

Grade	K
Unit/Domain	Nursery Rhymes and Fables
Copyright (Original or Public Domain)	Adapted from public domain
Source(s)—List source of/link to public domain text or sources referenced for factual content.	https://read.gov/aesop/016.html
Lexile/Average Grade Level	Unavailable at this time.
Word Count	243
Flesch Kincaid	3.8
Title	The Fox and the Stork
Author (if applicable)	Aesop, adapted for OER K-5 RLA

The Fox and the Stork



<https://read.gov/aesop/016.html>

- (1) One day, the sly fox thought of a plan to amuse himself at the expense of the stork.
- (2) “You must come and dine with me today,” he said to the stork, smiling to himself at the trick he would play. The stork gladly accepted the invitation.
- (3) The stork came to the fox’s den at the right time with a very good appetite.

(4) The fox served soup for dinner. But the fox set the soup in a very shallow dish, and all the stork could do was wet the very tip of his bill. He could not get even one drop of soup. But the fox lapped it up easily. The fox said, "Mmm, this soup is delicious!"

(5) The hungry stork was displeased by the trick, but he was a calm, even-tempered fellow and saw no good in flying into a rage. Instead, he invited the fox to dine with him.

(6) The fox arrived promptly at the time that the stork set. The stork served a fish dinner that smelled fantastic. The stork served the fish in a very tall, narrow jar. The fox sniffed the tasty feast and licked the outside of his jar. The stork used its long bill to get the fish from the jar and ate it. The stork said, "Mmm, this fish is amazing!"

(7) When the fox started to lose his temper, the stork said calmly, "Do not play a trick on your friend that you can't stand yourself!"




Item #	1
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Nursery Rhymes and Fables
Standard	TEKS K.8.A Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: (A) demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, and nursery rhymes.
Objective	Students will recall an event from a fable.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	The Fox and the Stork

QUESTION

Element	Value
stimulus	Refer to the passage "The Fox and the Stork."
question_stem	What does the fox do at the beginning of this story?
prompt	Select the best answer.
randomize_answer_choices	yes

answer_a	<p data-bbox="589 201 852 237">The fox shares soup.</p>  <p data-bbox="589 762 1015 798">https://read.gov/aesop/016.html</p>
answer_b	<p data-bbox="589 831 889 867">The fox goes for a walk.</p>  <p data-bbox="589 1251 1312 1323">https://www.istockphoto.com/photo/red-fox-in-the-wild-gm1496484142-519141580</p>
answer_c	<p data-bbox="589 1360 768 1396">The fox leaps.</p>  <p data-bbox="589 1774 1242 1845">https://www.istockphoto.com/photo/pouncing-fox-gm1320570633-407090417</p>

correct_answer	a
correct_answer_rationale	At the beginning of the story, the fox invites stork for soup and has some.
incorrect_answer_1	b
incorrect_answer_1_rationale	The story does not say that the fox goes on a walk at the beginning of the story.
incorrect_answer_2	c
incorrect_answer_2_rationale	The fox does not pounce at the beginning of the story.
scoring	Exact match; 1 point




Item #	2
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Nursery Rhymes and Fables
TEKS	TEKS K.7.B Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to identify and describe the main character(s).
Objective	Students will describe characters in a fable.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	The Fox and the Stork

QUESTION

Element	Value
stimulus	Refer to the passage "The Fox and the Stork."
question_stem	How does the fox feel when the stork cannot eat the soup?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	yes

answer_a	<p>surprised</p>  <p>https://pixabay.com/vectors/emojis-emoji-hipster-funny-4518355/</p>
answer_b	<p>sad</p>  <p>https://pixabay.com/vectors/emojis-emoji-hipster-funny-4518355/</p>
answer_c	<p>happy</p>  <p>https://pixabay.com/vectors/emojis-emoji-hipster-funny-4518355/</p>
correct_answer	c
correct_answer_rationale	The fox is happy to have played a trick on the stork.
incorrect_answer_1	a

incorrect_answer_1_rationale	The fox is not surprised. He planned to play a trick on the stork.
incorrect_answer_2	b
incorrect_answer_2_rationale	The fox is not sad. He thinks playing tricks on others is fun.
scoring	Exact match; 1 point

Item #	3
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Nursery Rhymes and Fables
TEKS	TEKS K.3.B Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
Objective	Students will demonstrate an understanding of new vocabulary in a fable.
DOK Level	1
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	The Fox and the Stork

QUESTION

Element	Value
stimulus	Refer to the passage "The Fox and the Stork."
question_stem	Listen to this part of the story: "You must come and <u>dine</u> with me today," he said to the stork, smiling to himself at the trick he would play. The stork gladly accepted the invitation. The stork came to the fox's den at the right time with a very good appetite." What does the fox invite the stork to do?
prompt	Select the best answer.
randomize_answer_choices	yes

answer_a

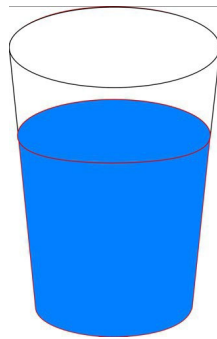
eat



<https://pixabay.com/vectors/soup-stew-steaming-bowl-food-hot-23469/>

answer_b

sip water



<https://pixabay.com/vectors/glass-water-full-clear-blue-305160/>

answer_c

play



<https://pixabay.com/vectors/climbing-frame-slide-1997833/>

correct_answer	a
correct_answer_rationale	To dine means to eat.
incorrect_answer_1	b
incorrect_answer_1_rationale	The fox asks the stork to eat with him, not to sip water.
incorrect_answer_2	c
incorrect_answer_2_rationale	The fox asks the stork to eat with him, not play.
scoring	Exact match; 1 point

Item #	4
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Nursery Rhymes and Fables
TEKS	TEKS K.3.B Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking --vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to: (B) use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
Objective	Students will clarify word meanings.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	The Fox and the Stork

QUESTION

Element	Value
stimulus	Refer to the passage "The Fox and the Stork."
question_stem	The stork could not put his beak all the way in the dish. Which picture shows the kind of dish fox gave stork?
prompt	Select the best answer.
randomize_answer_choices	no

<p>answer_a</p>	<p>shallow</p>  <p>https://www.istockphoto.com/photo/simple-white-circular-plate-gm688492180-126646815</p>
<p>answer_b</p>	<p>deep</p>  <p>https://www.istockphoto.com/vector/kitchen-pot-and-pan-realistic-vector-set-gm1409823586-460236220</p>
<p>answer_c</p>	<p>flat</p>  <p>https://www.shutterstock.com/image-photo/round-stone-stand-isolated-on-white-1922428667</p>

correct_answer	a
correct_answer_rationale	This dish is shallow, meaning it has low sides.
incorrect_answer_1	b
incorrect_answer_1_rationale	This is a deep pot.
incorrect_answer_2	c
incorrect_answer_2_rationale	This is a flat plate.
scoring	Exact match; 1 point

Item #	5
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Nursery Rhymes and Fables
TEKS	TEKS K.7.B Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to: (B) identify and describe the main character(s).
Objective	Students will describe a main character.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	The Fox and the Stork

QUESTION

Element	Value
stimulus	Refer to the passage, "The Fox and the Stork."
question_stem	Listen this part of the story again: "He could not get even one drop of soup. But the fox lapped it up easily. The fox said, 'Mmm, this soup is delicious!'" How does the stork react when he cannot eat his soup?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	yes
answer_a	with calmness
answer_b	with excitement
answer_c	with sadness
correct_answer	a
correct_answer_rationale	The stork reacted with calmness
incorrect_answer_1	b
incorrect_answer_1_rationale	The stork did not act excited after he could not eat the soup.

incorrect_answer_2	c
incorrect_answer_2_rationale	The stork was not sad, he was getting ready to make his own plan for the fox.
scoring	Exact match; 1 point




Item #	6
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Nursery Rhymes and Fables
TEKS	TEKS K.6.D Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: (D) retell texts in ways that maintain meaning.
Objective	Students will explain what happens at the end of a nursery rhyme or fable.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	The Fox and the Stork

QUESTION

Element	Value
stimulus	Refer to the passage, "The Fox and the Stork."
question_stem	Listen to this part of the story again: The fox sniffed the tasty feast and licked the outside of his jar. The stork used its long bill to get the fish from the jar and ate it. The stork said, "Mmm, this fish is amazing!" What smells good at the end of the story?
prompt	Select the best answer.
randomize_answer_choices	no

answer_a	<p>soup</p>  <p>https://www.istockphoto.com/photo/pumpkin-and-carrot-soup-with-cream-on-grey-stone-background-top-view-gm1177031727-328419979</p>
answer_b	<p>fish</p>  <p>https://www.istockphoto.com/photo/close-up-of-fresh-sea-bream-against-white-background-gm165637260-17626074</p>
answer_c	<p>flowers</p>  <p>https://www.istockphoto.com/photo/natural-view-cosmos-field-and-sunset-on-garden-background-gm1394440950-449919045</p>
correct_answer	b
correct_answer_rationale	The stork serves the fox fish that smells good.

incorrect_answer_1	a
incorrect_answer_1_rationale	The soup smells good at the beginning of the story.
incorrect_answer_2	c
incorrect_answer_2_rationale	There is no mention of flowers in the story.
scoring	Exact match; 1 point

Item #	7
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Nursery Rhymes and Fables
TEKS	TEKS K.6.D Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: (D) retell texts in ways that maintain meaning.
Objective	Students will retell an event of a nursery rhyme or fable.
DOK Level	2
Question Type	Multiple choice

PASSAGE

Element	Value
passage_link	
passage_title	The Fox and the Stork

QUESTION

Element	Value
stimulus	Refer to the passage, "The Fox and the Stork."
question_stem	What does the stork do at the end of the story?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	yes

answer_a

reminds the fox not to play tricks




[Library of Congress Aesop Fables \(read.gov\)](http://www.read.gov/Library of Congress Aesop Fables)

answer_b

laughs at himself for getting tricked



<https://www.istockphoto.com/photo/excited-little-boy-laughing-gm496621207-41485970>

answer_c	<p>eats</p>  <p>https://www.istockphoto.com/photo/girl-eating-sashimi-with-chopsticks-gm1294140481-388244107</p>
correct_answer	a
correct_answer_rationale	The story says that the stork calmly reminded the fox to not play tricks anymore.
incorrect_answer_1	b
incorrect_answer_1_rationale	The stork did not laugh at being tricked.
incorrect_answer_2	c
incorrect_answer_2_rationale	The stork eats the fish to trick the fox prior to the end of the story.
scoring	Exact match; 1 point

Grade	K
Unit/Domain	Nursery Rhymes and Fables
Copyright (Original or Public Domain)	Original
Source(s)—List source of/link to public domain text or sources referenced for factual content.	https://www.gutenberg.org/files/19994/19994-h/19994-h.htm#Page_101
Lexile/Average Grade Level	Unavailable at this time.
Flesch Kincaid	4.2
Word Count	350
Title	The Fox and the Crow
Author (if applicable)	Anonymous

The Fox and the Crow



<https://pixabay.com/photos/fox-animal-wildlife-red-macro-1883658/>

- (1) One day, the hungry Fox rose from his bed and started walking through the forest. He smelled something delicious, so he followed his nose with excitement. “Cheese! That’s what I smell!” the Fox cried. “I haven’t eaten cheese in so long!” A few moments later, he found a thin tree where a black crow sat on the lowest branch. The crow held a thick slice of cheese in her beak.
- (2) “Where did you get that cheese, Crow?” the Fox asked, hoping there would be more where it came from; but the Crow turned away from the Fox and said nothing. The Fox realized that she was afraid of dropping her cheese if she opened her beak. This gave him a sneaky idea.
- (3) “You are a very beautiful bird, my dear Crow.” The Fox looked up at the tree and smiled as sweetly as he could. “You have the most beautiful feathers in the entire forest. Look how they shine in the sun, like a rare jewel! The other birds must be so jealous every time they see you fly by.”



<https://pixabay.com/illustrations/bird-crow-koyal-perched-animal-1079106/>

- (4) No one had ever told the Crow that her feathers were beautiful. This Fox was not only doing that but also saying she was lovelier than even the other birds! She thought about flying away, but she had to admit that she liked what the Fox was saying to her. "I'm listening," she grumbled through her closed beak.
- (5) "The only thing that would make you even more perfect would be if you had a beautiful voice. A bird with such beautiful feathers and a voice to match would be a queen among birds!"
- (6) The Crow could not resist showing off because of the Fox's charming words. She opened her beak and let out a loud caw. The Fox did not really think her song was beautiful, but his attention was now turned toward the piece of cheese that had fallen on the forest floor.
- (7) "Thank you very much, my dear Crow," he replied as he gobbled up the tasty treat. He ran away through the woods, leaving the unhappy Crow.



[https://www.gutenberg.org/files/19994/19994-h/19994-h.htm#Page_101]

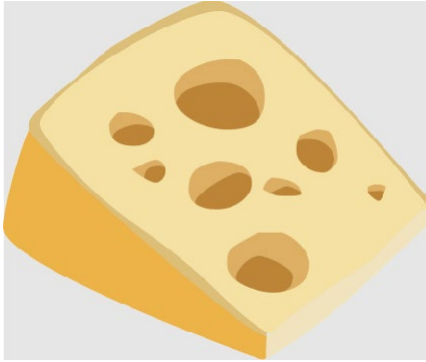

Item #	8
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Nursery Rhymes and Fables
TEKS	TEKS K.7.B Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to: (B) identify and describe the main character(s).
Objective	Students will identify a main character in a fable.
DOK Level	1
Question Type	Multiple Choice


PASSAGE

Element	Value
passage_link	
passage_title	The Fox and the Crow

QUESTION

Element	Value
stimulus	Refer to the fable "The Fox and the Crow."
question_stem	Who is one of the main characters in this story?
prompt	Select the best answer.
randomize_answer_choices	no

answer_a	<p>tree</p>  <p>https://pixabay.com/photos/tree-dawn-nature-bucovina-romania-338211/</p>
answer_b	<p>cheese</p>  <p>https://pixabay.com/vectors/swiss-cheese-swiss-cheese-food-575542/</p>
answer_c	<p>fox</p>  <p>https://pixabay.com/photos/fox-animal-wildlife-red-macro-1883658/</p>
correct_answer	c
correct_answer_rationale	The correct answer is fox. Fox is a main character in the fable.


	 <p>https://pixabay.com/photos/fox-animal-wildlife-red-macro-1883658/</p>
incorrect_answer_1	a
incorrect_answer_1_rationale	The crow sits in a tree in the story. But the tree is not a character.
incorrect_answer_2	b
incorrect_answer_2_rationale	The crow eats cheese in the story, but the cheese is not a character.
scoring	Exact match; 1 point




Item #	9
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Nursery Rhymes and Fables
TEKS	TEKS K.6.C Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: (C) use text evidence to support an appropriate response.
Objective	Students will use text evidence to describe the character's feelings.
DOK Level	2
Question Type	Drag and Drop with Image

PASSAGE

Element	Value
passage_link	
passage_title	The Fox and the Crow

QUESTION

Element	Value
stimulus	Refer to the fable "The Fox and the Crow."
question_stem	How does the crow feel about the fox at the end of the story?  https://pixabay.com/illustrations/emoji-smilie-whatsapp-emotion-2762568/

	 https://pixabay.com/illustrations/emoticon-sad-yellow-cute-face-2643814/  https://pixabay.com/illustrations/emoji-smilie-whatsapp-emotion-2762568/ [Drop Zone 1]: happy [Drop Zone 2]: sad [Drop Zone 3]: silly
prompt	<i>Drag the crow to the picture that shows how she feels about the fox at the end of the story.</i>
randomize_answer_choices	no
drop_a_object	 https://pixabay.com/illustrations/bird-crow-koyal-perched-animal-1079106/
correct_answer	[Drop Zone 2]: drop_a_object
correct_rationale	At the end of the story, the crow is sad because she lost her cheese.
incorrect_answer_1	[Drop Zone 1]: drop_a_object
incorrect_answer_1_rationale	The fox is happy at the end of the story, but the crow is not.
incorrect_answer_2	[Drop Zone 3]: drop_a_object

incorrect_answer_2_rationale	The crow has been tricked, but she is not silly.
scoring	Exact match; 1 point




Item #	10
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Nursery Rhymes and Fables
TEKS	TEKS K.7.D Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to: (D) describe the setting.
Objective	Students will describe the setting in a folktale.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	The Fox and the Crow

QUESTION

Element	Value
stimulus	Refer to the fable "The Fox and the Crow."
prompt	Where does the story take place?
prompt	Select the best answer.
randomize_answer_choices	no

answer_a	a city  https://pixabay.com/vectors/cityscape-town-architecture-city-303406/
answer_b	a forest  Download Evergreen, Forest, Landscape. Royalty-Free Vector Graphic - Pixabay
answer_c	a school  https://pixabay.com/vectors/school-building-education-property-295210/
correct_answer	b
correct_rationale	The story takes place in a forest, which is the setting.
incorrect_answer_1	a
incorrect_answer_1_rationale	The story does not take place in the city.
incorrect_answer_2	c
incorrect_answer_2_rational	The story does not take place in a school.
scoring	Exact match; 1 point

Grade	K
Unit/Domain	Nursery Rhymes and Fables
Copyright (Original or Public Domain)	Original
Source(s)—List source of/link to public domain text or sources referenced for factual content.	[emailed to Frishco by Reiter, Elizabeth]
Lexile/Average Grade Level	Unavailable at this time.
Flesch Kincaid	4.2
Word Count	105
Title	The Fox and the Crow (Rhyming Version)
Author (if applicable)	Anonymous

The Fox and the Crow Poem (Rhyming Version)

(1) Through the forest, a hungry Fox
Searched among the twigs and rocks
Because to him a friendly breeze
Had carried the smell of cheese.

(2) Upon a branch hanging low
The Fox saw a black Crow
Who held within her beak
A tasty, cheesy treat.

(3) My dear Crow, it would feel so wrong to
pass you by and not hear your song.
Please, open your beak and sing for me.
Let your voice rise above the trees.

4) The Fox's words so pleased the Crow
that she sang so loud and let go
of the cheese that was her treat—
now it was the Fox's to eat!

Item #	11
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Nursery Rhymes and Fables
TEKS	TEKS K.2.A.i Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: (A) demonstrate phonological awareness by: (i) identifying and producing rhyming words.
Objective	Students will identify rhyming words in a poem.
DOK Level	1
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	The Fox and the Crow (rhyming version)

QUESTION

Element	Value
stimulus	Refer to the poem "The Fox and the Crow" (rhyming version).
question_stem	Which word in the passage rhymes with <i>fox</i> ?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	no
answer_a	rocks
answer_b	crow
answer_c	cheese
correct_answer	a
correct_answer_rationale	The correct answer is <i>rocks</i> because <i>rocks</i> rhymes with fox.
incorrect_answer_1	b
incorrect_answer_1_rationale	The crow is another character in the story, but this word does not rhyme with <i>fox</i> .

incorrect_answer_2	c
incorrect_answer_2_rationale	The fox wants the cheese, but this word does not rhyme with <i>fox</i> .
scoring	Exact match; 1 point

Item #	12
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Nursery Rhymes and Fables
TEKS	TEKS K.2.A.i Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: (A) demonstrate phonological awareness by: (i) identifying and producing rhyming words.
Objective	Students will identify rhyming words in a poem.
DOK Level	1
Question Type	Table Match

PASSAGE

Element	Value
passage_link	
passage_title	The Fox and the Crow (rhyming version)

QUESTION

Element	Value
stimulus	Refer to the poem, "The Fox and the Crow" (rhyming version).
question_stem	What is another word that rhymes with <i>treat</i> ?



<https://www.istockphoto.com/photo/natural-view-cosmos-filed-and-sunset-on-garden-background-gm1394440950-449919045>

[column_a]: Flowers



<https://pixabay.com/photos/candy-sweetmeats-sweets-dessert-1961536/>

[column_b]: Sweet



<https://pixabay.com/photos/frost-dawn-tree-sapling-cold-3536856/>

[column_c]: Park

prompt	Select the picture that rhymes with the word treat .
randomize_answer_choices	no
correct_answer	[column_b]
correct_answer_rationale	The word sweet rhymes with the word <i>treat</i> .
incorrect_answer_1	[column_a]: drop_a_object
incorrect_answer_1_rationale	Although a treat can be flowers, the words do not rhyme.
incorrect_answer_2	[column_c]: drop_a_object

incorrect_answer_2_rationale	Parks include trees, which start with the same letter as <i>treat</i> , but the words do not rhyme.
scoring	Exact match; 1 point

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