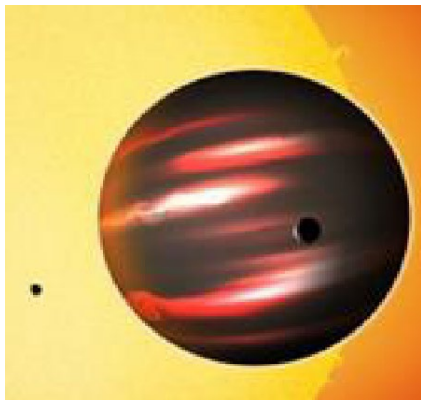


Grade	1
Copyright	Original
Source	http://www.astronomy.com/news/2016/10/weirdest-planetary-weather http://listverse.com/2017/08/28/10-most-bizarre-planets-youve-probably-never-heard-of/ https://spaceplace.nasa.gov/all-about-exoplanets/en/
Lexile	Unavailable at this time.
Flesch-Kincaid	4.6
Word Count	379
Title	Exoplanets: Weird and Cool
Author (if applicable)	Tamera Bryant

Exoplanets: Weird and Cool

(1) All of the planets in our solar system orbit around the same star, the sun. But there are other planets in space that orbit around different stars. These are called exoplanets. Exoplanets are very interesting, weird, and cool.



Artist model of Exoplanet TrES-2b

<https://commons.wikimedia.org/w/index.php?search=TrES-2b&title=Special%3ASearch&profile=advanced&fulltext=1&advancedSearch-current=%7B%7D&ns0=1&ns6=1&ns12=1&ns14=1&ns100=1&ns106=1#/media/File:TrES-2b.jpg>

(2) This is TrES-2b, a dark exoplanet. It is about 750 light-years away. The air around it contains minerals that absorb light. It is darker than coal or black paint. It is so dark that it is difficult to see. In fact, it was only discovered when it crossed in front of its star.



Artist model of Exoplanet KELT-9b

https://commons.wikimedia.org/w/index.php?search=KELT_9b&title=Special%3ASearch&profile=advanced&fulltext=1&advancedSearch-current=%7B%7D&ns0=1&ns6=1&ns12=1&ns14=1&ns100=1&ns106=1#/media/File:Artist%27s_impression_of_KELT-9b_orbiting_KELT-9.jpg

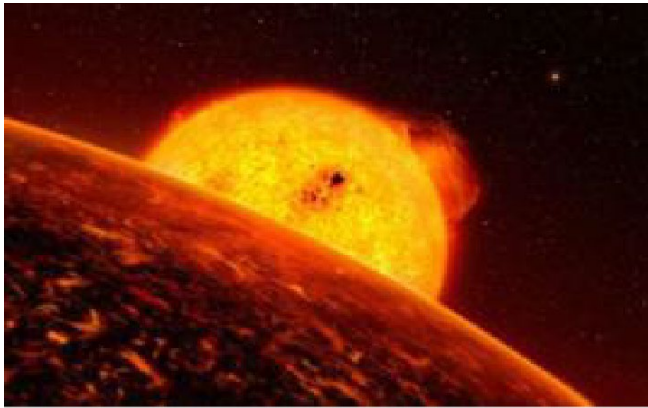
(3) This is KELT-9b, a hot exoplanet. While most planets spin as they orbit, this one does not. This means that one side of it is always facing its sun, and one side is not. This makes it very hot. It is hotter than most stars and almost as hot as our sun! It is so hot that it is burning up. In a few million years, it will disappear.



Illustration of model of Exoplanet OGLE-2016-BLG-1195Lb

<https://commons.wikimedia.org/w/index.php?search=OGLE-2016-BLG-1195Lb&title=Special%3ASearch&profile=advanced&fulltext=1&advancedSearch-current=%7B%7D&ns0=1&ns6=1&ns12=1&ns14=1&ns100=1&ns106=1#/media/File:PIA21430-Exoplanet-OGLE2016BLG1195Lb-20170426.jpg>

(4) This is OGLE-2016-BLG-1195Lb, a cold exoplanet. It is so cold that people sometimes call it the iceball planet. It is about 13,000 light-years from our solar system. It would take about 13,000 years to get there from Earth.



Artist model of Corot-7b

https://commons.wikimedia.org/w/index.php?search=CoRoT-7b&title=Special%3ASearch&profile=advanced&fulltext=1&advancedSearch-current=%7B%7D&ns0=1&ns6=1&ns12=1&ns14=1&ns100=1&ns106=1#/media/File:Artist%E2%80%99s_impression_of_Corot-7b.jpg

(5) This is Corot-7b, another exoplanet. It is weird because it snows rocks! Like the hottest exoplanet, this exoplanet always faces the same side toward its sun. The side facing the sun is very hot. The side facing away from the sun is very cold. One theory that some scientists have about what happens on this planet is that on the hot side, rocks melt and turn into gas that rises above the surface like a cloud. When the cloud reaches the cold side, the theory is that the melted rock then cools and turns back into solid rock. The rocks fall to the surface like rain.



Illustration of Exoplanet HD 189733b

[https://commons.wikimedia.org/w/index.php?search=HD+189733b+&title=Special%3ASearch&go=Go&ns0=1&ns6=1&ns12=1&ns14=1&ns100=1&ns106=1#/media/File:Artist%E2%80%99s_impression_of_the_deep_blue_planet_HD_189733b_\(cropped\).jpg](https://commons.wikimedia.org/w/index.php?search=HD+189733b+&title=Special%3ASearch&go=Go&ns0=1&ns6=1&ns12=1&ns14=1&ns100=1&ns106=1#/media/File:Artist%E2%80%99s_impression_of_the_deep_blue_planet_HD_189733b_(cropped).jpg)

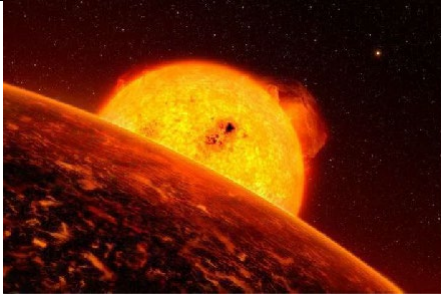
- (1) This blue-colored planet, called HD 189733b, may be the most unusual exoplanet of all. Winds blow as hard as 5,400 miles per hour, and the daytime temperature is almost 2,000 degrees Fahrenheit. The clouds around the planet contain dust particles that, when heated, form tiny pieces of glass. When the winds hit the dust, they push the bits of glass so hard they fly through the air sideways. This planet rains glass!

Item #	1
Discipline	ELA
Grade Level	1
Assessment Type	End of Unit
Unit/Domain Title	Astronomy: Space Exploration
TEKS	TEKS 1.6.G Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (G) evaluate details to determine what is most important with adult assistance.
Objective	Students will retell details of a text to determine important information about astronomy.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Exoplanets: Weird and Cool

QUESTION

Element	Value
stimulus	Refer to the passage, "Exoplanets: Weird and Cool."
question_stem	What is special about this exoplanet?
	 <p>https://commons.wikimedia.org/w/index.php?search=CoRoT-7b&title=Special%3ASearch&profile=advanced&fulltext=1&advancedSearch-current=%7B%7D&ns0=1&ns6=1&ns12=1&ns14=1&ns100=1&ns106=1#/media/File:Artist%E2%80%99s_impression_of_Corot-7b.jpg</p>
prompt	Select the best answer.

randomize_answer_choices	yes
answer_a	It has bits of glass in the air.
answer_b	It is always very cold.
answer_c	It rains and snows rocks.
correct_answer	c
correct_answer_rationale	On the hot side of this exoplanet (Corot-7b), rocks float like clouds and fall back to the surface of the cold side.
incorrect_answer_1	a
incorrect_answer_1_rationle	OGLE-2016-BLG-1195Lb is an exoplanet that is very cold.
incorrect_answer_2	b
incorrect_answer_2_rationale	HD 189733b has high winds that blows bits of glass through the air.
scoring	Exact match; 1 point

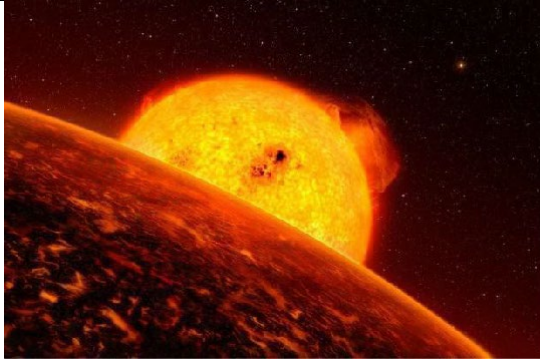

Item #	2
Discipline	ELA
Grade Level	1
Assessment Type	End of Unit
Unit/Domain Title	Astronomy: Space Exploration
TEKS	TEKS 1.7.C Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: (C) use text evidence to support an appropriate response.
Objective	Students will use images to recall details in the text.
DOK Level	2
Question Type	Multiple Choice


PASSAGE

Element	Value
passage_link	
passage_title	Exoplanets: Weird and Cool

QUESTION

Element	Value
stimulus	Refer to the passage, "Exoplanets: Weird and Cool."
question_stem	Which picture shows a planet that rains glass?
prompt	Select the best picture.
randomize_answer_choices	yes

answer_a	 <p>https://commons.wikimedia.org/w/index.php?search=CoRoT-7b&title=Special%3ASearch&profile=advanced&fulltext=1&advancedSearch-current=%7B%7D&ns0=1&ns6=1&ns12=1&ns14=1&ns100=1&ns106=1#/media/File:Artist%E2%80%99s_impression_of_Corot-7b.jpg</p>
answer_b	 <p>https://commons.wikimedia.org/w/index.php?search=HD+189733b+&title=Special%3ASearch&go=Go&ns0=1&ns6=1&ns12=1&ns14=1&ns100=1&ns106=1#/media/File:Artist%E2%80%99s_impression_of_the_deep_blue_planet_HD_189733b_(cropped).jpg</p>
correct_answer	b

	 <p>https://commons.wikimedia.org/w/index.php?search=HD+189733b+&title=Special%3ASearch&go=Go&ns0=1&ns6=1&ns12=1&ns14=1&ns100=1&ns106=1#/media/File:Artist%E2%80%99s_impression_of_the_deep_blue_planet_HD_189733b_(cropped).jpg</p>
correct_answer_rationale	Dust around the blue-colored planet contains melted glass. Then, winds blow it like rain.
incorrect_answer	a
incorrect_answer_rationale	This exoplanet snows rocks. The rocks fall to the surface like rain.
scoring	Exact match; 1 point

Item #	3
Discipline	ELA
Grade Level	1
Assessment Type	End of Unit
Unit/Domain Title	Astronomy: Space Exploration
TEKS	TEKS 1.6.G Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (G) evaluate details to determine what is most important with adult assistance.
Objective	Students will recognize the central idea of a text about astronomy.
DOK Level	3
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Exoplanets: Weird and Cool

QUESTION

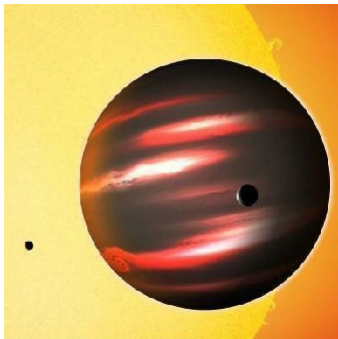
Element	Value
stimulus	Refer to the passage, "Exoplanets: Weird and Cool."
question_stem	What is the passage, "Exoplanets: Weird and Cool" mostly about?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	yes
answer_a	The solar system is hard to study.
answer_b	An iceball planet has not been discovered.
answer_c	Exoplanets are unique and interesting.
correct_answer	C
correct_answer_rationale	The central idea of the text is about how exoplanets are a unique and interesting part of distant space.
incorrect_answer_1	a
incorrect_answer_1_rationale	Exoplanets are not a part of our solar system and orbit around different stars.
incorrect_answer_2	b
incorrect_answer_2_rationale	The iceball planet is about 13,000 light-years from our solar system.
scoring	Exact match; 1 point





Item #	4
Discipline	ELA
Grade Level	1
Assessment Type	End of Unit
Unit/Domain Title	Astronomy: Space Exploration
TEKS	TEKS 1.6.G Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (G) evaluate details to determine what is most important with adult assistance.
Objective	Students will use illustrations and text to describe a key idea about an exoplanet.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Exoplanets: Weird and Cool

QUESTION

Element	Value
stimulus	Refer to the passage "Exoplanets: Weird and Cool."
question_stem	How does the text describe the color of this planet?  https://commons.wikimedia.org/w/index.php?search=TrES-2b&title=Special%3ASearch&profile=advanced&fulltext=1&advancedSearch-current=%7B%7D&ns0=1&ns6=1&ns12=1&ns14=1&ns100=1&ns106=1#/media/File:TrES-2b.jpg

prompt	Select the best answer.
randomize_answer_choices	yes
answer_a	<p>gray like rocks</p>  <p>https://pixabay.com/photos/stones-pattern-structure- background-3444870/</p>
answer_b	<p>black like coal</p>  <p>https://pixabay.com/photos/coal-miners-minerals-extraction-1521718/</p>
answer_c	<p>tan like sand</p>  <p>https://pixabay.com/photos/desert-dunes-algodones-dunes-1654439/</p>
correct_answer	<p>b</p>  <p>https://pixabay.com/photos/coal-miners-minerals-extraction-1521718/</p>
correct_rationale	The text describes the planet as being darker than coal or black paint.
incorrect_answer_1	a
incorrect_answer_1_rationale	The text does not mention that the planet is gray like rocks.
incorrect_answer_2	c
incorrect_answer_2_rationale	The text does not mention that the planet is tan, like sand.
scoring	Exact match; 1 point

Item #	5
Discipline	ELA
Grade Level	1
Assessment Type	End of Unit
Unit/Domain Title	Astronomy: Space Exploration
TEKS	TEKS 1.6.G Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (G) evaluate details to determine what is most important with adult assistance.
Objective	Students will recall details of a text that support a central idea.
DOK Level	2
Question Type	Table Match

PASSAGE

Element	Value
passage_link	
passage_title	Exoplanets: Weird and Cool

QUESTION

Element	Value
stimulus	Refer to the passage, "Exoplanets: Weird and Cool."
prompt	Which of these are reasons that the author gives to support the idea that exoplanets are very interesting? Select Yes if the sentence supports the idea that exoplanets are very interesting. Select No if the sentence does not support that idea.
column_label_1	Yes
column_label_2	No
question_1	All of the planets in our solar system orbit the same sun.
answer_1	No
question_2	One exoplanet snows rocks.
answer_2	Yes
question_3	Most planets spin as they orbit.
answer_3	No
question_4	One exoplanet rains glass.
answer_4	Yes
correct_answer_rationale_all	The reasons that the author gives to support the idea that

	<p>exoplanets are very interesting are:</p> <p>One exoplanet snows rocks.</p> <p>One exoplanet rains glass.</p> <p>These details show that exoplanets are interesting.</p>
incorrect_answer_rationale_all	The other statements are about all planets, including the ones in our solar system. These are not reasons why exoplanets are interesting or unique.
scoring	Partial match per response; 1 point (.25 each)

Item #	6
Discipline	ELA
Grade Level	1
Assessment Type	End of Unit
Unit/Domain Title	Astronomy: Space Exploration
TEKS	TEKS 1.11.D.iv Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to: (D) edit drafts using standard English conventions, including (iv) adjectives, including articles.
Objective	Students will choose the best adjective to complete a sentence.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Exoplanets: Weird and Cool

QUESTION

Element	Value
stimulus	Refer to the passage, "Exoplanets: Weird and Cool."
question_stem	Which word best completes the sentence? One side of a planet is _____ because it always faces its sun.
prompt	<i>Select the best answer.</i>
randomize_answer_choices	yes
answer_a	hot
answer_b	cold
answer_c	nice
correct_answer	a
correct_answer_rationale	The side facing the sun gets warm because of the sun's heat.
incorrect_answer_1	b
incorrect_answer_1_rationale	The side facing the sun would not be cold.
incorrect_answer_2	c
incorrect_answer_2_rationale	Nice would not be the appropriate adjective to describe the side that faces the sun.
scoring	Exact match; 1 point

Grade	1
Copyright	Original
Source	http://www.planetsforkids.org/planet-pluto.html https://www.newscientist.com/article/2097430-five-incredible-things-we-know-about-pluto-since-2015s-fly-by/ https://www.nasa.gov/mission_pages/newhorizons/main/index.html
Lexile	Unavailable at this time.
Flesch-Kincaid	5.2
Word Count	333
Title	Pluto
Author (if applicable)	Tamera Bryant

Pluto

(1) Pluto was once called a planet. Today, people who study space call it a dwarf planet. It is very tiny compared to a planet. You could fit 150 Plutos inside Earth. Pluto is also very far away. Because of its size and its distance from Earth, we cannot see it without a very powerful telescope. But even with a high-powered telescope, we cannot see what it looks like on the surface.



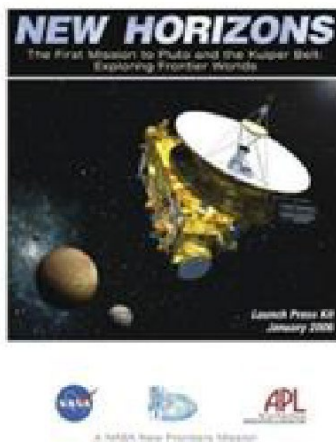
https://commons.wikimedia.org/wiki/File:Pluto_in_True_Color_-_High-Res.jpg

Caption: High Resolution Photo of Pluto Showing Its True Colors

(2) In 1930, a man finally saw Pluto through a telescope. He thought he had discovered a new planet. But not everyone agreed. Pluto was much smaller than the other planets. It also was surrounded by rock-like objects in its path. These objects often got between Pluto and the sun. Other planets orbited the sun in clear paths. Some people thought that Pluto was just too different from the others to be the ninth planet.

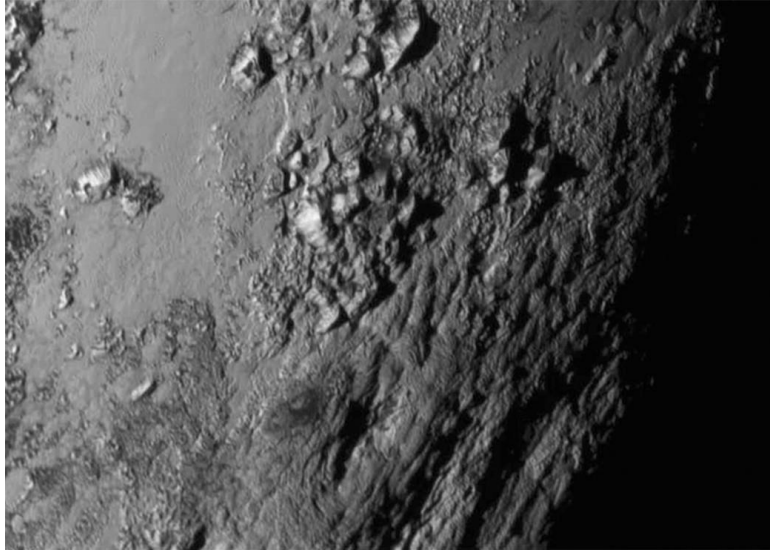
(3) More than 70 years later, more Pluto-like objects were discovered. They were the same size as Pluto. They had similar orbits. People wondered, “Should they all be called planets?” Scientists didn’t think so. Instead, they decided that Pluto would be called a “dwarf planet.”

(4) Scientists wanted to know more about this tiny object so far out in space. So, in January 2006, they launched a spacecraft called *New Horizons*. *New Horizons* was going to take pictures of Pluto. Pluto is so far away from Earth that it took nine years to get there!



https://commons.wikimedia.org/wiki/File:NHLaunchPressKit1_06.pdf

(5) *New Horizons* finally reached Pluto in 2015. It took the first close-up photographs of Pluto’s surface. People thought Pluto would be covered with ice because it is so far from the sun. But when scientists saw its first pictures, they were shocked. They saw several layers of clouds above Pluto’s surface. Below the clouds was a rough, rocky floor. From a distance, Pluto looked very smooth and calm.



[PIA19710.jpg \(1041×742\) \(nasa.gov\)](#)

(6) The *New Horizons* mission taught us a lot about Pluto. Scientists are thinking about sending other spacecraft to study Pluto. What else might we discover about Pluto?



Item #	7
Discipline	ELA
Grade Level	1
Assessment Type	End of Unit
Unit/Domain Title	Astronomy: Space Exploration
TEKS	TEKS 1.9.D.i Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: (D) recognize characteristics and structures of informational text, including (i) the central idea and supporting evidence with adult assistance.
Objective	Students will identify the central idea of a text about Pluto.
DOK Level	3
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Pluto

QUESTION

Element	Value
stimulus	Refer to the passage, "Pluto."
question_stem	One of these pictures shows the central idea of the passage. Choose the picture that shows the central idea of the passage.
prompt	<i>Select the best answer.</i>
randomize_answer_choices	yes
answer_a	the dwarf planet Pluto

	 <p>https://commons.wikimedia.org/wiki/File:Pluto_in_True_Color_-_High-Res.jpg</p>
answer_b	<p>the <i>New Horizons</i> spacecraft</p>  <p>https://commons.wikimedia.org/wiki/File:NHLaunchPressKit1_06.pdf</p>
correct_answer	<p>A the dwarf planet Pluto</p>  <p>https://commons.wikimedia.org/wiki/File:Pluto_in_True_Color_-_High-Res.jpg</p>
correct_answer_rationale	The central idea of the text is about the dwarf planet, Pluto.
incorrect_answer	b
incorrect_answer_rationale	A key detail is about the <i>New Horizons</i> spacecraft.
scoring	Exact match; 1 point

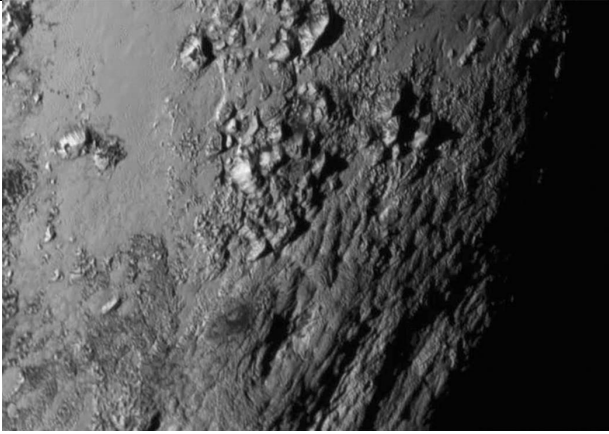
Item #	8
Discipline	ELA
Grade Level	1
Assessment Type	End of Unit
Unit/Domain Title	Astronomy
TEKS	TEKS 1.6F Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (F) make inferences and use evidence to support understanding with adult assistance.
Objective	Students will make inferences based on the information in the text.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Pluto

QUESTION

Element	Value
stimulus	Refer to the passage, "Pluto."
question_stem	Why were scientists surprised when they saw this picture of Pluto?

	 <p>PIA19710.jpg (1041x742) (nasa.gov)</p>
prompt	Select the best answer.
randomize_answer_choices	yes
answer_a	They thought Pluto would be covered with ice.
answer_b	They thought Pluto was made of gas.
answer_c	They thought Pluto would be darker.
correct_answer	a
correct_answer_rationale	People thought Pluto would be covered with ice because it is so far from the sun.
incorrect_answer_1	b
incorrect_answer_1_rationale	The text accompanying the image does not mention that Pluto was made of gas.
incorrect_answer_2	c
incorrect_answer_2_rationale	The color of Pluto is not mentioned in this portion of the text.
scoring	Exact match; 1 point

Item #	9
Discipline	ELA
Grade Level	1
Assessment Type	End of Unit
Unit/Domain Title	Astronomy: Space Exploration
TEKS	TEKS 1.7.C Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: (C) use text evidence to support an appropriate response.
Objective	Students will use text evidence to identify reasons to support an explanation.
DOK Level	3
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Pluto

QUESTION

Element	Value
stimulus	Refer to the passage, "Pluto."
question_stem	What reason is given for why Pluto is a dwarf planet, not a planet?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	yes
answer_a	Pluto is covered by clouds.
answer_b	Pluto orbits the sun.
answer_c	Pluto is very small.
correct_answer	c
correct_answer_rationale	A dwarf planet is tiny compared to a planet.
incorrect_answer_1	a
incorrect_answer_1_rationale	Being covered by clouds does not relate to the idea that Pluto is a dwarf planet, or very small.
incorrect_answer_2	b
incorrect_answer_2_rationale	Orbiting the sun does not relate to the idea that Pluto is very small.
scoring	Exact match; 1 point

Item #	10
Discipline	ELA
Grade Level	1
Assessment Type	End of Unit
Unit/Domain Title	Astronomy: Space Exploration
TEKS	TEKS 1.3.D Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to: (D) identify and use words that name actions, directions, positions, sequences, categories, and locations.
Objective	Students will use the conjunction <i>because</i> to explain the reason for an action.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Pluto

QUESTION

Element	Value
stimulus	Refer to the passage, "Pluto."
question_stem	Which sentence uses the word <u>because</u> correctly?
prompt	Select the best answer.
randomize_answer_choices	yes
answer_a	Pluto looks like a planet <u>because</u> it is not one.
answer_b	Scientists wanted pictures of Pluto <u>because</u> they sent a satellite.
answer_c	Pluto is hard to see <u>because</u> it is so far away.
correct_answer	c
correct_answer_rationale	The reason that Pluto is hard to see is that it is so far away. This sentence uses the conjunction correctly.
incorrect_answer_1	a
incorrect_answer_1_rationale	The use of <i>because</i> in this sentence causes a contradiction and does not explain why Pluto looks like a planet.
incorrect_answer_2	b
incorrect_answer_2_rationale	The use of <i>because</i> in this sentence is incorrect. For it to be correct, it would read: Scientists sent a satellite because they

	wanted pictures of Pluto.
scoring	Exact match; 1 point

Item #	11
Discipline	ELA
Grade Level	1
Assessment Type	End of Unit
Unit/Domain Title	Astronomy: Space Exploration
TEKS	TEKS 1.11.D.vii Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to: (D) edit drafts using standard English conventions, including (vii) pronouns, including subjective, objective, and possessive cases.
Objective	Students will identify possessive pronouns.
DOK Level	1
Question Type	Multiple choice

PASSAGE

Element	Value
passage_link	
passage_title	Pluto

QUESTION

Element	Value
stimulus	Refer to the passage, "Pluto."
question_stem	Listen to the following sentence. Select the possessive pronoun. In 1930, a man saw Pluto through his telescope. Which word is a possessive pronoun?
prompt	Select the best answer.
answer_a	saw
answer_b	his
answer_c	man
correct_answer	b
correct_answer_rationale	<i>His</i> is a possessive pronoun that shows that the telescope belongs to the man.
incorrect_answer_1	a
incorrect_answer_1_rationale	<i>Saw</i> is a verb stating the man's action.
incorrect_answer_2	c

incorrect_answer_2_rationale	<i>Man</i> is a noun, and the word <i>his</i> shows that the telescope belongs to him.
scoring	Exact match; 1 point

Item #	12
Discipline	ELA
Grade Level	1
Assessment Type	End of Unit
Unit/Domain Title	Astronomy: Space Exploration
TEKS	TEKS 1.11.D.vii Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to: (D) edit drafts using standard English conventions, including (vii) pronouns, including subjective, objective, and possessive cases.
Objective	Students will identify possessive pronouns.
DOK Level	1
Question Type	Table Match

PASSAGE

Element	Value
passage_link	
passage_title	Pluto

QUESTION

Element	Value
stimulus	Refer to the passage, "Pluto."
prompt	Which sentences contain a possessive pronoun? Select Yes if it contains a possessive pronoun. Select No if it does not.
column_label_1	Yes
column_label_2	No
question_1	There are eight planets in our solar system.
answer_1	Yes
question_2	Pluto is very small.
answer_2	No
question_3	<i>New Horizons</i> is my favorite spacecraft.
answer_3	Yes
correct_answer_rationale_all	The sentences that contain possessive pronouns are: There are eight planets in our solar system. The possessive pronoun is <i>our</i> . <i>New Horizons</i> is my favorite spacecraft. The possessive pronoun is <i>my</i> .
incorrect_answer_rationale_all	The sentence, <i>Pluto is very small</i> , does not contain a possessive pronoun.
scoring	Partial match per response; 1 point (.33 each)

Item #	13
Discipline	ELA
Grade Level	1
Assessment Type	End of Unit
Unit/Domain Title	Astronomy: Space Exploration
TEKS	TEKS 1.11.D.vii Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to: (D) edit drafts using standard English conventions, including (vii) pronouns, including subjective, objective, and possessive cases.
Objective	Students will correctly use possessive pronouns.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Pluto

QUESTION

Element	Value
stimulus	Refer to the passage, "Pluto."
question_stem	Listen to the following sentence. "Mara has a picture of Pluto on <u>Mara's</u> wall." Which possessive pronoun can replace the word <u>Mara's</u> in the sentence?
prompt	Select the best answer.
randomize_answer_choices	yes
answer_a	your
answer_b	her
answer_c	my
correct_answer	b
correct_answer_rationale	<i>Her</i> is a possessive pronoun that best replaces the word <i>Mara's</i> in the sentence: Mara has a picture of Pluto on her wall.
incorrect_answer_1	a
incorrect_answer_1_rationale	The word <i>your</i> is a dependent possessive pronoun that would indicate the wall belonged to someone other than Mara.

incorrect_answer_2	c
incorrect_answer_2_rationale	The word <i>my</i> is a dependent possessive pronoun that would indicate the wall belonged to someone other than Mara.
scoring	Exact match; 1 point

Item #	14
Discipline	ELA
Grade Level	1
Assessment Type	End of Unit
Unit/Domain Title	Astronomy: Space Exploration
TEKS	TEKS 1.11.D.vii Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to: (D) edit drafts using standard English conventions, including (vii) pronouns, including subjective, objective, and possessive cases.
Objective	Students will correctly use possessive pronouns.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Pluto

QUESTION

Element	Value
stimulus	Refer to the passage, "Pluto."
question_stem	Listen to the following sentence. " <u>Kareem's</u> favorite exoplanet rains glass." Which possessive pronoun can replace the word <u>Kareem's</u> in the sentence?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	yes
answer_a	Our
answer_b	My
answer_c	His
correct_answer	c
correct_answer_rationale	<i>His</i> is a possessive pronoun that best replaces the word <i>Kareem's</i> in the sentence: His favorite exoplanet rains glass.
incorrect_answer_1	a
incorrect_answer_1_rationale	The word <i>our</i> is a dependent possessive pronoun that would indicate that more than one person's favorite exoplanet rains

	glass and not Kareem.
incorrect_answer_2	b
incorrect_answer_2_rationale	The word <i>my</i> is a dependent possessive pronoun that would not indicate it is Kareem's favorite planet.
scoring	Exact match; 1 point

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