

Grade	4
Unit/Domain	Personal Narratives
Copyright (Original or Public Domain)	Public Domain (adapted for length and readability)
Source(s)—List source of/link to public domain text or sources referenced for factual content.	https://www.jsc.nasa.gov/history/oral_histories/ShepardAB/ShepardAB_2-20-98.htm
Lexile/Average Grade Level	Unavailable at this time.
Flesch Kincaid	5.2
Word Count	369
Title	Alan Shepard Golfs in Space (Adapted from Alan Shepard Interview)
Author (if applicable)	NASA

Alan Shepard Golfs in Space

Background: Alan Shepard was the first American to travel in space, and in 1971 he explored the moon. He is also known for hitting two golf balls on this moon trip, which was televised all over the country.

(1) Another moment which I will never forget is after Ed had followed me down and we had set out some of our equipment and taken the emergency samples. We had a few moments to look around. We looked up in the black sky. It was a totally black sky. Even though the Sun is shining on the surface, it's not reflected. There's no diffusion, no reflection—a totally black sky and you're seeing another planet: planet Earth. Now, planet Earth is only four times as large as the Moon. So you can really still put your thumb and your forefinger around it at that distance. So it makes it look beautiful. It makes it look lonely. It makes it look fragile. ...this is a feeling everyone has had and expressed it in one fashion or another.

(2) Well, as you know, so far, I'm the only person to have hit a golf ball on the Moon...I did not have a regular golf club. It was the handle that we used to scoop up samples of dust with. That was already up there to be thrown away. Then we had a club head which I had adapted to snap on this handle and two golf balls.

(3) The thing that finally convinced Bob was when I said, "Boss, I'll make a deal with you. If anything has gone wrong on the surface where you are embarrassed or we are embarrassed, I will not do it. I will not be so frivolous. I want to wait until the very end of the mission and stand in front of the television camera. Then, I'll whack these golf balls with this makeshift club, fold it up, and stick it in my pocket. I'll climb up the ladder and close the door, and we're gone." So he finally said, "Okay." And that's the way it happened.

Item #	1
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	Personal Narratives
TEKS	TEKS 4.6.F Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (F) make inferences and use evidence to support understanding.
Objective	Students will make an inference.
DOK Level	1
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Alan Shepard Golfs in Space

QUESTION

Element	Value
stimulus	Refer to the passage, "Alan Shepard Golfs in Space."
question_stem	Reread these lines from paragraph 1. "So it makes it look beautiful. It makes it look lonely." What can the reader infer about Alan Shepard based on the words he used to describe how Earth looks from a distance?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	yes
answer_a	He is amazed by what he sees
answer_b	He is confused about what he sees
answer_c	He is unimpressed by what he sees
answer_d	He is upset by what he sees

correct_answer	a
correct_answer_rationale	Shepard uses thoughtful descriptions of what he saw, showing that he is awestruck by Earth's beauty.
incorrect_answer_1	b
Incorrect_answer_1_rationale	Shepard is able to describe how the Earth looks, so he is not confused about what he is seeing.
incorrect_answer_2	c
incorrect_answer_2_rationale	Shepard's words show that he is thinking deeply about what he was seeing as he shares his thoughts on looking down at Earth.
incorrect_answer_3	d
incorrect_answer_3_rationale	Shepard describes the Earth as looking 'lonely', but he is not upset by what he sees.
scoring	Exact match; 1 point

Item #	2
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	Personal Narratives
TEKS	TEKS 4.6.F Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (F) make inferences and use evidence to support understanding.
Objective	Students will make an inference using text evidence.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Alan Shepard Golfs in Space

QUESTION

Element	Value
stimulus	Refer to the passage, "Alan Shepard Golfs in Space."
question_stem	What do Alan Shepard's words and actions in paragraph 3 show about his character?
Prompt	<i>Select the best answer.</i>
randomize_answer_choices	yes
answer_a	He is lighthearted
answer_b	He is upset
answer_c	He is tired
answer_d	He is responsible
correct_answer	d

correct_answer_rationale	In these lines, Shepard states that he will not be frivolous. The opposite of “frivolous” is <i>responsible</i> , which he shows by offering to wait until the end of the mission.
incorrect_answer_1	a
incorrect_answer_1_rationale	Lighthearted is a synonym for frivolous. In these lines, Shepard states that he will not be frivolous.
incorrect_answer_2	b
incorrect_answer_2_rationale	In these lines Shepard does not mention being upset.
incorrect_answer_3	c
incorrect_answer_3_rationale	In these lines Shepard does not mention being tired.
scoring	Exact match; 1 point

Item #	3
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	Personal Narratives
TEKS	TEKS 4.6.F Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (F) make inferences and use evidence to support a response.
Objective	Students will make an inference and use evidence to support a response.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Alan Shepard Golfs in Space

QUESTION

Element	Value
stimulus	Refer to the passage, "Alan Shepard Golfs in Space."
question_stem	Reread these lines from paragraph 3: "The thing that finally convinced Bob was when I said, 'Boss, I'll make a deal with you. If anything has gone wrong on the surface where you are embarrassed or we are embarrassed, I will not do it.'" What can the reader infer about Alan's boss, Bob, in paragraph 3?
prompt	Select the best answer.
randomize_answer_choices	Yes
answer_a	He is confused.
answer_b	He is stubborn.
answer_c	He is careful.
answer_d	He is ashamed.

correct_answer	c
correct_answer_rationale	Because Alan Shepard says that this finally convinced Bob, it tells us that Bob was not convinced earlier. Alan only convinces him once he makes a thoughtful plan. This shows that Bob does not want to take unnecessary risks.
incorrect_answer_1	a
Incorrect_answer_1_rationale	In the passage Bob is described as needing to be convinced of something, but there is no evidence that he is confused.
incorrect_answer_2	b
incorrect_answer_2_rationale	In the passage Bob does not approve of what Alan wants at first, but it is not because he is stubborn, he is just being careful.
incorrect_answer_3	d
incorrect_answer_3_rationale	The passage does not describe Bob as being ashamed or embarrassed.
scoring	Exact match; 1 point

Item #	4
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	Personal Narratives
TEKS	TEKS 4.7.C Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: (C) use text evidence to support an appropriate response.
Objective	Students will make an inference and use text evidence to support a response.
DOK Level	2
Question Type	Multipart

PASSAGE

Element	Value
passage_link	
passage_title	Alan Shepard Golfs in Space

QUESTION

Element	Value
stimulus	Refer to the passage, "Alan Shepard Golfs in Space."
question_stem	This question has two parts. First, answer Part A. Then, answer Part B. Part A Which of the following adjectives best describes Alan Shepard?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	Yes
answer_a	adventurous
answer_b	reckless
answer_c	embarrassed
answer_d	delightful

correct_answer	a
correct_answer_rationale	The text states that he was the only one to hit a golf ball on the moon.
incorrect_answer_1	b
incorrect_answer_1_rationale	The text does not describe Shepard as being reckless or dangerous.
incorrect_answer_2	c
incorrect_answer_2_rationale	The passage does not describe Shepard as being embarrassed or ashamed.
incorrect_answer_3	d
incorrect_answer_3_rationale	Hitting a golf ball on the moon shows that Shepard has a sense of humor, but not that he is delightful.
scoring	Exact match; 1 point

question_stem	Part B Which sentences from the article best supports the answer to Part A?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	Yes
answer_a	"We had a few moments to look around. We looked up in the black sky. It was a totally black sky."
answer_b	"It makes it look lonely. It makes it look fragile. ...this is a feeling everyone has had and expressed it in one fashion or another."
answer_c	"The thing that finally convinced Bob was when I said, 'Boss, I'll make a deal with you. If anything has gone wrong on the surface where you are embarrassed or we are embarrassed, I will not do it.'"
answer_d	"Well, as you know, so far I'm the only person to have hit a golf ball on the Moon. Then, I'll whack these golf balls with this makeshift club, fold it up, and stick it in my pocket."
correct_answer	d
correct_answer_rationale	In these sentences, we see that Alan explores the moon and is the first to hit a golf ball on the moon. These are adventurous and risky actions, but he does them anyway.
incorrect_answer_1	a
incorrect_answer_1_rationale	This quote is not evidence of Shepard being adventurous; it shows what he observed.
incorrect_answer_2	b
incorrect_answer_2_rationale	This quote shows that Shepard is thoughtful, not that he is adventurous.
incorrect_answer_3	c
incorrect_answer_3_rationale	This quote shows that Shepard is careful of Bob's opinion, not that he is adventurous.
scoring	Exact match; 1 point

Item #	5
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	Personal Narratives
TEKS	TEKS 4.7.C Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: (C) use text evidence to support an appropriate response.
Objective	Students will use text evidence to support a response.
DOK Level	2
Question Type	Multiple choice

PASSAGE

Element	Value
passage_link	
passage_title	Alan Shepard Golfs in Space

QUESTION

Element	Value
stimulus	Refer to the passage, "Alan Shepard Golfs in Space."
question_stem	Which action does Bob take that shows that he is flexible?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	Yes
answer_a	Bob expressed his feelings about Earth.
answer_b	Bob listened to Alan.
answer_c	Bob changed his mind.
answer_d	Bob thought about anything on the mission that has gone wrong.

correct_answer	c
correct_rationale	In paragraph 3, Alan Shepherd describes talking with Bob about whether he could hit a golf ball in space. Bob changed his mind from not allowing Alan Shephard to hit the golf ball to allowing him to do it. This demonstrates his flexibility.
incorrect_answer_1	a
incorrect_answer_1_rationale	There is no evidence in the text that shows Bob expresses his feelings about Earth.
incorrect_answer_2	b
incorrect_answer_2_rationale	While there is some evidence in the text to suggest that Bob listened to Alan, it does not directly show that he is flexible.
incorrect_answer_3	d
incorrect_answer_3_rationale	There is no evidence in the text that shows that Bob thought about anything on the mission that has gone wrong.
scoring	Exact match; 1 point

Item #	6
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	Personal Narratives
TEKS	TEKS 4.6.F Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (F) make inferences and use evidence to support understanding.
Objective	Students will make an inference from text evidence.
DOK Level	3
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Alan Shepard Golfs in Space

QUESTION

Element	Value
stimulus	Refer to the passage, "Alan Shepard Golfs in Space."
question_stem	Read the following sentences from paragraph 1. “We looked up in the black sky. It was a totally black sky. Even though the Sun is shining on the surface, it’s not reflected. There’s no diffusion, no reflection—a totally black sky and seeing another planet: planet Earth.” What can the reader infer about Alan Shepard’s observation?
prompt	<i>Select the best answer.</i>
answer_a	The sky looks very different on the moon from how it looks from Earth.
answer_b	The sky is black because the Sun does not shine on the moon.
answer_c	Sunlight is reflected off of the surface of the Earth to create the black sky.
answer_d	When the moon and Earth are seen together, the sky is black.

correct_answer	a
correct_answer_rationale	Alan Shephard describes a different view of the sky than what is experienced when looking at the sky from Earth.
incorrect_answer_1	b
incorrect_answer_1_rationale	The passage describes Alan Shepherd's different view of the sky as he saw it from the earth. It states that the Sun shines on the moon's surface, but this inference is not supported.
incorrect_answer_2	c
incorrect_answer_2_rationale	The passage describes Alan Shepherd's different view of the sky as he saw it from the earth. It does address sunlight reflecting off the Earth, but it does not support this inference.
incorrect_answer_3	d
incorrect_answer_3_rationale	The passage describes Alan Shepherd's different view of the sky as he saw it from the earth. It does not address seeing the moon and Earth together, and therefore, it does not support this inference.
scoring	Exact match; 1 point

Item #	7
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	Personal Narratives
TEKS	TEKS 4.7.D Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: (D) retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
Objective	Students will sequence events maintaining meaningful and logical order
DOK Level	1
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Alan Shepard Golfs in Space

QUESTION

Element	Value
stimulus	Refer to the passage, "Alan Shepard Golfs in Space."
question_stem	Which event happens first in the passage?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	No
answer_a	Alan selects his golf club.
answer_b	Ed and Alan look around at the moon.
answer_c	Alan explains his plan to Bob.
answer_d	Ed and Alan hit golf balls on the moon.

correct_answer	b
correct_answer_rationale	The correct answer is, "Ed and Alan look around at the moon." In the first sentence, Shepard writes that the moment happened "after Ed had followed me down," meaning that the first event in the passage is the two of them looking around at the moon.
incorrect_answer_1	a
incorrect_answer_1_rationale	This is one of the first things Alan mentions when describing golfing on the moon. However, it is not the first thing that happens of those listed.
incorrect_answer_2	c
incorrect_answer_2_rationale	This is a key moment in the passage. However, it is not the first thing that happens of those listed.
incorrect_answer_3	d
incorrect_answer_3_rationale	Although Alan hitting golf balls is the passage's main point, Ed does not hit golf balls, and this is not the first event in the passage.
scoring	Exact match; 1 point

Item #	8
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	Personal Narratives
TEKS	TEKS 4.7.D Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: (D) retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
Objective	Students will select a summary that maintains meaning and logical order.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Alan Shepard Golfs in Space

QUESTION

Element	Value
stimulus	Refer to the passage, "Alan Shepard Golfs in Space."
question_stem	What is the best summary of the selection?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	Yes
answer_a	Alan walks on the moon and gets filmed hitting golf balls on the moon.
answer_b	Alan shares memories of his trip to the moon and convincing his boss to let him hit a golf ball in space.
answer_c	Alan plans to play golf in space and works with Ed to convince Bob to let him do it.
answer_d	Alan, Ed, and Bob land on the moon take samples and look back at Earth in awe.

correct_answer	b
correct_answer_rationale	This statement most accurately summarizes the contents of the passage.
incorrect_answer_1	a
incorrect_answer_1_rationale	This statement is not the most accurate summary of the passage. While the passage includes these details, it lacks details about his memories from the trip, including seeing the Earth from space and taking samples.
incorrect_answer_2	c
incorrect_answer_2_rationale	This statement is not the most accurate summary of the passage. While the passage includes these details, it is missing details about his memories from the trip, including seeing the Earth from space and taking samples.
incorrect_answer_3	d
incorrect_answer_3_rationale	This statement is not the most accurate summary of the passage. While the passage includes these details, it lacks details about Alan hitting a golf ball while in space.
scoring	Exact match; 1 point

Item #	9
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	Personal Narratives
TEKS	TEKS 4.6.G Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (G) evaluate details read to determine key ideas.
Objective	Students will evaluate details read to determine an important idea.
DOK Level	2
Question Type	Multiselect

PASSAGE

Element	Value
passage_link	
passage_title	Alan Shepard Golfs in Space

QUESTION

Element	Value
stimulus	Refer to the passage, "Alan Shepard Golfs in Space."
question_stem	What key ideas about Alan Shepard playing golf on the moon do the details in paragraphs 2 and 3 support?
prompt	Select the TWO correct answers.
randomize_answer_choices	No
answer_a	he is serious
answer_b	he is athletic
answer_c	he is fun-loving
answer_d	he is reckless
answer_e	he is immature

correct_answer	b, c
correct_answer_rationale	Playing golf requires athletic skill. Playing a game on the moon shows that he is playful and lighthearted.
incorrect_answer_1	a
incorrect_answer_1_rationale	The details in paragraphs 2 and 3 support the key idea that Alan Shepard is athletic and fun-loving in this narrative. They do not support the key idea that he is serious.
incorrect_answer_2	d
incorrect_answer_2_rationale	The details in paragraphs 2 and 3 support the key idea that Alan Shepard is athletic and fun-loving in this narrative. They do not support the key idea that he is reckless.
incorrect_answer_3	e
incorrect_answer_3_rationale	The details in paragraphs 2 and 3 support the key idea that Alan Shepard is athletic and fun-loving in this narrative. They do not support the key idea that he is immature.
scoring	Partial match; 1 point (.5 each)

Item #	10
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	Personal Narratives
TEKS	TEKS 4.6.G Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (G) evaluate details read to determine key ideas.
Objective	Students will determine the key ideas of a text.
DOK Level	2
Question Type	Hot Text

PASSAGE

Element	Value
passage_link	
passage_title	Alan Shepard Golfs in Space

QUESTION

Element	Value
stimulus	Refer to the passage, "Alan Shepard Golfs in Space."
question_stem	Reread these sentences from paragraph 1. Which sentences best support the idea that Alan Shephard saw the Earth in a different way. [We had a few moments to look around. We looked up in the black sky. It was a totally black sky.] [Even though the Sun is shining on the surface, it's not reflected.] [There's no diffusion, no reflection—a totally black sky and seeing another planet: planet Earth.] [Now, planet Earth is only four times as large as the Moon. So, you can really still put your thumb and your forefinger around it at that distance.] [So, it makes it look beautiful. It makes it look lonely. It makes it look fragile.]
prompt	Select the best answer.

correct_answer (key)	[Now planet Earth is only four times as large as the Moon. So you can really still put your thumb and your forefinger around it at that distance.]
correct_answer_rationale	This is the first time that Shepard looks at the Earth while sitting on the moon. It looks small and distant this way.
incorrect_answer_1	[We had a few moments to look around. We looked up in the black sky. It was a totally black sky.]
incorrect_answer_1_rationale	These sentences describe what Alan Shepard saw, not his perspective or how it impacted him.
incorrect_answer_2	[Even though the Sun is shining on the surface, it's not reflected.]
incorrect_answer_2_rationale	This sentence describes what Alan Shepard saw, not his perspective or how it impacted him.
incorrect_answer_3	[So it makes it look beautiful. It makes it look lonely. It makes it look fragile.]
incorrect_answer_3_rationale	These sentences further describe the moment where Alan Shepard first saw Earth in a different way, which is when he first saw the Earth so small that he could put his thumb and forefinger around it.
scoring	Exact Match; 1 point

Item #	11
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	Personal Narratives
TEKS	TEKS 4.7.D Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: (D) retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
Objective	Students will paraphrase a text to maintain meaning and logical order.
DOK Level	3
Question Type	Short Constructed Response

PASSAGE

Element	Value
passage_link	
passage_title	Alan Shepard Golfs in Space

QUESTION

Element	Value
stimulus	Refer to the passage, "Alan Shepard Golfs in Space."
question_stem	Reread these sentences from paragraph 2. "I did not have a regular golf club. It was the handle that we used to scoop up samples of dust with. That was already up there to be thrown away. Then we had a club head which I had adapted to snap on this handle and two golf balls." Paraphrase these sentences into 1-2 sentences?
sample_answer	Alan used a piece of equipment to make a golf club. He had a special head made that could snap onto the scoop after the equipment had been used for the mission.

scoring_rubric		
	Points	Content Development
	2	<ul style="list-style-type: none"> • A complete response explains that the golf club was made from equipment already going on the trip and a special head that could snap on.
	1	<ul style="list-style-type: none"> • A partial response may say the club was made from equipment or that it had a special head, but doesn't include both pieces of information.
	0	<ul style="list-style-type: none"> • The response is incorrect. • The response is not based on the text. • No response is provided.

See rubric for scoring information.

Item #	12
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	Personal Narratives
TEKS	TEKS 4.7.D Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: (D) retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
Objective	Students will determine important details to include in a summary.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Alan Shepard Golfs in Space

QUESTION

Element	Value
stimulus	Refer to the passage, "Alan Shepard Golfs in Space."
question_stem	Which detail would be most important to include in a summary of this passage?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	Yes
answer_a	Alan looks at the night sky and notices that it was totally black.
answer_b	Alan uses the handle of a scoop as a golf club.
answer_c	Alan thinks about how Earth is only four times as big as the moon.
answer_d	Ed followed Alan down to the surface of the moon.

correct_answer	b
correct_answer_rationale	The correct answer is “Alan uses the handle of a scoop as a golf club.” The central idea of the passage is that Alan hits a golf ball, so this detail supports the central idea and should be in a summary.
incorrect_answer_1	a
incorrect_answer_1_rationale	Although this is true, it is too small a detail to be necessary for a summary.
incorrect_answer_2	c
incorrect_answer_2_rationale	Although this is true and interesting, it is too small a detail to be necessary for a summary.
incorrect_answer_3	d
incorrect_answer_3_rationale	Although this is true, it is too small a detail to be necessary for a summary.
Scoring	Exact match; 1 point

Grade	4
Unit/Domain	Personal Narratives
Copyright (Original or Public Domain)	Adapted Public Domain
Source(s)—List source of/link to public domain text or sources referenced for factual content.	https://www.gutenberg.org/cache/epub/2397/pg2397.txt
Art (if applicable)	n/a
Lexile/Average Grade Level	Unavailable at this time.
Flesch Kincaid	6.7
Word Count	492
Title	Excerpt from <i>The Story of My Life</i>
Author (if applicable)	Helen Keller

Excerpt from *The Story of My Life*

by Helen Keller

(1) For the first time in my life at Cambridge, I enjoyed the companionship of seeing and hearing girls of my own age. I lived with several others in one of the pleasant houses connected with the school. It was the house where Mr. Howells used to live. We all had the advantage of home life. I joined them in many of their games, even blind man's bluff and frolics in the snow. I took long walks with them. We discussed our studies and read aloud the things that interested us. Some of the girls learned to speak to me so that Miss Sullivan did not have to repeat their conversation . . .

(2) I took my preliminary examinations for Radcliffe from the 29th of June to the 3rd of July in 1897. The subjects I offered were Elementary and Advanced German, French, Latin, English, and Greek and Roman history. This totaled nine hours in all. I passed in everything and received "honours" in German and English.

(3) The first day I had German. Mr. Gilman sat beside me and read the paper through first, then sentence by sentence. I repeated the words aloud to make sure that I understood him perfectly. The papers were difficult. I felt very anxious as I wrote out my answers on the typewriter. Mr. Gilman spelled to me what I had written. Then I made such changes as I thought necessary, and he inserted them. I wish to say here that I have not had this advantage since in any of my examinations. At Radcliffe no one reads the papers to me after they are written. I have no opportunity to correct errors unless I finish before the time is up. In that case, I correct only such mistakes as I can recall in the few

minutes allowed. I make notes of these corrections at the end of my paper. If I passed with higher credit in the pre-tests than in the finals, there are two reasons. In the finals, no one read my work over to me. In the pre-tests, I had some subjects with which I was in a measure familiar before my work in the Cambridge school. At the beginning of the year, I had passed examinations in English, History, French and German, which Mr. Gilman gave me from previous Harvard papers.

(4) Mr. Gilman sent my written work to the examiners with a certificate that I, candidate No. 233, had written the papers.

(5) All the other pre-test examinations were conducted in the same manner. None of them was so difficult as the first. I remember that the day the Latin paper was brought to us, Professor Schilling came in and informed me that I had passed satisfactorily in German. This encouraged me greatly! I sped on to the end of the ordeal with a light heart and a steady hand.

Item #	13
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	Personal Narratives
TEKS	TEKS 4.11.C Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to: (C) revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
Objective	Revise sentences to improve sentence structure and word choice.
DOK Level	1
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Excerpt from <i>The Story of My Life</i> , by Helen Keller

QUESTION

Element	Value
stimulus	Refer to the passage “Excerpt from <i>The Story of My Life</i> ” by Helen Keller.
question_stem	A student wrote these two sentences about the passage. Keller studied at Cambridge. Keller studied at Radcliffe after that. What is the BEST way to combine the ideas in these sentences?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	yes
answer_a	After studying at Cambridge, Keller studied at Radcliffe.
answer_b	First, Keller studied at Cambridge, and second, Keller studied at Radcliffe.
answer_c	Keller studied at Cambridge, and Keller studied at Radcliffe after that.
answer_d	Keller studied at Cambridge and after that Keller studied at Radcliffe.

correct answer	a
correct answer rationale	This sentence includes all the ideas concisely.
incorrect_answer_1	b
incorrect_answer_1_rationale	This sentence includes too much repetition (Keller is stated twice) and is not concise enough.
incorrect_answer_2	c
incorrect_answer_2_rationale	This sentence includes too much repetition (Keller is stated twice) and is not concise enough.
incorrect_answer_3	d
incorrect_answer_3_rationale	This sentence includes too much repetition (Keller is stated twice) and is not concise enough.
scoring	Exact match; 1 point

Item #	14
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	Personal Narratives
TEKS	TEKS 4.7.D Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: (D) retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
Objective	Students will retell a text to maintain meaning and logical order.
DOK Level	2
Question Type	Multiple choice

PASSAGE

Element	Value
passage_link	
passage_title	Excerpt from <i>The Story of My Life</i> , by Helen Keller

QUESTION

Element	Value
stimulus	Refer to the passage “Excerpt from <i>The Story of My Life</i> ” by Helen Keller.
question_stem	What happens just after Helen Keller takes the German exam for Radcliffe?
prompt	Select the correct answer.
randomize_answer_choices	Yes
answer_a	Kellen is admitted to Radcliffe.
answer_b	Keller studies in Cambridge.
answer_c	Keller takes her other exams.
answer_d	Keller takes her German exam.

correct_answer	c
correct_answer_rationale	First, Keller comes to Cambridge, living in a house with other girls. Then, she takes the exams for Radcliffe: first, German; then, her other exams. Her aide sends her work to the examiners. It is implied that Keller was then accepted since she talks about her work at Radcliffe after the exams (“At Radcliffe, no one reads the papers to me after they are written.”)
incorrect_answer	a, b, d
incorrect_answer_rationale	First, Keller comes to Cambridge, living in a house with other girls. Then, she takes the exams for Radcliffe: first, German; then, her other exams. Her aide sends her work to the examiners. It is implied that Keller was then accepted, since she talks about her work at Radcliffe after the exams (“At Radcliffe no one reads the papers to me after they are written.”)
scoring	Exact match; 1 point

Item #	15
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	Personal Narratives
TEKS	TEKS 4.6.G Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (G) evaluate details read to determine key ideas.
Objective	Students will evaluate details read to determine a key idea.
DOK Level	1
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Excerpt from <i>The Story of My Life</i> , by Helen Keller

QUESTION

Element	Value
stimulus	Refer to the passage "Excerpt from <i>The Story of My Life</i> " by Helen Keller.
question_stem	Which of the following sentences from the text best supports the idea that Helen Keller completed her work as independently as possible?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	Yes
answer_a	"I took my preliminary examinations for Radcliffe from the 29th of June to the 3rd of July in 1897." (paragraph 2)
answer_b	"Mr. Gilman sat beside me and read the paper through first, then sentence by sentence." (paragraph 3)
answer_c	"I have no opportunity to correct errors unless I finish before the time is up. In that case correct only such mistakes as I can recall in the few minutes allowed. I make notes of these corrections at the end of my paper." (paragraph 3)
answer_d	"In the pre-tests, I had some subjects with which I was in a measure familiar before my work in the Cambridge school. At the beginning of the year I had passed examinations in English, History, French and German, which Mr. Gilman gave me from previous Harvard papers." (paragraph 3)

correct_answer	c
correct_answer_rationale	These sentences explain how Keller made changes and the explanation clearly points to her completing the work independently.
incorrect_answer_1	a
incorrect_answer_1_rationale	This sentence explains when she took her exams, not how she completed her work as independently as possible.
incorrect_answer_2	b
incorrect_answer_2_rationale	This sentence explains how Mr. Gilman supported her, not how she completed her work as independently as possible.
incorrect_answer_3	d
incorrect_answer_3_rationale	This sentence explains which exams she took and passed, not how she completed her work as independently as possible.
Scoring	Exact match; 1 point

Item #	16
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	Personal Narratives
TEKS	TEKS 4.7.D Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: (D) retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
Objective	Students will select a summary the text that maintains meaning and logical order.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Excerpt from <i>The Story of My Life</i> , by Helen Keller

QUESTION

Element	Value
stimulus	Refer to the passage, "Excerpt from <i>The Story of My Life</i> " by Helen Keller.
question_stem	What is the best summary of the passage?
prompt	Select the best answer.
randomize_answer_choices	yes
answer_a	Keller had a private tutor and then decided to move to Cambridge. To get into college, she took and passed exams.
answer_b	Keller studied at home and then took exams for Radcliffe. Mr. Gilman read the paper to Keller and helped her take the exams. After completing the exams, Mr. Gilman certified that Keller had written the papers.
answer_c	After studying at Cambridge, Helen Keller took exams to enter Radcliffe with the assistance of Mr. Gilman. The first was the most difficult, but after passing that one the others were easier.
answer_d	Keller took exams in German, Latin, English, and Greek and Roman history to get in Radcliffe. Mr. Gillman helped her take the tests and certified that Keller wrote the papers.

correct_answer	c
correct_answer_rationale	This summary includes all of the key details of the passage.
incorrect_answer_1	a
incorrect_answer_1_rationale	This summary is missing key details, including that Helen studied at Cambridge, took exams to get into Radcliffe with the assistance of Mr. Gilman, that the first exam was the most difficult, but that after passing that one the others were easier.
incorrect_answer_2	b
incorrect_answer_2_rationale	This summary is missing key details, including that Helen studied at Cambridge, took exams to get into Radcliffe with the assistance of Mr. Gilman, that the first exam was the most difficult, but that after passing that one the others were easier.
incorrect_answer_3	d
incorrect_answer_3_rationale	This summary is missing key details, including that Helen studied at Cambridge, took exams to get into Radcliffe with the assistance of Mr. Gilman, that the first exam was the most difficult, but that after passing that one the others were easier.
Scoring	Exact match; 1 point

Item #	17
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	Personal Narratives
TEKS	TEKS 4.7.C Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: (C) use text evidence to support an appropriate response.
Objective	Students will use text evidence to describe the narrator's feelings.
DOK Level	2
Question Type	Multipart

PASSAGE

Element	Value
passage_link	
passage_title	Excerpt from <i>The Story of My Life</i> , by Helen Keller

QUESTION

Element	Value
stimulus	Refer to the passage, "Excerpt from <i>The Story of My Life</i> ."
question_stem	This question has two parts. First, answer Part A. Then, answer Part B. Part A What do Keller's words and actions show about her feelings toward her classmates?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	Yes
answer_a	She is nervous around her fellow students.
answer_b	She likes her fellow students.
answer_c	She looks up to her fellow students.
answer_d	She is distracted by her fellow students.

correct_answer	b
correct_answer_rationale	Paragraph 1 describes how she enjoyed the companionship of girls her age.
incorrect_answer_1	a
incorrect_answer_1_rationale	In the passage, Keller describes enjoying the companionship of seeing and hearing girls her own age. She does not describe feeling nervous.
incorrect_answer_2	c
incorrect_answer_2_rationale	In the passage, Keller describes enjoying the companionship of seeing and hearing girls of her own age. She does not describe looking up to her fellow students.
incorrect_answer_3	d
incorrect_answer_3_rationale	In the passage, Keller describes enjoying the companionship of seeing and hearing girls of her own age. She does not describe feeling distracted by her fellow students.
scoring	Exact match; 1 point
question_stem	Part B Which sentences from paragraph 1 of the selection best support the answer to Part A?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	yes
answer_a	“For the first time in my life at Cambridge, I enjoyed the companionship of seeing and hearing girls of my own age.”
answer_b	“I lived with several others in one of the pleasant houses connected with the school.”
answer_c	“I joined them in many of their games, even blind man’s bluff and frolics in the snow.”
answer_d	“We discussed our studies and read aloud the things that interested us.”
correct_answer	“For the first time in my life at Cambridge, I enjoyed the companionship of seeing and hearing girls of my own age.”
correct_answer_rationale	a
correct_answer_rationale	Keller describes her emotion ("enjoyed"), telling the reader how she feels in this environment.
incorrect_answer_1	b
incorrect_answer_1_rationale	This describes how Keller feels about the house but not about her life in Cambridge.
incorrect_answer_2	c
incorrect_answer_2_rationale	This provides information about the kinds of activities Helen engaged in with her classmates but not about how she felt about them.
incorrect_answer_3	d
incorrect_answer_3_rationale	This provides information about what Helen and her classmates talked about but not how she felt about them.
scoring	Exact match; 1 point

Item #	18
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	Personal Narratives
TEKS	TEKS 4.6.F Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (F) make inferences and use evidence to support understanding.
Objective	Students will describe the narrator's feelings using details from the text.
DOK Level	2
Question Type	Match Table

PASSAGE

Element	Value
passage_link	
passage_title	Excerpt from <i>The Story of My Life</i> , by Helen Keller

QUESTION

Element	Value				
Stimulus	Refer to the passage "Excerpt from <i>The Story of My Life</i> " by Helen Keller.				
question_stem	Which answers tell about the feelings Keller had in Cambridge house, and which answers tell about the feelings she had about her Radcliffe exams? <table border="1" data-bbox="605 1446 1404 1526"> <tr> <td>Cambridge</td><td>Radcliffe</td></tr> <tr> <td>[DD1]</td><td>[DD2]</td></tr> </table>	Cambridge	Radcliffe	[DD1]	[DD2]
Cambridge	Radcliffe				
[DD1]	[DD2]				
prompt	<i>Drag each word to the correct place.</i>				
randomize_answer_choice	No				
drop_a_object	nervous				
drop_b_object	comfortable				
drop_c_object	apologetic				
drop_d_object	happy				

correct_answer	[DD1]: drop_b_object, drop_d_object [DD2]: drop_a_object, drop_c_object
correct_rationale	<p>Keller describes her time in Cambridge as relaxing and enjoyable: "I enjoyed the companionship . . ." She also characterizes her home there as "pleasant."</p> <p>During her exams, Keller writes, "I felt very anxious . . ." She also spends several sentences explaining how a seeming "advantage" (Mr. Gilman's help) did not apply to all of her work at Radcliffe, showing that she is somewhat apologetic for this help.</p>

Item #	19
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	Personal Narratives
TEKS	TEKS 4.7.C Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: (C) use text evidence to support an appropriate response.
Objective	The student identifies text evidence to support a response.
DOK Level	2
Question Type	Matching

PASSAGE

Element	Value
passage_link	
passage_title	Excerpt from <i>The Story of My Life</i> , by Helen Keller

QUESTION

Element	Value
stimulus	Refer to the passage "Excerpt from <i>The Story of My Life</i> " by Helen Keller.
question_stem	Which sentence from the passage shows that Helen Keller's hard work led to good results?
prompt	Select the best answer.
randomize_answer_choices	Yes
answer_a	"Some of the girls learned to speak to me, so that Miss Sullivan did not have to repeat their conversation." (paragraph 1)
answer_b	"I passed in everything, and received "honours" in German and English." (paragraph 2)
answer_c	"I repeated the words aloud to make sure that I understood him perfectly." (paragraph 3)
answer_d	"Mr. Gilman sent my written work to the examiners with a certificate that I, candidate No. 233, had written the papers." (paragraph 4)

correct_answer	b
correct_answer_rationale	Passing everything and receiving honors supports the idea that her hard work paid off.
incorrect_answer_1	a
incorrect_answer_1_rationale	This sentence shows that some of Helen's classmates worked hard to learn how to speak to her. In this example, Helen was not the one doing most of the hard work.
incorrect_answer_2	c
incorrect_answer_2_rationale	This sentence, while it may show an example of Helen working hard, does not show an example of Helen's hard work paying off.
incorrect_answer_3	d
incorrect_answer_3_rationale	This sentence describes how Mr. Gilman supported Helen's hard work by certifying that she had done all of the hard work herself. It does not yet show that her hard work as paid off.
scoring	Exact match; 1 point

Item #	20
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	Personal Narratives
TEKS	TEKS 4.6.F Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (F) make inferences and use evidence to support understanding.
Objective	The student will make an inference about a character using details from the text.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Excerpt from <i>The Story of My Life</i> , by Helen Keller

QUESTION

Element	Value
stimulus	Refer to the passage “Excerpt from <i>The Story of My Life</i> ” by Helen Keller.
question_stem	How do Keller’s feelings change from the beginning of the passage to the end?
prompt	Select the best answer.
randomize_answer_choices	No
answer_a	First, she is worried, then happy, then upset.
answer_b	First, she is happy, then anxious, then encouraged.
answer_c	First, she is relaxed, then confident, then unsure.
answer_d	First, she is uncertain, then hopeful, then nervous.

correct_answer	b
correct_answer_rationale	Keller is glad to be in school at the beginning of the passage, then worries about her exams. After Keller passes her German exam, she feels better about the upcoming tests: "I sped on to the end of the ordeal with a light heart and a steady hand."
Incorrect_answer_1	a
Incorrect_answer_1_rationale	Keller states that she was anxious during the exams. However, this is not the first feeling she has in the passage.
Incorrect_answer_2	c
Incorrect_answer_2_rationale	Keller is relaxed in her home environment in Cambridge. However, this is not how she feels when she gets the news about her results.
Incorrect_answer_3	d
Incorrect_answer_3_rationale	Keller is unsure about her exams before she takes them, but she feels differently afterward.
scoring	Exact match; 1 point

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