

Grade	K
Unit/Domain	Farms
Copyright	Original
Sources	http://sciencenetlinks.com/student-teacher-sheets/how-garden-grows/ https://www.parentmap.com/article/out-of-the-farm-box-community-supported-agriculture-for-puget-sound-families
Lexile/Average Grade Level	Unavailable at this time.
Word Count	274
Flesch-Kincaid	3.9
Title	From Farm to Table
Author	Tamera Bryant

From Farm to Table

(1) Do you know where food on your dinner table comes from? Most of it comes from a farm! A farm is land where crops grow. Crops are plants that become food for people to eat. You can eat fruits and vegetables right from the plant. They can also be made into other foods, like jellies and soups. Grain crops become bread and cereal. Some farms are huge, and a lot of crops can grow there. But even a small farm can produce enough crops for several families.



<https://pixabay.com/photos/plant-breeding-tomato-fruit-garden-1474807/>

(2) Early in the spring, the farmer plants seeds. If the farm is in a cool climate, the seeds might be planted in a greenhouse. A greenhouse is a building covered in clear glass or plastic. It holds in heat from the sun so that new plants can stay warm.



<https://pixabay.com/photos/greenhouse-glass-buildings-plants-60830/>

(3) After the seeds have sprouted into young plants, the farmer will replant them in a garden.



<https://pixabay.com/photos/food-garden-power-vegetable-garden-960070/>

(4) Rain and sun help the plants make their own food, and they continue to grow throughout the spring. After a while, the plants begin to produce delicious fruits and vegetables, such as strawberries, tomatoes, broccoli, lettuce, peppers, squash, potatoes, and carrots. These plants start small and grow bigger and bigger. In summer, they are ready to eat.


(5) By late fall, most crops have stopped growing. Some seeds may have been deposited in the garden from eaten fruits or fruits not harvested. Farmers cover the garden beds to protect them from a harsh winter. They let the soil and any deposited seeds rest. In spring, everything starts all over again. Soon, more fresh crops will be ready to move from the farm to your table.



Item #	1
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Farms
TEKS	TEKS K.8.D.i Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: (D) recognize characteristics and structures of informational text, including: (i) the central idea and supporting evidence with adult assistance.
Objective	Students will identify details in an informational text.
DOK Level	1
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	From Farm to Table

QUESTION

Element	Value
stimulus	Refer to the passage, "From Farm to Table."
question_stem	According to the text, which of these comes from a farm?
prompt	Select the best answer.
randomize_answer_choices	yes
answer_a	strawberries  https://pixabay.com/photos/strawberries-strawberry-56995/


answer_b	<p>cars</p>  <p>https://pixabay.com/photos/cars-vehicles-parking-lot-modern-5512851/</p>
answer_c	<p>books</p>  <p>https://pixabay.com/photos/library-books-bookshelves-bookcases-1147815/</p>
correct_answer	a
correct_answer_rationale	The text states that strawberries are grown and produced on a farm.
incorrect_answer_1	b
incorrect_answer_1_rationale	Cars are not grown on farms and are not mentioned in the text.
incorrect_answer_2	c
incorrect_answer_2_rationale	Books are not grown on farms and are not mentioned in the text.
scoring	Exact match; 1 point



Item #	2
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Farms
TEKS	TEKS K.8.D.i Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: (D) recognize characteristics and structures of informational text, including: (i) the central idea and supporting evidence with adult assistance.
Objective	Given a topic, students will identify a supporting detail using evidence from an informational text.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	From Farm to Table

QUESTION

Element	Value
stimulus	Refer to the passage, "From Farm to Table."
question_stem	According to the text, where are crops grown?
prompt	Select the best answer.
randomize_answer_choices	yes
answer_a	a tall building  https://pixabay.com/photos/skyline-skyscraper-skyscrapers-1925943/


answer_b	<p>a desert</p>  <p>https://pixabay.com/photos/desert-sand-sand-dunes-sahara-gobi-1840453/</p>
answer_c	<p>a farm</p>  <p>https://pixabay.com/photos/food-garden-power-vegetable-garden-960070/</p>
correct_answer	c
correct_answer_rationale	A farm is land where crops grow.
incorrect_answer_1	a
incorrect_answer_1_rationale	Crops do not grow in tall buildings and the text makes no reference to this.
incorrect_answer_2	b
incorrect_answer_2_rationale	Crops are unable to grow in the desert because of the lack of rainfall and irrigation. The text does not reference deserts.
scoring	Exact match; 1 point




Item #	3
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Farms
TEKS	TEKS K.5.G Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to (G) evaluate details to determine what is most important with adult assistance.
Objective	Students will answer questions about key details from a text.
DOK Level	1
Question Type	Multiple choice

PASSAGE

Element	Value
passage_link	
passage_title	From Farm to Table

QUESTION

Element	Value
stimulus	Refer to the passage, "From Farm to Table."
question_stem	Which picture shows something that comes from a crop?
prompt	Select the best answer.
randomize answer choices	yes
answer_a	candy  https://pixabay.com/photos/candies-sweetmeats-jar-glass-jar-1961536/


answer_b	<p>tomato</p>  <p>https://pixabay.com/photos/tomato-vegetable-food-fresh-red-2282101/</p>
answer_c	<p>water</p>  <p>https://pixabay.com/photos/drop-of-water-drop-impact-ripples-578897/</p>
answer_d	<p>toy</p>  <p>https://pixabay.com/photos/teddy-bear-stuffed-animal-teddy-3599680/</p>
correct_answer	b
correct_answer_rationale	Tomatoes are a crop that can be grown on a farm.
incorrect_answer_1	a
incorrect_answer_1_rationale	Candy is not a crop that can be grown on a farm.
incorrect_answer_2	c
incorrect_answer_2_rationale	Water is needed to grow crops, but is not grown on a farm.
incorrect_answer_3	d
incorrect_answer_3_rationale	A teddy bear is a toy and not a crop.
scoring	Exact match; 1 point



Item #	4
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Farms
TEKS	TEKS K.5.F Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (F) make inferences and use evidence to support understanding with adult assistance.
Objective	Students will identify crops that become food for people to eat.
DOK Level	1
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	From Farm to Table

QUESTION

Element	Value
stimulus	Refer to the passage, "From Farm to Table."
question_stem	Which of these foods is made with something that comes from a grain crop?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	yes
answer_a	tomato soup  https://pixabay.com/photos/soup-tomato-healthy-homemade-1429797/


answer_b	<p>sandwich made with bread</p>  <p>https://pixabay.com/photos/sandwich-bread-cheese-snack-meal-5707372/</p>
answer_c	<p>ice cream sundae</p>  <p>https://pixabay.com/photos/banana-split-ice-cream-sweet-1380378/</p>
correct_answer	b
correct_answer_rationale	Sandwiches are made with bread, which is made from grain.
incorrect_answer_1	a
incorrect_answer_1_rationale	Tomato soup is made with tomatoes, which are not grains.
incorrect_answer_2	c
incorrect_answer_2_rationale	Ice cream sundaes are made with ice cream and bananas, which are not grains.
scoring	Exact match; 1 point


Item #	5
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Farms
TEKS	TEKS K.5.H Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (H) synthesize information to create new understanding with adult assistance.
Objective	Students will demonstrate an understanding of what crops look like in the spring.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	From Farm to Table

QUESTION

Element	Value
stimulus	Refer to the passage, "From Farm to Table."
question_stem	What do crops look like in the spring?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	yes
answer_a	 https://pixabay.com/photos/vegetables-gardener-vegetable-garden-742095/

answer_b	 https://pixabay.com/photos/plant-breeding-tomato-fruit-garden-1474807/
correct_answer	b
correct_answer_rationale	Farmers plant seeds in the spring. The plants start growing in the spring. The picture shows plants growing.
incorrect_answer	a
incorrect_answer_rationale	The fruit shown in the image reflect what would be harvested in the summer.
scoring	Exact match; 1 point

Grade	K
Unit/Domain	Farms
Copyright (Original or Public Domain)	Public Domain (adapted)
Sources	https://www.gutenberg.org/files/17034/17034-h/17034-h.htm
Lexile/Average Grade Level	Unavailable at this time.
Word Count	448
Flesch-Kincaid	2.7
Title	Jack and the Beanstalk
Author	Retold by Tamera Bryant

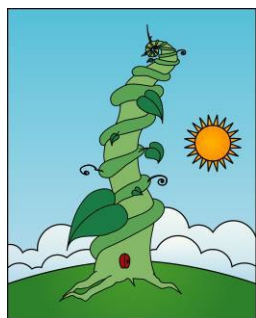
Jack and the Beanstalk

(1) Once upon a time there was a boy named Jack who lived in a small house with his mother.

(2) One morning, Mother went to make breakfast, but the cupboard was bare. Sadly, she said to Jack, “We need money for food. You must take the cow to town and sell her. Use the money to buy bread and cheese and a little meat.”

(3) Jack took the cow into town. On the way, he met a stranger who offered him three magic beans for the cow. Jack, thinking it seemed like a good deal, agreed. He was excited when he returned home. Mother, however, was not happy. She threw the beans out the window.

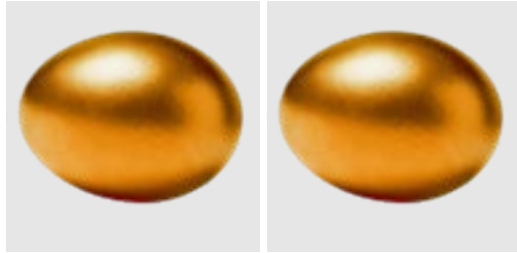
(4) The next morning, Jack was shocked to see that a giant beanstalk had grown outside the window. It was so tall that it reached into the clouds. “A giant beanstalk!” he exclaimed. “I’m going to climb it. At least we will have beans to eat now!”



<https://pixabay.com/vectors/beanstalk-stalk-creeper-jack-stem-304849/>

(5) So Jack climbed and climbed and climbed. At the top, he saw a huge castle, and he quickly ran inside. A giant was sitting at a large table, talking to a hen. Jack thought how tasty that

chicken might be. But the giant bellowed loudly “Lay!” Suddenly, the hen laid an egg of solid gold. Then Jack saw a pile of golden eggs! He could not believe his eyes! “Wow!” he said.



<https://pixabay.com/photos/egg-golden-egg-gold-red-gold-2885370/>

(6) “Who’s that?” the giant bellowed angrily. “Come out, whoever you are!” Jack ran out the door with the giant close behind. But Jack was small, and he was able to hide. The giant wandered about, yelling, “I will find you!” Then, Jack had an idea.

(7) Jack suddenly ran out in front of the giant. “Please, my mother and I are hungry. Will you give us a golden egg so we can buy some food?”

(8) The giant gasped and was very frightened of Jack. “No humans are allowed up here! You will tell everyone about my hen, and they will climb the beanstalk to bother me. Here, just take the hen. I have others. But promise to make sure no more humans can come bother me.”

(9) Jack took the hen and ran like the wind for the beanstalk. Down he climbed, clutching the hen under one arm. He could still hear the giant yelling about troublesome humans. As soon as he reached the ground, he got the axe from the barn and chopped down the beanstalk. No one could climb up to the giant’s house now.


(10) Jack told his mother everything that had happened. The hen laid golden eggs. Jack and his mother used the golden eggs to buy good food. And their cupboards were never bare again.



Item #	6
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Farms
TEKS	TEKS K.6.C Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: (C) use text evidence to support an appropriate response.
Objective	Students will describe an event from a folktale.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Jack and the Beanstalk

QUESTION

Element	Value
stimulus	Refer to the passage, "Jack and the Beanstalk."
question_stem	What did Jack trade for the magic beans?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	yes
answer_a	golden egg  https://pixabay.com/photos/egg-golden-egg-gold-red-gold-2885370/

answer_b	<p>cow</p>  <p>https://pixabay.com/vectors/cow-milk-tur-economy-animal-home-1204968/</p>
answer_c	<p>money</p>  <p>https://pixabay.com/illustrations/dollar-bank-note-banknote-currency-2931882/</p>
correct_answer	b
correct_answer_rationale	Jack trades the cow for three magic beans.
incorrect_answer_1	a
incorrect_answer_1_rationale	Jack gets the golden eggs from the hen.
incorrect_answer_2	b
incorrect_answer_2_rationale	Jack does not trade the cows for money.
scoring	Exact match; 1 point

Item #	7
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Farms
TEKS	TEKS K.7.C Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to: (C) describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance.
Objective	Students will identify events or actions from a folktale.
DOK Level	2
Question Type	Table Match

PASSAGE

Element	Value
passage_link	
passage_title	Jack and the Beanstalk

QUESTION

Element	Value		
stimulus	Refer to the passage, "Jack and the Beanstalk."		
question_stem	Show what happened first, next, and last in the story.		
prompt	<i>Select the correct order.</i>		
	First	Second	Third
randomize_answer_choices	yes		
answer_a	Jack sees a castle in the clouds.		
answer_b	Jack is given a hen that lays golden eggs.		
answer_c	A giant beanstalk grows from magic beans.		
correct_answer	First	Second	Third
	C	A	B
correct_answer_rationale_all	First, a giant beanstalk grows from magic beans. Then, Jack sees a castle in the clouds. After that, Jack is given a hen that lays golden eggs.		
incorrect_answer	First: A, B Second: B, C Third: A, C		


incorrect_answer_rationale_all	First, a giant beanstalk grows from magic beans. Then, Jack sees a castle in the clouds. After that, Jack is given a hen that lays golden eggs.
scoring	Partial match per response, 1 point (.33 each)


Item #	8
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Farms
TEKS	TEKS K.7.D Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to: (D) describe the setting.
Objective	Students will describe the setting of a folktale.
DOK Level	3
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Jack and the Beanstalk

QUESTION

Element	Value
stimulus	Refer to the passage, "Jack and the Beanstalk."
question_stem	According to the story, where does the giant live?
prompt	Select the best answer.
randomize_answer_choices	yes
answer_a	castle  https://pixabay.com/vectors/castle-medieval-turrets-1299233/


answer_b	<p>small house</p>  <p>https://pixabay.com/vectors/cottage-hut-home-peace-chimney-307331/</p>
correct_answer	a
correct_answer_rationale	The giant lives in a castle. Jack lives with his mother in a small house.
incorrect_answer	b
incorrect_answer_rationale	Jack and his mother live in a small house.
scoring	Exact match; 1 point

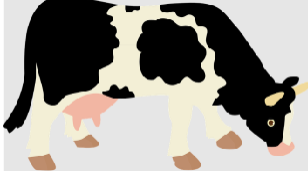

Item #	9
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Farms
TEKS	TEKS K.7.C Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to: (C) describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance.
Objective	Students will identify the main events from a folktale.
DOK Level	1
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Jack and the Beanstalk

QUESTION

Element	Value
stimulus	Refer to the passage, "Jack and the Beanstalk."
question_stem	At the beginning of the story, what do Jack and his mother need?
prompt	Select the best answer.
randomize_answer_choices	yes
answer_a	money  https://pixabay.com/illustrations/dollar-bank-note-banknote-currency-2931882/

answer_b	<p>cow</p>  <p>https://pixabay.com/vectors/cow-milk-tur-economy-animal-home-1204968/</p>
answer_c	<p>cupboard</p>  <p>https://pixabay.com/vectors/wooden-storage-cabinet-cupboard-575388/</p>
correct_answer	a
correct_answer_rationale	The correct answer is: money. At the beginning of the story, Jack and his mother need money for food.
incorrect_answer_1	b
incorrect_answer_1_rationale	Jack and his mother have a cow, but do not have money.
incorrect_answer_2	c
incorrect_answer_2_rationale	Jack and his mother have a cupboard. It is empty because they need money for food.
scoring	Exact match; 1 point

Item #	10
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Farms
TEKS	TEKS K.7.B Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to: (B) identify and describe the main character(s).
Objective	Students will identify characters in a story.
DOK Level	3
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Jack and the Beanstalk

QUESTION

Element	Value
stimulus	Refer to the passage, "Jack and the Beanstalk."
question_stem	What character thinks the beans are magical?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	yes
answer_a	Jack
answer_b	Jack's mom
answer_c	giant
correct_answer	a
correct_answer_rationale	Jack believes that the beans are magical. He trades the cow for the beans. Jack's mother does not believe the beans are magical. She throws them out the window.
incorrect_answer_1	b
incorrect_answer_1_rationale	Jack's mother does not believe the beans are magical. She throws them out the window.
incorrect_answer_2	c
incorrect_answer_2_rationale	The giant is not a part of the story when Jack trades the cow for the beans.
scoring	Exact match; 1 point

Item #	11
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Farms
TEKS	TEKS K.3.B Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to: (B) use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
Objective	Students will demonstrate understanding of new vocabulary in context.
DOK Level	2
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Jack and the Beanstalk

QUESTION

Element	Value
stimulus	Refer to the passage, "Jack and the Beanstalk."
question_stem	Listen to this sentence from the passage. "Use the money to buy bread and cheese and a little meat." Which word helps you understand the meaning of <u>money</u> ?
prompt	Select the best answer.
randomize_answer_choices	yes
answer_a	little
answer_b	buy
answer_c	meat
correct_answer	b
correct_answer_rationale	Buy is the best choice. When people buy something, they pay with money.
incorrect_answer_1	a
incorrect_answer_1_rationale	The word <i>little</i> does not provide context for the word money.
incorrect_answer_2	c
incorrect_answer_2_rationale	In the story, Jack's mother asked him to take the money to

	buy the meat, but the word <i>meat</i> does not help the reader understand what the word <i>money</i> means.
scoring	Exact match; 1 point


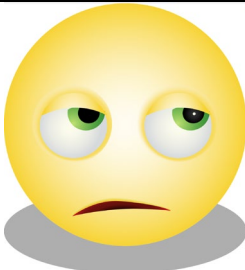

Item #	12
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Farms
TEKS	TEKS K.3.B Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to: (B) use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
Objective	Students will demonstrate understanding of new vocabulary in context.
DOK Level	1
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Jack and the Beanstalk

QUESTION

Element	Value
stimulus	Refer to the passage, "Jack and the Beanstalk."
question_stem	Listen to this sentence from the passage. "The next morning, Jack was shocked to see that a giant beanstalk had grown outside the window." Which picture shows someone who looks <i>shocked</i> ?
prompt	Select the best answer.
randomize_answer_choices	yes

answer_a	 https://pixabay.com/vectors/grin-smile-laugh-happy-smiley-98453/
answer_b	 https://pixabay.com/vectors/graphic-contempt-smiley-eyeroll-3988916/
answer_c	 https://pixabay.com/illustrations/emoji-scared-emoticon-expression-2009487/
correct_answer	c
correct_answer_rationale	This face looks shocked, or very surprised.
incorrect_answer_1	a
incorrect_answer_1_rationale	This face looks happy, it is smiling.
incorrect_answer_2	b
incorrect_answer_2_rationale	This face looks unamused, but not shocked.
scoring	Exact match; 1 point




Item #	13
Discipline	ELA
Grade Level	1
Assessment Type	End of Unit
Unit/Domain Title	Farms
TEKS	TEKS K.3.B Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking-- vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to: (B) use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
Objective	Students will use illustrations to clarify word meanings.
DOK Level	1
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Jack and the Beanstalk

QUESTION

Element	Value
stimulus	Refer to the passage, "Jack and the Beanstalk."
question_stem	Listen to the sentence from the passage. "One morning, Mother went to make breakfast, but the cupboard was bare." Which picture shows something that is <u>bare</u> ?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	yes


answer_a	 https://pixabay.com/vectors/cupboard-open-furniture-storage-575350/
answer_b	 https://pixabay.com/photos/spices-jars-cupboard-drawer-wood-2271254/
answer_c	 https://pixabay.com/photos/salad-fruit-berry-healthy-vitamins-2756467/
correct_answer	a
correct_answer_rationale	This shows a cupboard that is empty, or bare.
incorrect_answer_1	b
incorrect_answer_1_rationale	This image shows shelves with items on them, so it is not bare.
incorrect_answer_2	c
incorrect_answer_2_rationale	This image shows a table full of fruits and vegetables, so it is not bare.
scoring	Exact match; 1 point



Item #	14
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Farms
TEKS	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (F) make inferences and use evidence to support understanding with adult assistance.
Objective	Students make an inference about a character.
DOK Level	3
Question Type	Multiple Choice

PASSAGE

Element	Value
passage_link	
passage_title	Jack and the Beanstalk

QUESTION

Element	Value
stimulus	Refer to the passage, "Jack and the Beanstalk."
question_stem	Listen to this line from the passage. "Jack took the hen and ran like the wind for the beanstalk." What does it mean that Jack <i>ran like the wind</i> ?
prompt	Select the best answer.
randomize_answer_choices	yes
answer_a	he jumped through the air  https://pixabay.com/vectors/boy-human-jumping-leaping-male-2027761/

answer_b	<p>he ran very fast</p>  <p>https://pixabay.com/vectors/hurry-up-sport-speed-running-2785542/</p>
answer_c	<p>he jogged slowly</p>  <p>https://pixabay.com/vectors/jogging-running-man-boy-male-1837405/</p>
correct_answer	b
correct_answer_rationale	To run like the wind is to run very fast.
incorrect_answer1	a
incorrect_answer1_rationale	To jump into the air does not mean running like the wind, which means running very fast.
incorrect_answer2	c
incorrect_answer2_rationale	To jog slowly is the opposite of running like the wind, which means running very fast.
scoring	Exact match; 1 point

© 2024. Texas Education Agency. Portions of this work are adapted, with permission, from originals created by Amplify Education, Inc. (amplify.com) and the Core Knowledge Foundation (coreknowledge.org).

This work is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License.

You are free:

to Share—to copy, distribute, and transmit the work

to Remix—to adapt the work

Under the following conditions:

Attribution—You must attribute any adaptations of the work in the following manner:

This work is based on original works of the Texas Education Agency, as well as prior works by Amplify Education, Inc. (amplify.com) and the Core Knowledge Foundation (coreknowledge.org) and is made available under a Creative Commons Attribution- NonCommercial-ShareAlike 4.0 International License. This does not in any way imply endorsement by those authors of this work.

Noncommercial—You may not use this work for commercial purposes.

Share Alike—If you alter, transform, or build upon this work, you may distribute the resulting work only under the same or similar license to this one.

With the understanding that:

For any reuse or distribution, you must make clear to others the license terms of this work. The best way to do this is with a link to this web page:

<https://creativecommons.org/licenses/by-nc-sa/4.0/>

Trademarks and trade names are shown in this book strictly for illustrative and educational purposes and are the property of their respective owners. References herein should not be regarded as affecting the validity of said trademarks and trade names.

This work is based on prior works of Amplify Education, Inc. (amplify.com) and the Core Knowledge Foundation (coreknowledge.org) made available under a Creative Commons Attribution- NonCommercial-ShareAlike 4.0 International License. This does not in any way imply endorsement by those authors of this work.

Printed in the USA