Grade	4
Unit/Domain	The Middle Ages
Copyright (Original or Public Domain)	Original
Sources	https://www.britannica.com/biography/Louis-IX
Lexile/Average Grade Level	Unavailable at this time
Flesch Kincaid	8.4
Word Count	461
Title	Louis IX: King of France
Author	Rachael DeRonne

Louis IX: King of France

(1) King Louis IX (Louis the ninth) was the king of France from 1226 to 1270. He was born in 1214 in modern-day Tunisia. Louis became King Louis IX in 1226 when he was only 12 years old. As a young king, he needed some help ruling. His mother, Blanche of Castile, made important decisions on his behalf. Over time, King Louis IX grew into an effective and very popular monarch.

Battling England

(2) King Louis IX was a talented knight and led several successful battles. He led his first battle in 1229, at the age of 15. It ended peacefully with Henry III of Brittany withdrawing his troops. In 1242, King Louis IX commanded another battle and successfully pushed the English back once again. Then, in 1258, he established a new peace with the Treaty of Paris.

(3) However, other battles proved to be less successful. There were also defeats.

The Crusades

(4) King Louis IX ruled during a time when religion played an important role. Two of those religions were Christianity and Islam. Rulers wanted to spread their religious ideas into the lands they claimed. This contributed to the Crusades, a series of battles between Christians and Muslims. Christians followed Christianity. Muslims followed Islam.

(5) Around 1244, the city of Jerusalem was under Muslim control, and it was closed to Jewish and Christian pilgrims. People had witnessed Jerusalem go back and forth between Christian and Muslim control for 200 years, so few supported another crusade. However, Louis IX wanted Jerusalem to be under Christian rule, so that Christians could once again visit the city. So, in 1248, he left for the crusade with 100 ships and 35,000 soldiers. This crusade was known as the Seventh Crusade. It lasted from 1248 to 1254.

(6) In 1249, King Louis IX and his forces landed in Egypt, a country within the Muslim empire. After one <u>victorious</u> takeover of a city, the flooded Nile waters kept him from pushing his men forward until the next year. Eventually, King Louis IX's forces made advancements. However, the plague spread throughout his forces. With his men sick and exhausted, the Egyptians captured them in the spring of 1250. Though he was defeated, King Louis IX used his time in <u>captivity</u> to make agreements and diplomatic friendships to strengthen Christian cities in Egypt. He continued this work even when he was set <u>free</u>.

(7) In his later years, King Louis IX was preoccupied with Jerusalem again. He believed it was important for all pilgrims to be able to visit the holy city. He went on another crusade at great risk to his health and died in 1270. He left his kingdom to his son Philip. His people deeply felt his loss and promised to never forget him.

Item #	1
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	The Middle Ages
Standard	4.3.C Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking --vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:(C) determine the meaning of and use words with affixes such as *mis-, sub-, -ment,* and *-ity/ty* and roots such as *auto, graph, and meter*.
Objective	Students will determine the meaning of words by using roots.
DOK Level	1
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Louis IX: King of France

QUESTION

Element	Value
stimulus	Refer to the passage, "Louis IX: King of France."
question_stem	Read the following information about the origin of the word <u>monarch</u> from paragraph 1. From the Greek *monos*, meaning one, single What word has the same root meaning, one or singular?
prompt	*Select the **best** answer.*
randomize_answer_choices	yes
answer_a	Monday
answer_b	money
answer_c	monstrous
answer_d	monotone
correct_answer	d
correct_answer_rationale	The root *mono* is also in the word *monotone,* which means having one sound.
incorrect answer_1	a
incorrect_answer_rationale_1	Although the word *Monday* contains the letters *m-o-n*, it does not contain the root *mon* because the meaning of the word *Monday* does not mean one or reflect the meaning of the root *mon*.

incorrect_answer_2	b
incorrect_answer_rationale_2	Although the word *money* contains the letters *m-o-n*, it does not contain the root *mon* because the meaning of the word *money* does not mean one or reflect the meaning of the root *mon*.
incorrect_answer_3	c
incorrect_answer_rationale_3	Although the word *monstrous* contains the letters *m-o-n*, it does not contain the root *mon* because the meaning of the word *monstrous* does not mean one or reflect the meaning of the root *mon*.
scoring	Exact match; 1 point

Item #	2
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	The Middle Ages
Standard	4.6.G Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (G) evaluate details read to determine key ideas.
Objective	Students will evaluate details read to determine key ideas.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Louis IX: King of France

QUESTION

Element	Value
stimulus	Refer to the passage, "Louis IX: King of France."
question_stem	Which sentence from the passage shows why King Louis was a popular leader?
prompt	*Select the **best** answer.*
randomize_answer_choices	yes
answer_a	Louis became King Lous IX in 1226 when he was only 12 years old. (paragraph 1)
answer_b	In 1242, King Louis IX commanded another battle and successfully pushed the English back once again. (paragraph 2)
answer_c	However, other battles proved to be less successful. (paragraph 3).
answer_d	King Louis IX ruled during a time when religion played an important role. (paragraph 4)

correct_answer	b
correct_answer_rationale	A successful king in the Middle Ages was a military leader who won battles.
incorrect_answer_1	a
incorrect_answer_1_rationale	Becoming a king at 12 does not necessarily make Louis popular.
incorrect_answer_2	c
incorrect_answer_2_rationale	The battles Louis lost would not contribute to his popularity.
incorrect_answer_3	d
incorrect_answer_3_rationale	The time period when he ruled does not show why the king what popular.
scoring	Exact match; 1 point

Item #	3
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	The Middle Ages
Standard	4.3.A Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to: (A) use print or digital resources to determine meaning, syllabication, and pronunciation.
Objective	Students will determine the meaning of domain-specific words from a text.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Louis IX: King of France

QUESTION

Element	Value
stimulus	Refer to the passage, "Louis IX: King of France."
question_stem	Read the dictionary entry. **free** *adjective* 1. not costing anything 2. having the rights of a citizen 3. released from captivity 4. not united with Which definition best shows the meaning of the word free as it is used in paragraph 6?
prompt	*Select the **best** answer.*
randomize_answer_choices	no
answer_a	Definition 1
answer_b	Definition 2
answer_c	Definition 3
answer_d	Definition 4

correct_answer	c
correct_answer_rationale	The answer is "released from captivity." From the context of the paragraph, the king had been held captive.
incorrect_answer_1	a
incorrect_answer_1_rationale	This choice does not make sense in the context of the sentence. The passage does not discuss the cost of items.
incorrect_answer_2	b
incorrect_answer_2_rationale	This choice does not make sense in the context of the sentence. The passage does not discuss citizenship.
incorrect_answer_3	d
incorrect_answer_3_rationale	This choice does not make sense in the context of the sentence.
scoring	Exact match; 1 point

Item #	4
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	The Middle Ages
Standard	4.7.C Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: (C) use text evidence to support an appropriate response.
Objective	Students will use text evidence to support a response.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Louis IX: King of France

QUESTION

Element	Value
stimulus	Refer to the passage, "Louis IX: King of France."
question_stem	Which statement best explains an event that led to the start of the Seventh Crusade?
prompt	*Select the **best** answer.*
randomize_answer_choices	yes
answer_a	Different rulers were fighting over control of Jerusalem.
answer_b	King Louis IX wanted to own more land.
answer_c	The Egyptians captured King Louis IX's forces.
answer_d	The Treaty of Paris failed.

correct_answer	a
correct_answer_rationale	The goal of the Seventh Crusade was to take control of Jerusalem.
incorrect_answer_1	b
incorrect_answer_1_rationale	King Louis IX was not interested in ruling Jerusalem himself.
incorrect_answer_2	c
incorrect_answer_2_rationale	The Egyptians' capturing King Louis IX's forces resulted from the Seventh Crusade, not the cause.
incorrect_answer_3	d
incorrect_answer_3_rationale	The Treaty of Paris was signed several years after this crusade ended.
scoring	Exact match; 1 point

Item #	5
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	The Middle Ages
Standard	4.7.C Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: (C) use text evidence to support an appropriate response.
Objective	Students will use text evidence to support a response.
DOK Level	2
Question Type	Hot Text

PASSAGE

Element	Value
passage_link	
passage_title	Louis IX: King of France

QUESTION

Element	Value
stimulus	Refer to the passage, "Louis IX: King of France."
question_stem	Reread paragraph 5. [Around 1244, the city of Jerusalem was under Muslim control.] [People had witnessed Jerusalem go back and forth between Christian and Muslim control for 200 years, so few supported another crusade.] [However, Louis IX wanted Jerusalem to be under Christian rule.] [So, in 1248, he left for the crusade with 100 ships and 35,000 soldiers.] [This crusade was known as the Seventh Crusade.] [It lasted from 1248 to 1254.] Which sentence describes a major event in the life of King Louis IX?
prompt	Select the **best** answer.

correct_answer	[So, in 1248, he left for the crusade with 100 ships and 35,000 soldiers.]
correct_answer_rationale	This sentence shows that the king left France to fight in a war, which would have been a big event in his life.
incorrect_answer_1	[Around 1244, the city of Jerusalem was under Muslim control.]
incorrect_answer_1_rationale	This sentence explains the situation in Jerusalem in 1244, not a major event in the life of King Louis.
incorrect_answer_2	[People had witnessed Jerusalem go back and forth between Christian and Muslim control for 200 years, so few supported another crusade.]
incorrect_answer_2_rationale	This sentence explains the history behind the Crusades, not a a major event in the life of King Louis
incorrect_answer_3	[However, Louis IX wanted Jerusalem to be under Christian rule.]
incorrect_answer_3_rationale	This sentence explains the history behind the Crusades, which were not a major event in King Lous IX's life.
incorrect_answer_4	[This crusade was known as the Seventh Crusade.]
incorrect_answer_4_rationale	This sentence gives the name of this crusade, not a major event in the life of King Lous IX.
incorrect_answer_5	[It lasted from 1248 to 1254.]
incorrect_answer_5_rationale	This sentence gives the dates of this crusade, not a major event in the life of King Louis.
scoring	Exact match; 1 point

Item #	6
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	The Middle Ages
Standard	4.3.B Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking --vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to: (B) use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
Objective	Students will determine the meaning of domain-specific words from a text.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Louis IX: King of France

QUESTION

Element	Value
stimulus	Refer to the passage, "Louis IX: King of France."
question_stem	What does the word captivity mean in paragraph 6?
prompt	*Select the **best** answer.*
randomize_answer_choices	yes
answer_a	away from home
answer_b	at war
answer_c	liberty
answer_d	imprisoned

correct_answer	d
correct_answer_rationale	King Louis was taken captive by the Egyptians and imprisoned by their army.
incorrect_answer_1	a
incorrect_answer_1_rationale	King Lous and his army were outside of France, but this does not correctly define 'imprisoned'.
incorrect_answer_2	b
incorrect_answer_2_rationale	King Louis and his army were at war, but this does not correctly define 'imprisoned'.
incorrect_answer_3	c
incorrect_answer_3_rationale	King Louis and his army did not have liberty when they were held captive in Egypt.
scoring	Exact match; 1 point

Item #	7
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	The Middle Ages
Standard	4.9.D.i Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres**.** The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: (D) recognize characteristics and structures of informational text, including: (i) the central idea with supporting evidence.
Objective	Students will recognize the central idea of selected paragraphs.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Louis IX: King of France

QUESTION

Element	Value
stimulus	Refer to the passage, "Louis IX: King of France."
question_stem	Which sentence states the central idea of paragraphs 6-7?
prompt	*Select the **best** answer.*
randomize_answer_choices	yes
answer_a	The plague spread through King Louis' army.
answer_b	King Louis IX formed diplomatic friendships with different cities on his voyage.
answer_c	King Louis IX never gave up on his intention to open the city of Jerusalem to all pilgrims.
answer_d	The people of France were saddened when King Louis IX died.

correct_answer	c
correct_answer_rationale	The focus of paragraphs 6 and 7 is King Louis' commitment to claiming Jerusalem.
incorrect_answer_1	a
incorrect_answer_1_rationale	This is a detail in paragraph 6 and does not support the central idea by itself.
incorrect_answer_2	b
incorrect_answer_2_rationale	This is a detail in paragraph 6. It supports the central idea, but it is not the central idea.
incorrect_answer_3	d
incorrect_answer_3_rational	This is a detail in paragraph 7 but not the central idea.
scoring	Exact match; 1 point

Item #	8
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	The Middle Ages
Standard	4.11.D.v Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:(D) edit drafts using standard English conventions, including:(v) adverbs that convey frequency and adverbs that convey degree.
Objective	Students will revise to use adverbs correctly.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Louis IX: King of France

QUESTION

Element	Value
stimulus	Refer to the passage, "Louis IX: King of France."
question stem	A student wrote this sentence about "Louis IX: King of France" King Louis IX's forces made advancements in Egypt slow. What change is needed in the sentence?
prompt	*Select the **best** answer.*
randomize_answer_choices	yes
answer_a	change *IX's* to **IXs**
answer_b	change *made* to **make**
answer_c	change *Egypt* to **egypt**
answer_d	change *slow* to **slowly**

correct_answer	d
correct_answer_rationale	The adverb *slowly* tells the speed of the advancement.
incorrect_answer_1	a
incorrect_answer_1_rationale	The apostrophe shows possession.
incorrect_answer_2	c
incorrect_answer_2_rationale	The sentence is in the past tense and this change is not needed.
incorrect_answer_3	d
incorrect_answer_3_rationale	Egypt is the name of a place. Proper nouns should be capitalized.
scoring	Exact match; 1 point

Item #	9
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	The Middle Ages
Standard	4.6.G Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (G) evaluate details read to determine key ideas.
Objective	Students will evaluate details read to determine key ideas.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Louis IX: King of France

QUESTION

Element	Value
stimulus	Refer to the passage, "Louis IX: King of France."
question_stem	Which sentence from paragraph 2 best supports the idea that Louis IX was a talented knight?
prompt	*Select the **best** answer.*
randomize_answer_choices	yes
answer_a	He led his first battle in 1229 at the age of 15.
answer_b	It ended peacefully with Henry III of Brittany withdrawing his troops.
answer_c	In 1242 King Louis IX commanded another battle and successfully pushed the English back once again.
answer_d	In 1258 he established a new peace with the Treaty of Paris.

correct_answer	c
correct_answer_rationale	Successful command of a battle supports the idea that King Louis IX was talented.
incorrect_answer_1	a
incorrect_answer_1_rationale	The age King Louis IX first led a battle does not necessarily mean he was a talented knight.
incorrect_answer_2	b
incorrect_answer_2_rationale	A peaceful resolution to a battle does not necessarily mean he was a talented knight.
incorrect_answer_3	d
incorrect_answer_3_rationale	This statement supports the idea that King Louis IX was a successful negotiator but not necessarily that he was a talented knight.
scoring	Exact match; 1 point

Item #	10
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	The Middle Ages
Standard	4.9.D.ii Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: (D) recognize characteristics and structures of informational text, including: (ii) features such as pronunciation guides and diagrams to support understanding.
Objective	Students will evaluate details read to determine a key idea.
DOK Level	2
Question Type	Multiple choice

PASSAGE

Element	Value
passage_link	
passage_title	Louis IX: King of France

QUESTION

Element	Value
stimulus	Refer to the passage, "Louis IX: King of France."
question_stem	The headings in the article "Louis IX: King of France" are included to—
prompt	*Select the **best** answer.*
randomize_answer_choices	yes
answer_a	give key information about King Louis' time as ruler of France
answer_b	tell where King Louis went on a crusade
answer_c	describe how King Louis IX won the war
answer_d	explain why Jerusalem was so important to King Louis

correct_answer	a
correct_answer_rationale	The headings of the passage match important actions taken by King Louis IX during his time as ruler.
incorrect answer_1	b
Incorrect_answer_1_rationale	The headings do not mention where King Louis went on crusades.
incorrect_answer_2	c
incorrect_answer_2_rationale	The headings do not describe how battles were won.
incorrect_answer_3	d
incorrect_answer_3_rationale	The headings do not mention the importance of Jerusalem.
scoring	Exact match; 1 point

Item #	11
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	The Middle Ages
Standard	4.12.C Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to: (B) compose argumentative texts, including opinion essays, using genre characteristics and craft.
Objective	Students will write an opinion response.
DOK Level	3
Question Type	Short Constructed Response

PASSAGE

Element	Value
passage_link	
passage_title	Louis IX: King of France

QUESTION

Element	Value
stimulus	Refer to the passage, "Louis IX: King of France."
question_stem	In your opinion, was King Louis IX a good ruler? Explain why or why not.
prompt	*Write a response in the box provided.*

scoring_rubric	Points	Content Development
	2	- A complete response explains the student's opinion of King Louis IX. It clearly states the student's opinion and includes at least one piece of supporting evidence from the text. A complete response may include, but is not limited to, the following evidence cited or paraphrased from the text: *King Louis IX established a peace treaty.* (paragraph 1) *In 1242 King Louis IX commanded another battle and successfully pushed the English back once again.* (paragraph 2) *King Louis IX used his time in captivity to make agreements and diplomatic friendships in Egypt.* (paragraph 6). *King Louis IX went on a crusade but was captured and lost many soldiers to the plague.* (paragraph 6). - Evidence is accurately used to support the student's opinion. The opinion and the evidence to support it are based on the text.
	1	- A partial response may include one of the answers expected in the complete response. However, the evidence included does not support the answer stated, or no evidence is not provided. - A partial response may cite or paraphrase relevant text evidence, but the student does not include an accurate answer to the prompt.
	0	- The response is incorrect. - The response is not based on the text. - No response is provided.
scoring	See rubric for scoring information	

Item #	12
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	The Middle Ages
Standard	4.3.B Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking --vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to: (B) use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
Objective	Students will use context clues to identify the meaning of words from the text.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Louis IX: King of France

QUESTION

Element	Value
stimulus	Refer to the passage, "Louis IX: King of France."
question_stem	What does the word <u>victorious</u> mean in paragraph 6?
prompt	*Select the **best** answer.*
randomize_answer_choices	yes
answer_a	dangerous
answer_b	popular
answer_c	successful
answer_d	single

correct_answer	c
correct_answer_rationale	The correct answer is "successful." *Victorious* contains the Latin root *vic*, which means "to win."
incorrect_answer_1	a
incorrect_answer_1_rationale	Although the takeover may have been dangerous, this is not the meaning of *victorious*.
incorrect_answer_2	b
incorrect_answer_2_rationale	Although Louis IX was a popular monarch, this does not mean *victorious*.
incorrect_answer_3	d
incorrect_answer_3_rationale	Although the sentence describes one takeover, this does not mean *victorious*.
scoring	Exact match; 1 point

Item #	13
Discipline	ELA
Grade Level	4
Assessment Type	End of Unit
Unit/Domain Title	The Middle Ages
Standard	4.2.B.i Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking --beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: (B) demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.
Objective	Students will spell target words correctly.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Louis IX: King of France

QUESTION

Element	Value
stimulus	Refer to the passage, "Louis IX: King of France."
question stem	A student wrote the following sentence about the passage. The French soldiers showed their loialty to King Louis IX by going on a crusade with him.
prompt	*Select the **correct** answer.*
randomize_answer_choices	yes
answer_a	Change *loialty* to **loyalty**
answer_b	change the period to a question mark
answer_c	change the word *crusade* to **Crusade**
answer_d	change the word *French* to **french**

correct_answer	a
correct_answer_rationale	The use of *oy* needs to be applied to the first syllable, making the word *loyalty*.
incorrect_answer_1	b
incorrect_answer_rationale_1	The punctuation in this sentence is correct, as this is not an interrogatory sentence.
incorrect_answer_2	c
incorrect_answer_rationale_2	The word *crusade* is not a proper noun in this sentence, so capitalizing this word would be incorrect.
incorrect_answer_3	d
incorrect_answer_rationale_3	The word *French* is a proper noun in this sentence, so it needs to remain capitalized.
scoring	Exact match; 1 point