

Grade	K
Unit/Domain	America Our Great Country
Copyright (Original or Public Domain)	Public Domain (adapted)
Lexile/Average Grade Level	Unavailable at this time.
Flesch Kincaid	7.5
Word Count	406
Title	Franklin D. Roosevelt
Author	White House Public Domain (adapted)

Franklin D. Roosevelt

(1) Franklin D. Roosevelt was president during the Great Depression. This was a hard time when many people lost their jobs. He promised to take action and change things for the better.



<https://upload.wikimedia.org/wikipedia/commons/thumb/6/6e/FRoosevelt.png/1024px-FRoosevelt.png>

(2) Roosevelt was born in 1882 in Hyde Park, New York. He went to Harvard University and Columbia Law School. On St. Patrick's Day, 1905, he married Eleanor Roosevelt.

(3) His cousin was President Theodore Roosevelt, whom he greatly admired. Franklin D. Roosevelt also became a politician. He won election to the New York Senate in 1910. President Wilson made him Assistant Secretary of the Navy.

(4) In the summer of 1921, when he was 39, Roosevelt got very sick. For a while, he could not use his legs. But he was brave and worked to help his legs get better, particularly through swimming. In 1928, Roosevelt became governor of New York.

(5) Roosevelt was elected president in November 1932. When he was elected president, he moved to Washington, D.C., the capital of the United States. But when he got there, he found there were many problems. By March of 1932, there were 13,000,000 people without jobs. Almost every bank was closed. In his first hundred days as president, Roosevelt made many changes to help people get jobs and protect their money.



<https://upload.wikimedia.org/wikipedia/commons/2/29/Froosevelt.jpeg>

(6) Three years later, things were getting better. But some people did not like the changes Roosevelt had made. They were scared about what would happen in the future. Roosevelt kept making changes, though, to help make laws better and to make jobs easier to find.

(7) In 1936, Roosevelt was re-elected president by many votes. People loved him and he was elected president four times. However, Americans did not want their president to be like a king, who had a job for life. Later, the United States changed the laws so that presidents could only serve two terms.

(8) In the late 1930s, there was fighting in Europe. Roosevelt had promised that the United States would help Great Britain in the war. He sent money and supplies to help them. When the Japanese attacked the United States at Pearl Harbor on December 7, 1941, Roosevelt prepared the country for war.



[https://upload.wikimedia.org/wikipedia/commons/thumb/2/23/Franklin_Roosevelt signing d
eclaration of war against Japan.jpg/1024px-
Franklin Roosevelt signing declaration of war against Japan.jpg](https://upload.wikimedia.org/wikipedia/commons/thumb/2/23/Franklin_Roosevelt_signing_declaration_of_war_against_Japan.jpg/1024px-Franklin_Roosevelt_signing_declaration_of_war_against_Japan.jpg)


(9) During the war, Roosevelt thought a lot about world peace. He felt that peace would depend on how friendly the United States and Russia were. He made plans for the United Nations, an organization where countries could discuss important problems.



Item #	1
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	America Our Great Country
TEKS	TEKS K.8.D.i Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: (D) recognize characteristics and structures of informational text, including: (i) the central idea and supporting evidence with adult assistance.
Objective	Students will explain why a specific president was an important president
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Franklin D. Roosevelt

QUESTION

Element	Value
stimulus	Refer to the passage, "Franklin D. Roosevelt."
question_stem	What is the central idea of the passage?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	Yes
answer_a	Presidents are important leaders. 


	https://pixabay.com/photos/mount-rushmore-sculpturemonument-3608620/
answer_b	<p>Franklin D. Roosevelt helped many people.</p>  <p>https://en.wikipedia.org/wiki/Franklin_D._Roosevelt#/media/File:FDR_1944_Color_Portrait.jpg</p>
answer_c	<p>The United States is a friendly nation.</p>  <p>https://pixabay.com/vectors/maps-country-america-states-land812736/</p>
correct_answer	b
correct_answer_rationale	The main topic of the passage is Franklin D. Roosevelt. The passage is about his life.
incorrect_answer_1	a
incorrect_answer_1_rationale	The passage is not about all presidents. It is just about one president.
incorrect_answer_2	c
incorrect_answer_2_rationale	The passage is not about the United States. It is about one person who was important to the United States.
scoring	Exact match; 1 point



Item #	2
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	America Our Great Country
TEKS	TEKS K.5.G Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (G) evaluate details to determine what is most important with adult assistance.
Objective	Students will identify important details about a president.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Franklin D. Roosevelt

QUESTION

Element	Value
stimulus	Refer to the passage, "Franklin D. Roosevelt."
question_stem	Where was Franklin Roosevelt born?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	Yes
answer_a	Washington, D.C.  https://pixabay.com/photos/washington-dc-c-city-urban1622643/


answer_b	<p>Hyde Park</p>  <p>https://commons.wikimedia.org/wiki/File:Hyde_Park_station,_Hyde_Park_NY.jpg</p>
answer_c	<p>Great Britain</p>  <p>https://pixabay.com/photos/london-england-great-britain2340879/</p>
correct_answer	b
correct_answer_rationale	According to the passage, "Roosevelt was born in 1882 at Hyde Park, New York."
incorrect_answer_1	a
incorrect_answer_1_rationale	Roosevelt worked in Washington, D.C., but he was not born there.
incorrect_answer_2	c
incorrect_answer_2_rationale	Roosevelt promised to help Great Britain in the war, but he was not born there.
scoring	Exact match; 1 point



Item #	3
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	America Our Great Country
TEKS	TEKS K.5.G Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (G) evaluate details to determine what is most important with adult assistance.
Objective	Students will identify a detail about a president.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Franklin D. Roosevelt

QUESTION

Element	Value
stimulus	Refer to the passage, "Franklin D. Roosevelt."
question_stem	How many times was Franklin Roosevelt elected as president?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	Yes
answer_a	1  https://pixabay.com/vectors/number-1-digit-figure-cipher150790/


answer_b	<p>2</p>  <p>https://pixabay.com/vectors/number-2-digit-figure-cipher150791/</p>
answer_c	<p>4</p>  <p>https://pixabay.com/vectors/number-4-digit-figure-cipher150793/</p>
correct_answer	c
correct_answer_rationale	The correct answer is "4." The passage says, "He was elected president four times."
incorrect_answer_1	a
incorrect_answer_1_rationale	Roosevelt was elected president more than once.
incorrect_answer_2	b
incorrect_answer_2_rationale	Roosevelt was elected president more than twice.
scoring	Exact match; 1 point



Item #	4
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	America Our Great Country
TEKS	TEKS K.5.G Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (G) evaluate details to determine what is most important with adult assistance.
Objective	Students will identify a detail about a president.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Franklin D. Roosevelt

QUESTION

Element	Value
stimulus	Refer to the passage, "Franklin D. Roosevelt."
question_stem	According to the text, why was Franklin D. Roosevelt an important president?
prompt	Select the best answer.
randomize_answer_choices	Yes
answer_a	His cousin was Teddy Roosevelt.  https://pixabay.com/photos/mount-rushmore-sculpturemonument-3608620/


answer_b	<p>He went to Harvard University.</p>  <p>https://pixabay.com/photos/cambridge-massachusetts-103478/</p>
answer_c	<p>He helped people get jobs.</p>  <p>https://pixabay.com/vectors/manager-person-peoplegroup-308474/</p>
correct_answer	c
correct_answer_rationale	The correct answer is "He helped people get jobs." The passage says, "Roosevelt made many changes to help people get jobs."
incorrect_answer_1	a
incorrect_answer_1_rationale	Teddy Roosevelt was President Roosevelt's cousin, but this did not make him an important president.
incorrect_answer_2	b
incorrect_answer_2_rationale	He did attend Harvard, but this did not make him an important President.
scoring	Exact match; 1 point



Item #	5
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	America Our Great Country
TEKS	TEKS K.5.G Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (G) evaluate details to determine what is most important with adult assistance.
Objective	Students will evaluate details to determine an important idea about a president
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Franklin D. Roosevelt

QUESTION

Element	Value
stimulus	Refer to the passage, "Franklin D. Roosevelt."
question_stem	What organization did Franklin D. Roosevelt help start?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	Yes
answer_a	The United Nations  https://pixabay.com/photos/flag-sky-city-new-york-3158666/


answer_b	<p>Harvard</p>  <p>https://pixabay.com/photos/cambridge-massachusetts-103478/</p>
answer_c	<p>The Navy</p>  <p>https://pixabay.com/photos/sailors-saluting-isolated-standing81781/</p>
correct_answer	a
correct_answer_rationale	Roosevelt helped to start the United Nations. The passage says that Roosevelt "made plans for the United Nations." The United Nations is an organization where countries can talk about problems.
incorrect_answer_1	b
incorrect_answer_1_rationale	Roosevelt went to Harvard University. He did not start it.
incorrect_answer_2	c
incorrect_answer_2_rationale	Roosevelt was assistant secretary of the Navy. He did not help start it.
scoring	Exact match; 1 point



Item #	6
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	America Our Great Country
TEKS	TEKS K.6.D Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student <i>is</i> expected to: (D) retell texts in ways that maintain meaning.
Objective	Students will sequence the events from a text about a president.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Franklin D. Roosevelt

QUESTION

Element	Value
stimulus	Refer to the passage, "Franklin D. Roosevelt."
question_stem	What event happened before Roosevelt served in the Navy?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	yes
answer_a	Went to Harvard  https://pixabay.com/photos/cambridge-massachusetts-103478/


answer_b	<p>Elected President</p>  <p>https://upload.wikimedia.org/wikipedia/commons/2/29/Froosevelt.jpeg</p>
answer_c	<p>Moved to Washington D.C.</p>  <p>https://pixabay.com/photos/washington-dc-c-city-urban1622643/</p>
correct_answer	a
correct_rationale	Roosevelt attended Harvard University prior to joining the Navy.
incorrect_answer_1	b
incorrect_answer1_rationale	Roosevelt was elected President after joining the Navy.
incorrect_answer_2	c
incorrect_answer_2_rationale	Roosevelt moved to Washington D.C. after joining the navy.
scoring	Exact match; 1 point



Item #	7
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	America Our Great Country
TEKS	TEKS K.5.G Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (G) evaluate details to determine what is most important with adult assistance.
Objective	Students will identify a detail from the text.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Franklin D. Roosevelt

QUESTION

Element	Value
stimulus	Refer to the passage, "Franklin D. Roosevelt."
question_stem	What is one way Roosevelt helped people?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	Yes
answer_a	<p>He built roads.</p>  <p>https://www.istockphoto.com/photo/road-constructiongm462959921-32527286</p>


answer_b	<p>He created jobs.</p>  <p>https://pixabay.com/vectors/manager-person-people-group308474/</p>
answer_c	<p>He started a college.</p>  <p>Columbia law madison.gif (295x379) (wikimedia.org)</p>
correct_answer	b
correct_answer_rationale	The passage says that "Roosevelt made many changes to help people get jobs and protect their money."
incorrect_answer_1	a
incorrect_answer_1_rationale	The passage does not mention Roosevelt building roads.
incorrect_answer_2	c
incorrect_answer_2_rationale	Roosevelt did not start a college.
scoring	Exact match; 1 point


Item #	8
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	America Our Great Country
TEKS	TEKS K.6.C Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: (C) use text evidence to support an appropriate response.
Objective	Students will use text evidence to answer a question.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Franklin D. Roosevelt

QUESTION

Element	Value
stimulus	Refer to the passage, "Franklin D. Roosevelt."
question_stem	Why did Franklin D. Roosevelt move to Washington, D.C.?
prompt	Select the best answer.
randomize_answer_choices	Yes
answer_a	He went to college.  https://pixabay.com/photos/cambridge-massachusetts-103478/

answer_b	<p>He became president.</p>  <p>Business President Podium - Free photo on Pixabay - Pixabay</p>
correct_answer	b
correct_answer_rationale	The correct answer is "He became president." The passage says, "Roosevelt was elected president in November 1932. When he was elected president, he moved to Washington, D.C., the capital of the United States."
incorrect_answer	a
incorrect_answer_rationale	Roosevelt did go to college, but this was before he moved to Washington, D.C.
scoring	Exact match; 1 point




Item #	9
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	America Our Great Country
TEKS	TEKS K.3.B Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to: (B) use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
Objective	Students will demonstrate understanding of new vocabulary in context.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Franklin D. Roosevelt

QUESTION

Element	Value
stimulus	Refer to the passage, "Franklin D. Roosevelt."
question_stem	The passage says that Franklin D. Roosevelt was president during a <u>hard</u> time when many people lost their jobs. What does the word <u>hard</u> mean in this sentence?
prompt	Select the best answer.
randomize_answer_choices	Yes

answer_a	<p>strong</p>  <p>https://pixabay.com/photos/jump-kick-man-sport-athlete988014/</p>
answer_b	<p>solid</p>  <p>https://pixabay.com/photos/bricks-concrete-rock-stone1839553/</p>
answer_c	<p>difficult</p>  <p>https://pixabay.com/illustrations/overcoming-stone-roll-slidestrong-2127669/</p>
correct_answer	c
correct_rationale	A hard time is a difficult time. The word <i>hard</i> means <i>difficult</i> in this sentence.
incorrect_answer_1	a

incorrect_answer_1_rationale	A hard kick is a strong kick, but the word <i>hard</i> does not mean <i>strong</i> in this sentence.
incorrect_answer_2	b
incorrect_answer_2_rationale	A hard brick is a solid brick, but the word <i>hard</i> does not mean <i>solid</i> in this sentence.
scoring	Exact match; 1 point




Item #	10
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	America Our Great Country
TEKS	TEKS K.3.C Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to: (C) identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.
Objective	Students will identify and use words accurately.
DOK Level	3
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Franklin D. Roosevelt

QUESTION

Element	Value
stimulus	Refer to the passage, "Franklin D. Roosevelt."
question_stem	Read this sentence from the passage. "His cousin was President Theodore Roosevelt, whom he greatly <u>admired</u> ." Who is a person that someone would <u>admire</u> ?
prompt	Select the best answer.
randomize_answer_choices	Yes

answer_a	<p>hero</p>  <p>https://pixabay.com/vectors/superhero-superman-super-herohero-296963/</p>
answer_b	<p>stranger</p>  <p>https://pixabay.com/vectors/man-shadow-silhouette-strange160034/</p>
answer_b	<p>baby</p>  <p>https://pixabay.com/vectors/baby-crawling-child-infantshadow-147416/</p>
correct_answer	a

correct_rationale	A hero is a person admired for their achievements or courage.
incorrect_answer_1	b
incorrect_answer_1_rationale	A stranger is a person that you do not know. If you do not know anything about a person, you do not admire them.
incorrect_answer_2	c
incorrect_answer_2_rationale	Most people do not admire babies because they are very young.
scoring	Exact match; 1 point

Grade	K
Unit/Domain	America Our Great Country
Copyright (Original or Public Domain)	Public Domain (adapted)
Source(s)—List source of/link to public domain text or sources referenced for factual content.	http://www.americaslibrary.gov/jb/modern/jb_modern_birth_1.html http://www.va.gov/opa/publications/celebrate/flag.pdf
Lexile/Average Grade Level	Unavailable at this time.
Flesch Kincaid	6.8
Word Count	375
Title	The American Flag
Author (if applicable)	Library of Congress (adapted)

The American Flag

(1) Do you know the history of the U.S. flag? According to one story, in June 1776, George Washington hired Betsy Ross to create a flag. She was a seamstress, or a person who made clothes. Washington wanted a new flag as the colonies got ready to declare independence. This showed that the colonies would work together, apart from Great Britain.

(2) We don't know who designed the first Stars and Stripes. Many people believe it was Francis Hopkinson. He was one of the signers of the Declaration of Independence. He probably changed the old flag into the design we now have. Betsy Ross sewed the first flag to match the design. However, she changed the stars from six points to five to make the work go faster.



https://upload.wikimedia.org/wikipedia/commons/thumb/b/b6/Betsy_Ross_sewing.jpg/256pxBetsy_Ross_sewing.jpg

(3) The first flag was a red-and-white striped flag with the British Union Jack where today's flag now has stars. The Union Jack is the British flag. Several flag designs with 13 stripes were used in 1776 and 1777. This design was used until Congress created an official design on June 14, 1777. That was the day the first official U.S. flag was flown.

(4) Vermont and Kentucky became states in the 1790s. Then, Congress called for adding two more stars and two more stripes to the group that represented the original 13 colonies.

(5) As other states joined the United States, it became clear that there was not enough room on the flag to keep adding more stripes. In 1818 Congress brought back the 13-stripe flag for the original 13 colonies and added stars for new states.



<https://pixabay.com/vectors/ross-flag-flag-historic-early-flag-26868/>

(6) It continued to change. There have been twenty-seven official versions of the flag so far. Stars have been added to it as states have entered the Union. The current version dates to July 4, 1960, when Hawaii became the 50th state. Now, the flag has seven red and six white stripes and 50 stars. Navy blue fills the upper left quarter of the flag. The stars have one point up and are in nine horizontal rows.

(7) On May 30, 1916, President Woodrow Wilson announced that June 14 would be a national Flag Day. On Flag Day, many Americans display the red, white, and blue in front of homes and businesses.




<https://pixabay.com/vectors/american-flag-usa-flag-symbol-2144392/>

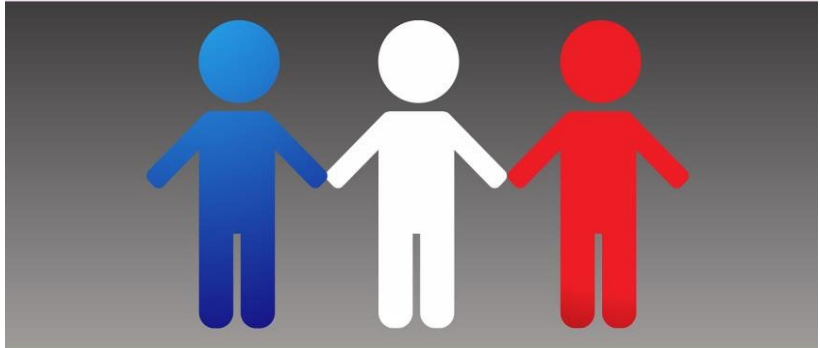

Item #	11
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	America Our Great Country
TEKS	TEKS K.8.Di Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: (D) recognize characteristics and structures of informational text, including: (i) the central idea and supporting evidence with adult assistance.
Objective	Students will identify the topic of a passage.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	The American Flag

QUESTION

Element	Value
stimulus	Refer to the passage, "The American Flag."
question_stem	What is the text mostly about?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	Yes
answer_a	<p>The history of the American flag.</p> 


	https://pixabay.com/vectors/american-flag-usa-flag-symbol2144392/
answer_b	<p>The colors of the American flag.</p>  <p>https://pixabay.com/illustrations/human-series-child-humanchain-1518631/</p>
answer_c	<p>The person who made the American flag.</p>  <p>https://upload.wikimedia.org/wikipedia/commons/thumb/b/b6/Betsy_Ross_sewing.jpg/256px-Betsy_Ross_sewing.jpg</p>
correct_answer	a
correct_answer_rationale	The correct answer is "the history of the U.S. flag." The passage is about how the U.S. flag has changed over the years.
incorrect_answer_1	b
incorrect_answer_1_rationale	The passage mentions the colors of the flag, but this is not the main topic.
incorrect_answer_2	c
incorrect_answer_2_rationale	The passage mentions the person who made the flag, but this is not the main topic.
scoring	Exact match; 1 point



Item #	12
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	America Our Great Country
TEKS	TEKS K.8.D.ii Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: (D) recognize characteristics and structures of informational text, including: (ii) titles and simple graphics to gain information.
Objective	Students will recall features of the American flag using information from the text.
DOK Level	1
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	The American Flag

QUESTION

Element	Value
stimulus	Refer to the passage, "The American Flag."
question_stem	According to the text, what colors are the stripes on the American flag?
prompt	Select the best answer.
randomize_answer_choices	Yes
answer_a	blue and white 

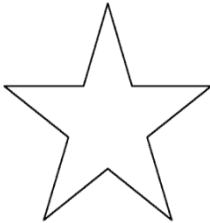
answer_b	red and white 
answer_c	black and white 
correct_answer	b
correct_answer_rationale	The passage says, "The flag has seven red and six white stripes."
incorrect_answer_1	a
incorrect_answer_1_rationale	The flag has blue in it, but the stripes are not blue.
incorrect_answer_2	c
incorrect_answer_2_rationale	The color black is not on the American flag.
scoring	Exact match; 1 point

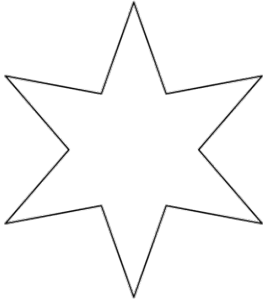
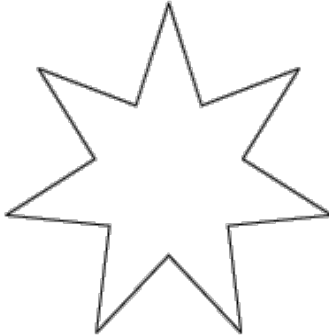
Item #	13
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	America Our Great Country
TEKS	TEKS K.5.G Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (G) evaluate details to determine what is most important with adult assistance.
Objective	Students will recall an important detail from the text.
DOK Level	1
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	The American Flag

QUESTION

Element	Value
stimulus	Refer to the passage, "The American Flag."
question_stem	How did Betsy Ross change the design of the American flag?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	Yes
answer_a	She changed the stars to have five points.  https://patternuniverse.com/download/6-inch-star-pattern/


answer_b	<p>She changed the stars to have six points.</p>  <p>https://patternuniverse.com/download/six-pointed-starpattern/</p>
answer_c	<p>She changed the stars to have seven points.</p>  <p>https://patternuniverse.com/download/seven-pointed-starpattern/</p>
correct_answer	a
correct_answer_rationale	The correct answer is "She changed the stars to have five points." The passage says that Betsy Ross "changed the stars from six points to five to make the work go faster."
incorrect_answer_1	b
incorrect_answer_1_rationale	The stars had six points in the first design, but Betsy Ross changed them.
incorrect_answer_2	c
incorrect_answer_2_rationale	The stars did not have seven points.
scoring	Exact match; 1 point



Item #	14
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	America Our Great Country
TEKS	TEKS K.5.G Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (G) evaluate details to determine what is most important with adult assistance.
Objective	Students will evaluate details to determine importance.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	The American Flag

QUESTION

Element	Value
stimulus	Refer to the passage, "The American Flag."
question_stem	What is one reason George Washington wanted a new flag?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	Yes
answer_a	to show that the colonies won the war against the British 

	https://pixabay.com/vectors/silhouette-warrior-knight3585658/
answer_b	<p>to show that the colonies could work together</p>  <p>https://pixabay.com/vectors/declaration-of-independence5000360/</p>
answer_c	<p>to help with the Declaration of Independence</p>  <p>https://commons.wikimedia.org/wiki/File:United States Declaration of Independence.jpg</p>
correct_answer	b
correct_answer_rationale	The correct answer is "to show that the colonies could work together." The passage says that the flag "showed that the colonies would work together, apart from Great Britain."
Incorrect_answer_1	a
Incorrect_answer_1_rationale	Washington wanted the new flag before the colonies went to war.
incorrect_answer_2	c


incorrect_answer_2_rationale	One of the signers of the Declaration of Independence may have designed the flag, but the flag did not help with the Declaration of Independence.
scoring	Exact match; 1 point

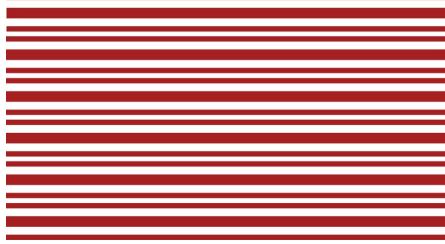
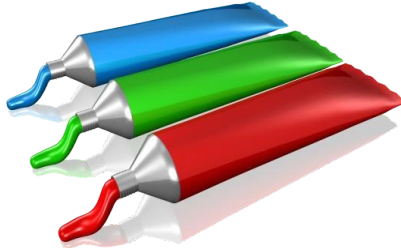
Item #	15
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	America Our Great Country
TEKS	TEKS K.5.G Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (G) evaluate details to determine what is most important with adult assistance.
Objective	Students will evaluate details to determine importance.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	The American Flag

QUESTION

Element	Value
stimulus	Refer to the passage, "The American Flag."
question_stem	What was added to the flag when Hawaii became the 50 th state?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	yes
answer_a	A star 


	https://commons.wikimedia.org/wiki/File:600px_White_star_HEX-001861_background_White_HEX-FF0000_borders.svg
answer_b	<p>A stripe</p>  <p>https://pixabay.com/illustrations/candy-cane-stripe-1903238/</p>
answer_c	<p>A new color</p>  <p>https://pixabay.com/illustrations/paint-tube-art-color-colorfuloil-591564/</p>
correct_answer	a
correct_answer_rationale	The correct answer is "stars." The passage says, "Stars have been added to [the flag] as states have entered the Union."
incorrect_answer_1	b
incorrect_answer_1_rationale	Stripes used to be added, but by 1818 it became clear that there was not enough room on the flag to add a new stripe each time a state joined the Union.
incorrect_answer_2	c
incorrect_answer_2_rationale	The colors of the flag are red, white, and blue. New colors are not added when new states join the Union.
scoring	Exact match; 1 point


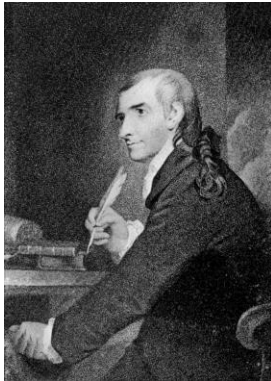
Item #	16
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	America Our Great Country
TEKS	TEKS K.6.C Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: (C) use text evidence to support an appropriate response.
Objective	Students will use text evidence to support a response.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	The American Flag

QUESTION

Element	Value
stimulus	Refer to the passage, "The American Flag."
question_stem	According to the text, who made the first American flag?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	Yes
answer_a	George Washington 


	https://upload.wikimedia.org/wikipedia/commons/b/b6/Gilbert _Stuart Williamstown Portrait of George Washington.jpg
answer_b	<p>Betsy Ross</p>  <p>https://upload.wikimedia.org/wikipedia/commons/thumb/b/b6 /Betsy_Ross_sewing.jpg/256px-Betsy_Ross_sewing.jpg</p>
answer_c	<p>Francis Hopkinson</p>  <p>https://upload.wikimedia.org/wikipedia/commons/c/c0/Francis _Hopkinson%2C 1785 - Robert Edge Pine.jpg</p>
correct_answer	b
correct_rationale	The passage says, "George Washington hired Betsy Ross to create a flag for the new nation."
incorrect_answer_1	a
incorrect_answer1_rationale	George Washington hired Betsy Ross; he did not make the flag.
incorrect_answer_2	c
incorrect_answer2_rationale	Francis Hopkinson may have designed the flag; he did not make the flag.
scoring	Exact match; 1 point


Item #	17
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	America Our Great Country
TEKS	TEKS K.3.B Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to: (B) use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
Objective	Students will demonstrate understanding of new vocabulary in context.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	The American Flag

QUESTION

Element	Value
stimulus	Refer to the passage, "The American Flag."
question_stem	The passage says that Betsy Ross was a <u>seamstress</u> . What does a <u>seamstress</u> do?
prompt	Select the best answer.
randomize_answer_choices	yes
answer_a	sew 

	https://pixabay.com/photos/hand-sewing-sewing-machines694269/
answer_b	<p>write</p>  <p>Write Child School-Free photo on Pixababy- Pixababy</p>
correct_answer	a
correct_answer_rationale	The correct answer is "sew." The passage says a seamstress is "a person who made clothes." A seamstress's job is to sew, or to make clothes.
incorrect_answer	b
incorrect_answer_rationale	A seamstress is not someone whose job is to write.
scoring	Exact match; 1 point

Item #	18
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	America Our Great Country
TEKS	TEKS K.6.F Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: (F) respond using newly acquired vocabulary as appropriate.
Objective	Students will demonstrate understanding of new vocabulary in context.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	The American Flag

QUESTION

Element	Value
stimulus	Refer to the passage, "The American Flag."
question_stem	Listen to this sentence from the passage. "According to one story, in June 1776, George Washington <u>hired</u> Betsy Ross to create a flag." What is the definition of hired in this sentence?
prompt	Select the best answer.
randomize_answer_choices	yes

answer_a

made a drawing



<https://pixabay.com/photos/school-draw-drawing-education1974369/>

answer_b

told a story



<https://pixabay.com/vectors/child-girl-grandma-grandmother1293438/>

answer_c

gave a job



	https://pixabay.com/vectors/manager-person-people-group308474/
correct_answer	c
correct_answer_rationale	The correct answer is “gave a job”. George Washington hired Betsy Ross to do a job, which was to design a flag.
incorrect_answer_1	a
incorrect_answer_1_rationale	Hired does not mean to make a drawing. It means to give someone a job.
incorrect_answer_2	b
incorrect_answer_2_rationale	Telling someone a story is not the same thing as giving them a job.
scoring	Exact match; 1 point



Item #	19
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	America Our Great Country
TEKS	TEKS K.5.H Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (H) synthesize information to create new understanding with adult assistance.
Objective	Students will use knowledge of word meanings to create a new understanding.
DOK Level	3
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	The American Flag

QUESTION

Element	Value
stimulus	Refer to the passage, "The American Flag."
question_stem	Read this sentence from the passage. "On Flag Day, many Americans <u>display</u> the red, white, and blue in front of homes and businesses." What is something that a person would <u>display</u> inside their home?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	Yes
answer_a	old pair of shoes

	 <p>https://pixabay.com/photos/old-shoes-labourer-footwear-used374935/</p>
answer_b	<p>frozen vegetables</p>  <p>https://pixabay.com/photos/frozen-beans-beans-greendelicious-1827068/</p>
answer_c	<p>favorite painting</p>  <p>https://pixabay.com/illustrations/gallery-lichtraum-sun-shadow1654072/</p>
correct_answer	c
correct_rationale	The correct answer is "a favorite painting." To display something is to proudly show it.
incorrect_answer1	a
incorrect_answer1_rationale	An old pair of shoes might be useful, but most people would not display old shoes in their home.
incorrect_answer2	b
incorrect_answer2_rationale	Frozen food belongs in a freezer. It is not something to display.
scoring	Exact match; 1 point

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