

Grade	K
Unit/Domain	Stories
Copyright	Public Domain adaptation
Sources	https://www.gutenberg.org/files/17208/17208-h/17208-h.htm#LITTLE_RED RIDING-HOOD
Lexile/Average Grade Level	Unavailable at this time.
Flesch-Kincaid	2.8
Word Count	418
Title	Little Red Riding Hood
Author	Adapted by Tamera Bryant

Little Red Riding Hood
Adapted by Tamera Bryant

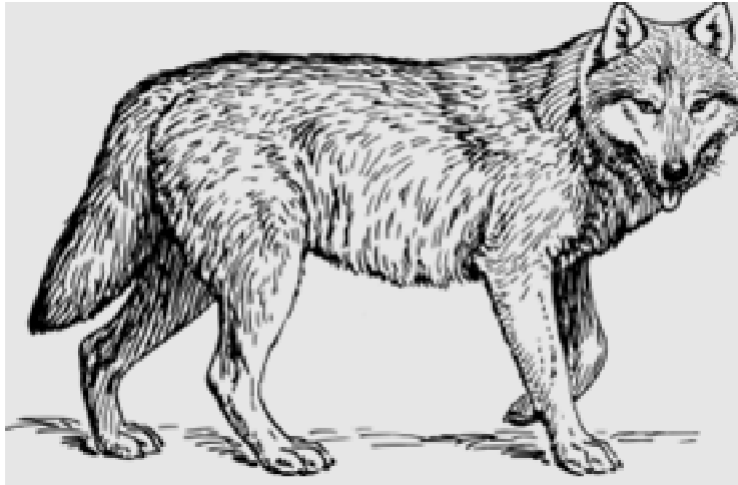
(1) One day Little Red Riding Hood's mother told her that her grandmother was sick in bed. "I have baked cakes and cookies for Grandmother," she said, "and I want you to deliver them to her."

(2) And so Red took the basket and headed to Grandmother's house. As she skipped through the forest, she met a wolf. "Where are you going?" the wolf asked. Red did not understand that it was dangerous to stop and talk with the wolf. "I am going to see my grandmother," she replied. "I have a basket of cakes and cookies for her."



<https://pixabay.com/illustrations/little-red-riding-hood-red-little-1130258/>

(3) The wolf licked his lips. He wanted to eat Red's desserts right then and there, but he was afraid of woodcutters in the area. "Where does your grandmother live?" he asked. "Just through the forest and down the path," Red said, and then she skipped away.



<https://pixabay.com/vectors/wolf-animal-biology-canine-153807/>

(4) The wolf ran as fast as he could to Grandmother's house. He burst in and chased Grandmother away, and then he ate all of her food! But he was still hungry. Quickly, he put on a gown and sleeping cap and climbed into Grandmother's bed. Soon he heard Red knocking at the door. "Come in," he said, pretending to be Grandmother.



<https://pixabay.com/illustrations/fairytale-fairy-tale-enchanted-1735406/>

(5) Red set down her heavy basket outside and opened Grandmother's door. As she walked closer to the bed, she said, "Grandmother, what big eyes you have!"

(6) "The better to see you with, my dear."

(7) "What big ears you have!"

(8) "The better to hear you with, my dear!"

(9) "What big teeth you have!"

(10) "The better to eat with, my dear!"

(11) "How about you start with dessert?" Red asked. "I will bring you my basket from outside."

(12) The wolf wanted the basket of goodies, but he was afraid that Red would run away if he let her outside. "Hold this rope," he said. "I will hold my end so that you do not get lost."

(13) Red held the rope and stepped outside. She quickly tied the rope around a front porch post that held up the roof. Then she ran away as fast as she could.

(14) The wolf was impatient. "Hurry back inside!" he called, but no one answered. He tugged and tugged on the rope. He tugged so hard that the front porch post came loose and the roof caved in! Grandmother's house fell down. Little Red Riding Hood arrived safely back home, where she found her Grandmother and her mother waiting.


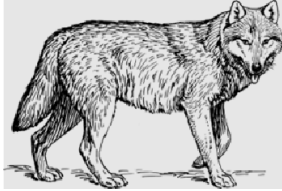

Item #	1
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Stories
TEKS	TEKS K.6.D Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: (D) retell texts in ways that maintain meaning.
Objective	Students will retell an important event in the story.
DOK Level	1
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Little Red Riding Hood

QUESTION

Element	Value
stimulus	Refer to the passage "Little Red Riding Hood."
question_stem	Select the picture that shows who Red Riding Hood wanted to visit.
prompt	<i>Select the best answer.</i>
randomize_answer_choices	yes

answer_a	<p>her grandmother</p>  <p>https://pixabay.com/vectors/grandmother-elderly-grandma-human-149864/</p>
answer_b	<p>a wolf</p>  <p>https://pixabay.com/vectors/wolf-animal-biology-canine-153807/</p>
answer_c	<p>a woodcutter</p>  <p>https://pixabay.com/vectors/lumber-lumberjack-axe-beard-forest-156795/</p>
correct_answer	a
correct_answer_rationale	Little Red Riding Hood wants to visit her grandmother and bring her cakes and cookies.
incorrect_answer_1	b
incorrect_answer_1_rationale	Little Red Riding Hood encountered the wolf while visiting her grandmother.
incorrect_answer_2	c
Incorrect_answer_2_rationale	The story mentions that there are woodcutters in the area, but Little Red Riding Hood is not going to visit them.
scoring	Exact match; 1 point




Item #	2
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Stories
TEKS	TEKS K.7.C Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to: (D) describe the setting.
Objective	Students will identify setting in familiar stories and folktales.
DOK Level	1
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Little Red Riding Hood

QUESTION

Element	Value
stimulus	Refer to the passage "Little Red Riding Hood."
question_stem	Select the picture that shows where Red Riding Hood met the wolf.
prompt	Select the best answer.
randomize_answer_choices	yes

answer_a	<p>on the road</p>  <p>https://pixabay.com/photos/road-red-rocks-rock-formations-1303617/</p>
answer_b	<p>in a forest</p>  <p>https://pixabay.com/photos/trees-forest-forest-path-sunlight-3410846/</p>
answer_c	<p>by a lake</p>  <p>https://pixabay.com/photos/lake-water-wave-mirroring-texture-2063957/</p>
correct_answer	b
correct_answer_rationale	Red meets the wolf as she skips through the forest.
incorrect_answer_1	a
incorrect_answer_1_rationale	The story does not say that Little Red Riding Hood met the wolf on the road.
incorrect_answer_2	c
incorrect_answer2_rationale	The story does not say that Little Red Riding Hood met the wolf by the lake.
scoring	Exact match; 1 point

Item #	3
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Stories
TEKS	TEKS K.3.B Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to: (B) use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
Objective	Students will demonstrate an understanding of new vocabulary in context.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Little Red Riding Hood

QUESTION

Element	Value
stimulus	Refer to the passage "Little Red Riding Hood."
question_stem	Listen to this sentence from the passage. "She quickly tied the rope around a front porch post that held up the roof." Select the picture that shows a post.
prompt	Select the best answer.
randomize_answer_choices	Yes

answer_a



<https://pixabay.com/photos/the-door-wood-wooden-boards-1370361/>

answer_b



<https://pixabay.com/photos/shutters-architecture-window-house-669296/>

answer_c



<https://pixabay.com/photos/porch-porch-railing-home-house-1601288/>

correct_answer	c
correct_rationale	A post is a strong piece of wood or metal. A post can hold something up, such as a roof or a bridge.
incorrect_answer_1	a
incorrect_answer1 _rationale	This is a picture of a door, not a post.
incorrect_answer_2	b
incorrect_answer2 _rationale	This is a picture of a window, not a post.
scoring	Exact match; 1 point

Item #	4
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Stories
TEKS	TEKS K.8.A Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: (A) demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, and nursery rhymes.
Objective	Students will identify a fairy tale as a type of fiction.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Little Red Riding Hood

QUESTION

Element	Value
stimulus	Refer to the passage "Little Red Riding Hood."
question_stem	What part of the story shows it is a fairy tale?
prompt	<i>Select the best answer.</i>
answer_a	A talking wolf
answer_b	Little Red Riding Hood
answer_c	A curtain.
correct_answer (key)	a
correct_answer_rationale	The correct answer is a talking wolf. A wolf does not talk in real life. This shows that the story is a fairy tale and a work of fiction.
incorrect_answer_1	b
incorrect_answer1_rationale	Little Red Riding Hood is a fictional character, but a fictional character is not only in fairy tales. Fictional characters are in various types of literary texts.
incorrect_answer_2	c
incorrect_answer2_rationale	A curtain is not only a real object but can be the part of a setting in various other texts, not just fairy tales.
scoring	Exact match; 1 point

Item #	5
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Stories
TEKS	TEKS K.5. TEKS K.7.A Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to (A) discuss topics and determine the basic theme using text evidence with adult assistance.
Objective	Students will identify the lesson Little Red Riding Hood learns.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

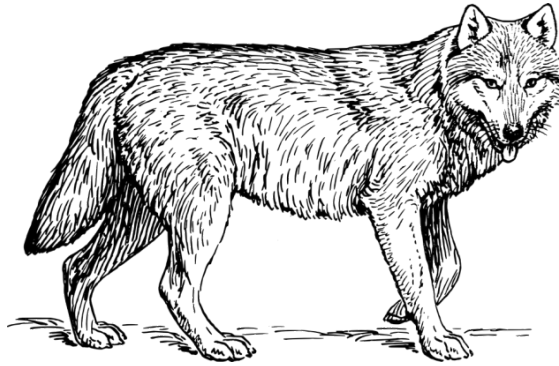
Element	Value
passage_link	
passage_title	Little Red Riding Hood

QUESTION

Element	Value
stimulus	Refer to the passage "Little Red Riding Hood."
question_stem	What does Little Red Riding Hood learn?
prompt	Select the best answer.
randomize_answer_choices	yes

answer_a

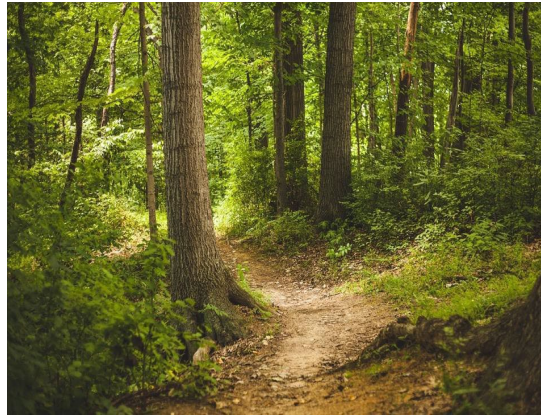
A wolf can be friendly.



<https://pixabay.com/vectors/wolf-animal-biology-canine-153807/>

answer_b

It is fun to walk through the woods.




<https://pixabay.com/photos/forest-trees-woods-nature-outdoors-1868028/>

answer_c

Don't talk to strangers.



<https://pixabay.com/illustrations/little-red-riding-hood-red-little-1130258/>

	 <p>https://pixabay.com/illustrations/little-red-riding-hood-red-little-1130258/</p>
correct_answer	c
correct_answer_rationale	Red places herself in danger by talking to the wolf and telling him her plans.
incorrect_answer_1	a
incorrect_answer_1_rationale	The wolf was indeed not friendly, so this would not be the lesson Little Red Riding Hood learned.
incorrect_answer_2	b
incorrect_answer2_rationale	While Little Red Riding Hood was skipping through the forest, which makes it seem like it is fun, this is not the lesson that she learns by the end of the story.
scoring	Exact match; 1 point

Grade	K
Unit/Domain	Stories
Copyright	Original
Sources	Don, Lari. Girls and Goddesses: Stories of Heroines from Around the World. Darby Creek, 2016.
Lexile/Average Grade Level	Unavailable at this time.
Flesch-Kincaid	3.4
Word Count	512
Title	Chi and the Dragon
Author	Tamera Bryant

Chi and the Dragon

- (1) Once upon a time, there was a mean dragon. He had seven heads. Every head had red eyes, and every head could breathe fire. Everyone was scared of the dragon.



<https://pixabay.com/vectors/dragon-monster-silhouette-296390/>

- (2) This dragon lived in a cave in a mountain above a small village. People in the village were afraid of the dragon because he often came down the mountain and took their food.
- (3) Then one day, the dragon sent a message down the mountain. He said: "I am hungry, and I am angry. Send me all of your cows to eat for dinner, or I will set fire to your fields, and you will be hungry like me."
- (4) The people did not know what to do. If they sent all their cows to the dragon, they would have no more milk. But if they refused, their food crops would be destroyed.



<https://pixabay.com/vectors/face-girl-woman-asian-chinese-2024190/>

- (5) Chi was the youngest daughter of a man named Li. She saw how the villagers struggled to figure out what to do. Everyone was sad and afraid. But Chi was wise. She went to her father. "Father, I will go to the dragon, but first, I need three things from you. I need your wagon, I need a long rope, and I need seven barrels of sticky rice." Chi's father begged her to change her mind, but Chi was determined, and her father finally gave in.
- (6) So Chi trudged up the hill, pulling a wagon with seven barrels of sticky rice. Once she arrived at the dragon's cave, she set out the barrels of rice and called to the dragon. "I am here!" she said. "I brought you our cows." Then she ran and hid behind a bush.



<https://pixabay.com/photos/dare-cart-wheels-wood-old-2494846/>

- (7) The dragon stuck his heads out of the cave. All seven heads licked their lips, expecting a tasty dinner. His noses caught the scent of sticky rice. It smelled delicious, and the dragon had not had sticky rice in a very long time. So he stuck one head into each barrel of rice.
- (8) Chi jumped out from behind the bush. All seven of the dragon's heads were stuck in the barrels of sticky rice. Chi took her rope and quickly tied it around each of the dragon's heads, and then tied the end of the rope to a giant boulder.

- (9) When the dragon looked up, he saw that he was tied to a large rock. Chi stood a safe distance away and put her hands on her hips. "My people work hard to raise cows for milk and crops for food. We cannot live in fear of you taking our food or breathing fire on our fields. If you are hungry, I can help you. I can bring you rice to eat. But you must promise to never harm or steal."
- (10) The dragon put his heads into the barrels of sticky rice again. It was very delicious. And now that he was no longer hungry, he was no longer angry. The dragon agreed with Chi and promised to never bother the village again.




Item #	6
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Stories
TEKS	TEKS K.6.C Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: (C) use text evidence to support an appropriate response.
Objective	Students will describe an event in the story using text evidence.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Chi and the Dragon

QUESTION

Element	Value
stimulus	Refer to the passage, "Chi and the Dragon."
question_stem	Select the picture that shows what the dragon wants for dinner.
prompt	Select the best answer.
randomize_answer_choices	yes

answer_a	<p>cows</p>  <p>https://pixabay.com/photos/cow-agriculture-beef-cattle-milk-3094242/</p>
answer_b	<p>Chi</p>  <p>https://pixabay.com/vectors/face-girl-woman-asian-chinese-2024190/</p>
answer_c	<p>fields</p>  <p>https://pixabay.com/photos/yunnan-rice-field-china-field-317461/</p>

correct_answer	a
correct_answer_rationale	The dragon demands that the villagers to bring him cows because he is hungry.
incorrect_answer_1	b
incorrect_answer_1_rationale	The dragon wants to eat cows. It is never mentioned that the dragon is interested in eating Chi.
incorrect_answer2	c
incorrect_answer2_rationale	The dragon did not want to eat the fields. He threatened to destroy the fields if the people did not give him their cows, which is what he wanted to eat.
scoring	Exact match; 1 point

Item #	7
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Stories
TEKS	TEKS K.6.C Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: (C) use text evidence to support an appropriate response.
Objective	Students will use text evidence to support an appropriate response.
DOK Level	1
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Chi and the Dragon

QUESTION

Element	Value
stimulus	Refer to the passage "Chi and the Dragon."
question_stem	Select the picture that shows where Chi goes.
prompt	Select the best answer.
randomize_answer_choices	yes

answer_a

to the village



<https://pixabay.com/photos/yao-village-mountain-the-scenery-1787810/>

answer_b

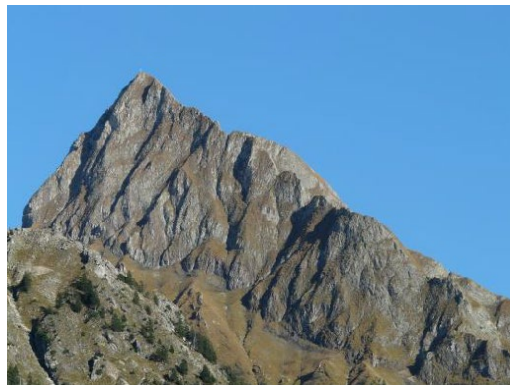
to the rice fields



<https://pixabay.com/photos/yunnan-rice-field-china-field-317461/>

answer_c

to the mountain



<https://pixabay.com/photos/h%C3%B6fats-mountain-summit-cross-cross-62593/>

correct_answer	c
correct_rationale	Chi goes to the mountain to see the dragon in his cave.
incorrect_answer_1	a
incorrect_answer_1_rationale	Part of the setting is the small village where the people lived, but the text does not state that she was going there.
incorrect_answer2	b
incorrect_answer_2_rationale	The dragon talks about the fields, but Chi does not go to the fields.
scoring	Exact match; 1 point

Item #	8
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Stories
TEKS	TEKS K.7.C Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to: describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance.
Objective	Students will describe the plot of a story.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Chi and the Dragon

QUESTION

Element	Value
stimulus	Refer to the passage "Chi and the Dragon."
question_stem	Select the picture that shows what Chi uses to trick the dragon.
prompt	<i>Select the best answer.</i>
randomize_answer_choices	yes

answer_a	<p>rice</p>  <p>https://pixabay.com/photos/usd-rice-food-china-bowl-67411/</p>
answer_b	<p>cows</p>  <p>https://pixabay.com/photos/cow-agriculture-beef-cattle-milk-3094242/</p>
correct_answer	a
correct_answer_rationale	Chi takes sticky rice to trick the dragon.
incorrect_answer_1	b
incorrect_answer_1_rationale	While Chi told the dragon she brought him cows, she did not actually use them to trick him.
scoring	Exact match; 1 point




Item #	9
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Stories
TEKS	TEKS K.6.D Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: (D) retell texts in ways that maintain meaning.
Objective	Students will sequence the beginning, middle, and end of a story.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Chi and the Dragon

QUESTION

Element	Value
stimulus	Refer to the passage “Chi and the Dragon.”
question_stem	What happens first in the story?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	yes

<p>answer a</p>	<p>The dragon sends a message to the village.</p>  <p>https://pixabay.com/vectors/dragon-monster-silhouette-296390/</p>
<p>answer b</p>	<p>Chi goes to the dragon's cave.</p>  <p>https://pixabay.com/photos/h%C3%B6fats-mountain-summit-cross-cross-62593/</p>
<p>answer c</p>	<p>Chi feeds rice to the dragon.</p>  <p>https://pixabay.com/photos/usd-rice-food-china-bowl-67411/</p>

correct_answer	a
correct_answer_rationale	The dragon sends a message to the village demanding all of their cows. Chi then goes to the dragon's cave and feeds rice to the dragon.
incorrect_answer_1	b
incorrect_answer_1_rationale	Chi goes to the dragon's cave after the dragon sends a message to the village.
incorrect_answer_2	c
incorrect_answer2_rationale	Chi feeds rice to the dragon after she talks to her father and after she travels to the cave.
scoring	Exact match; 1 point

Item #	10
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Stories
TEKS	TEKS K.6.F Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: (F) respond using newly acquired vocabulary as appropriate.
Objective	Students will demonstrate an understanding of new vocabulary in context.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Chi and the Dragon

QUESTION

Element	Value
stimulus	Refer to the passage "Chi and the Dragon."
question_stem	Listen to this sentence from the passage. Chi took her rope and quickly tied it around each of the dragon's heads, and then tied the end of the rope to a giant <u>boulder</u> . Select the picture that shows a <u>boulder</u> .
prompt	Select the best answer.
randomize_answer_choices	yes

answer_a



<https://pixabay.com/photos/rock-boulder-round-stone-nature-403774/>

answer_b



<https://pixabay.com/photos/wooden-barrel-barrel-wooden-barrels-2815838/>

answer_c



<https://pixabay.com/photos/mt-fuji-volcano-foggy-mountain-477832/>

correct_answer	a
correct_answer_rationale	A boulder is a giant rock. This is a boulder.
incorrect_answer_1	b
incorrect_answer_1_rationale	A barrel is a container for things and not a big rock.
incorrect_answer2	c
incorrect_answer2_rationale	A mountain is a land mass and not a big rock.
scoring	Exact match; 1 point

Item #	11
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Stories
TEKS	TEKS K.7.B Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to: (B) identify and describe the main character(s).
Objective	Students will identify characters from different stories and folktales.
DOK Level	1
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Little Red Riding Hood
passage_title	Chi and the Dragon

QUESTION

Element	Value
stimulus	Refer to the passages "Little Red Riding Hood" and "Chi and the Dragon."
question_stem	Select the picture that shows a main character in "Chi and the Dragon."
prompt	Select the best answer.
randomize_answer_choices	yes

answer_a

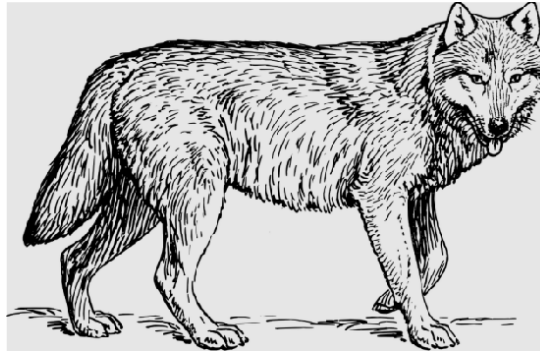
Red Riding Hood



<https://pixabay.com/vectors/basket-fairy-girl-gown-hood-kids-2029558/>

answer_b

Wolf



<https://pixabay.com/vectors/wolf-animal-biology-canine-153807/>

answer_c

Dragon



<https://pixabay.com/vectors/dragon-monster-silhouette-296390/>

correct_answer	c
correct_answer_rationale	Chi meets a dragon. Little Red Riding Hood meets a wolf.
incorrect_answer_1	a
incorrect_answer_1_rationale	Little Red Riding Hood was the main character in Little Red Riding Hood
incorrect_answer_2	b
incorrect_answer2_rationale	The Wolf was a main character in Little Red Riding Hood
scoring	Exact match; 1 point

Item #	12
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Stories
TEKS	TEKS K.7.B Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to: (B) identify and describe the main character(s).
Objective	Students will describe characters from different stories and folktales.
DOK Level	3
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Little Red Riding Hood
passage_title	Chi and the Dragon

QUESTION

Element	Value
stimulus	Refer to the passages "Little Red Riding Hood" and "Chi and the Dragon."
question_stem	Think about the stories "Little Red Riding Hood" and "Chi and the Dragon." Which word best describes both stories?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	yes
answer_a	Mean
answer_b	Brave
answer_c	Funny

correct_answer	b
correct_answer_rationale	Both Little Red Riding Hood and Chi are brave when they face the wolf and dragon.
incorrect_answer_1	a
incorrect_answer_1_rationale	Chi and Little Red Riding Hood were not mean. They found creative ways to solve their problems.
incorrect_answer_2	c
incorrect_answer_2_rationale	Chi and Little Red Riding Hood did not show that they were being funny or humorous.
scoring	Exact match; 1 point

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