1 nickel, and 2 pennies.

How much money does each girl have?

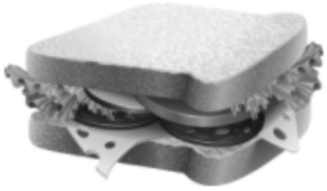
Draw

Write

Name _____ Date _____

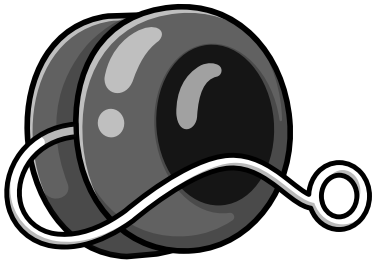
1. Circle Want or Need.

a.



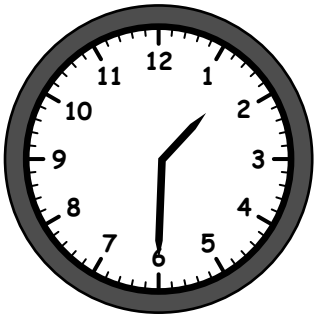
Want Need

b.



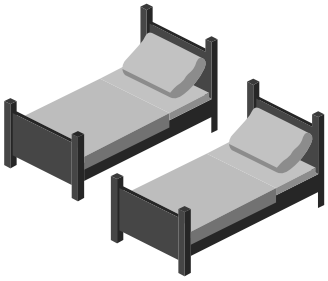
Want Need

c.



Want Need

d.

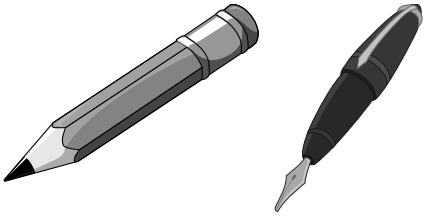


Want Need

e.

Want Need

f.



Want Need

Use Read–Draw–Write to solve.

2. Jen buys a sandwich, a hot dog, and a cupcake.
   Each thing costs 6 dollars.
   How much money does Jen spend?

   Jen spends _____ dollars.

3. Ben has 18 dollars.
   He needs a book that costs 9 dollars.
   How many dollars are left for something Ben wants?

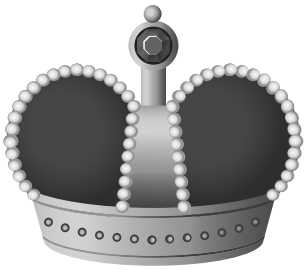
   Ben has _____ dollars left for something he wants.

4. Ken has $12.
   Should he buy a movie ticket for $8, or pay $8 to have his phone repaired?
   How much money will Ken have left?

   Ken should spend $8 on _____. Ken will have _____ dollars left.

Name_____ Date_____

1. Circle the picture of something that people need.



2. Circle the picture of something that people do not need but may want.

Name _____ Date _____

_____

wants and needs cards

Name _____ Date _____

Use Read-Draw-Write to solve.

1. Kate gives 6 dollars to a pet shelter.
   She gives 5 dollars to her class for new books.
   How many dollars does Kate give in all?

   Kate gives _____ dollars in all.

2. Ted earns 14 dollars.
   He spends 9 dollars.
   He gives the rest to charity.
   How many dollars does Ted give to charity?

   Ted gives _____ dollars to charity.

3. Beth saves 13 dollars.
   She gives 8 dollars to a state park.
   How many more dollars does Beth save than give?

   Beth saves _____ more dollars than she gives.

4. Brad gives 14 books to his class.
   He gives 4 leashes to the pet shelter.
   How many fewer leashes than books does Brad give away?

   Brad gives away _____ fewer leashes than books.

5. Jen earns some money by selling cakes.
   She spends 7 dollars on a gift.
   She still has 6 dollars.
   How many dollars does Jen earn by selling cakes?

   Jen earns _____ dollars.

Name_____ Date_____

Use Read-Draw-Write to solve.

Aria earned 15 dollars.

She saves 7 dollars.

She gives the rest to the library to help buy books.

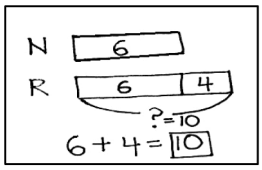
How many dollars does Aria give to the library?

Aria gives _____ dollars to the library.

Name _____ Date _____

Read the word problem.
Draw a strip diagram or double strip diagram and label.
Write a number sentence and a statement that matches the story.

Sample Strip Diagram



1. Kiana wrote 3 poems. She wrote 7 fewer than her sister Emi. How many poems did Emi write?

2. Thanh used 14 beads to make a bracelet. Thanh used 4 more beads than Kim. How many beads did Kim use to make her bracelet?

3. Juan spent 19¢. Rose spent 5¢ less than Juan. How much money did Rose spend?

4. During the summer, Ben watched 9 movies. Lee watched 4 more movies than Ben. How many movies did Lee watch?

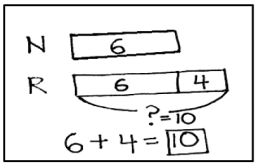
5. Long's family packed 10 suitcases for vacation. Long's family packed 3 more suitcases than Fatima's family. How many suitcases did Fatima's family pack?

6. Willie painted 9 fewer pictures than Julio. Julio painted 16 pictures. How many pictures did Willie paint?

Name _____ Date _____

Read the word problem.
Draw a strip diagram or double strip diagram and label.
Write a number sentence and a statement that matches the story.

Sample Strip Diagram

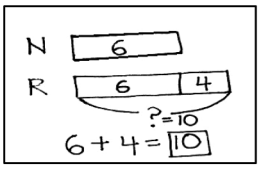


Gabriel splashed in 7 more puddles after the rainstorm than Julio. Gabriel splashed in 11 puddles. How many puddles did Julio splash in after the rainstorm?

Name _____ Date _____

Read the word problem.
Draw a strip diagram or double strip diagram and label.
Write a number sentence and a statement that matches the story.

Sample Strip Diagram



1. Tony gave 16 dollars to the animal shelter. Maria gave 10 dollars to the animal shelter. How many more dollars did Tony give to the animal shelter than Maria?

2. Shanika built a block tower using 14 blocks. Ximena built a tower by using 5 more blocks than Shanika. How many blocks did Ximena use to build her tower?

3. Diego walked 10 minutes to get to Katie's house. The next day, Katie took a shortcut and walked to Diego's house in 8 minutes. How much shorter in time was Katie's walk?

4. Long read 16 pages in a book. Kassie read 4 fewer pages in her book. How many pages did Kassie read?

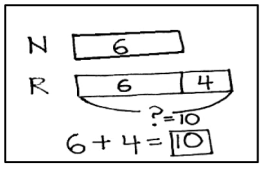
5. Nam earned 13 dollars. Nam earned 4 fewer dollars than Catalina. How many dollars did Catalina earn?

6. After dinner, Jose washed 15 spoons. He washed 9 more spoons than forks. How many forks did Jose wash?

Name _____ Date _____

Read the word problem.
Draw a strip diagram or double strip diagram and label.
Write a number sentence and a statement that matches the story.

Sample Strip Diagram

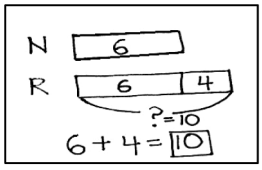


Camilia jumped off the diving board into the pool 3 fewer times than Emi. Camilia jumped off the diving board 14 times. How many times did Emi jump off the diving board?

Name _____ Date _____

Read the word problem.
Draw a strip diagram or double strip diagram and label.
Write a number sentence and a statement that matches the story.

Sample Strip Diagram



1. Nine letters came in the mail on Monday. Some more letters were delivered on Tuesday. Then, there were 13 letters. How many letters were delivered on Tuesday?

2. Bobby and Tessa found a total of 18 seeds in their watermelon slices. Bobby found 7 seeds in his slice. How many seeds did Tessa find?

3. Some students were playing on the playground. Eight students came to join, and now there are 14 students. How many students were on the playground in the beginning?

4. Wallace walked for 7 minutes. Luis walked for 14 minutes. How much shorter in time was Wallace's walk?

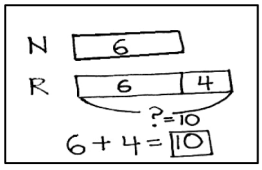
5. Evelyn saw 12 ants walking in a row. Fran saw 6 more ants than Evelyn. How many ants did Fran see?

6. Jasmine has 13 cents in her front pocket. She has 8 fewer cents in her back pocket. How many cents does Jasmine have in her back pocket?

Name _____ Date _____

Read the word problem.
Draw a strip diagram or double strip diagram and label.
Write a number sentence and a statement that matches the story.

Sample Strip Diagram



Emi tried on 8 fewer costumes than Vinh. Emi tried on 4 costumes. How many costumes did Vinh try on?

Read

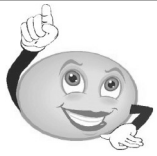
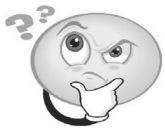
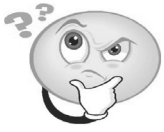
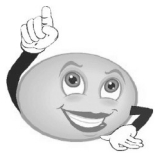
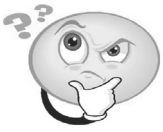
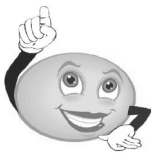
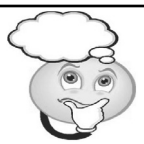
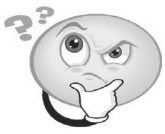
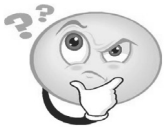
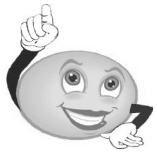
Darnel answered 30 problems on Side B of his Count Dots Sprint today. He was proud because he answered 20 more problems today than he did on the first day of school. How many problems did he answer on the first day of school?

Draw

Write

Name _____ Date _____

1. Circle the smiley face that shows your level of fluency for each activity.

Activity	I still need some practice.	I can complete, but I still have some questions.	I am numerically fluent.
a.			
b.			
c.			
d.			
e.			
f.			

2. Which activity helped you the most in becoming fluent with your facts to 10?

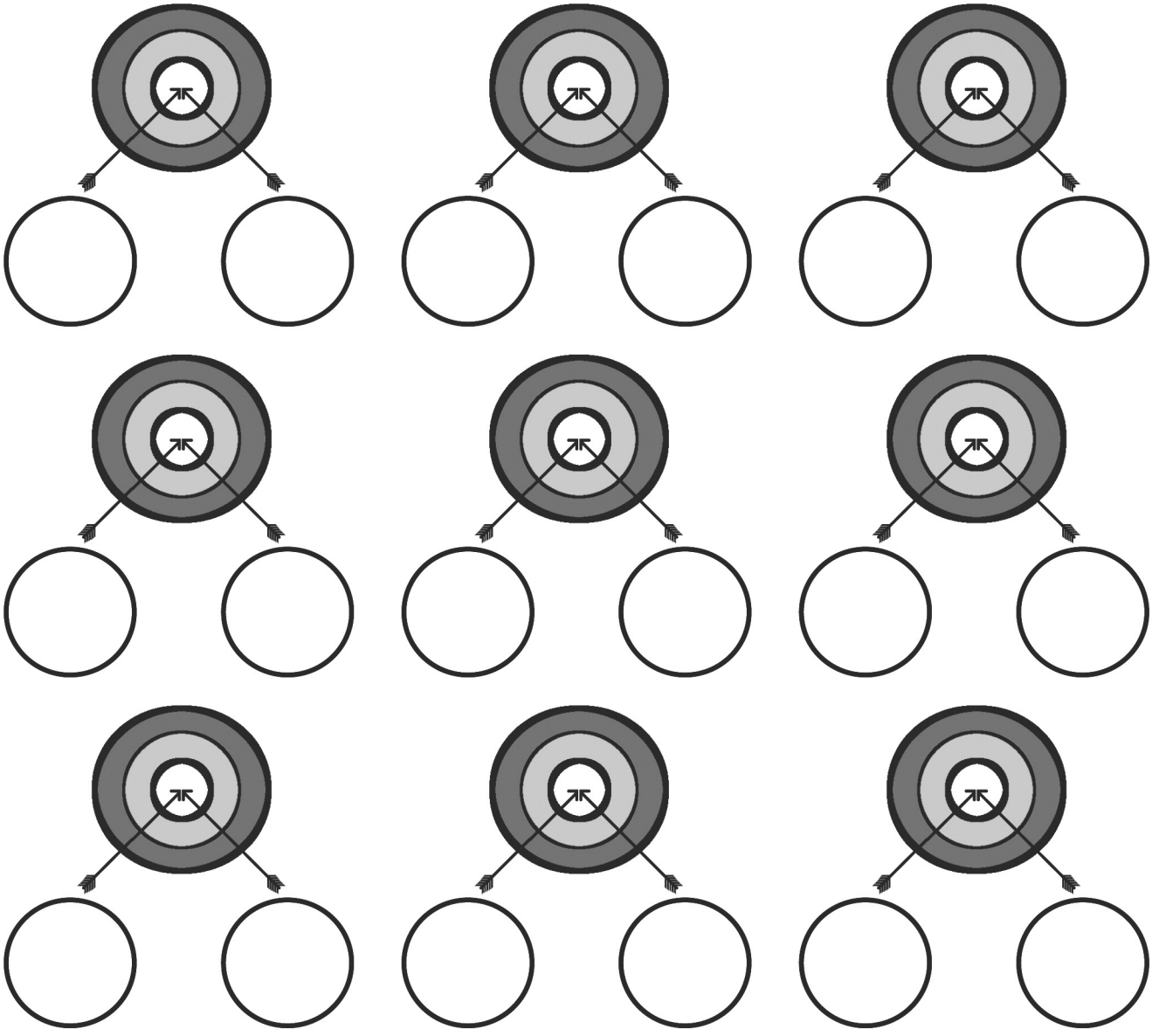
0	1	2	3
4	5	6	7
8	9	10	10
	10	5	5

numeral cards

Target Number:

Target Practice

Choose a *target number* between 6 and 10, and write it in the middle of the circle on the top of the page. Roll a die. Write the number rolled in the circle at the end of one of the arrows. Then, make a bull's-eye by writing the number needed to make your target in the other circle.



target practice

Name _____ Date _____

Race to the Top!

2	3	4	5	6	7	8	9	10	11	12

race to the top

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EDITION 1

ENGLISH

LEARN

PLACE VALUE, COMPARISON, UNDERSTANDING INCOME WITH ADDITION AND SUBTRACTION TO 100

G1 | MODULE 6 | STUDENT EDITION

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