

Grade (if applicable)	K
Unit/Domain	Seasons and Weather
Copyright (Original or Public Domain)	Original
Source(s)—List source of/link to public domain text or sources referenced for factual content.	<a href="https://learnenglishkids.britishcouncil.org/reading-practice/seasons">https://learnenglishkids.britishcouncil.org/reading-practice/seasons</a> <a href="https://www.theschoolrun.com/what-are-seasons">https://www.theschoolrun.com/what-are-seasons</a>
Lexile/Average Grade Level	Unavailable at this time.
F-K Score	2.4
Word Count	276
Title	The Four Seasons
Author (if applicable)	Rachel Kapelke-Dale

### The Four Seasons

(1) What time of year do you like best? Maybe you like the start of school. Maybe you love making snowmen. Maybe playing on the beach is your favorite thing to do. All of these things happen during different times of year. These different times of the year are called seasons. There are four seasons: spring, summer, fall, and winter.



<https://pixabay.com/photos/flowers-snow-mountain-spring-4105634/>

(2) In spring, it starts to get warm. The days and nights last almost the same amount of time. Plants begin to grow. Trees grow new leaves. This is also the time of year when many baby animals are born.



<https://pixabay.com/photos/spring-tree-flowers-meadow-276014/>

(3) In summer, it stays light outside even longer. Days last longer than nights. Maybe it is still light out when you go to bed! There are flowers and plants in full bloom. Trees have lots of green leaves. Sometimes, it can get very hot outside.



<https://pixabay.com/photos/road-forest-season-autumn-fall-1072823/>

(4) In fall, it starts to get dark earlier. Days and nights last about the same amount of time again. The leaves on the trees change color. They turn red, orange, yellow, and brown. After they change color, they fall off the trees. It also starts to get colder. Some animals start to prepare for winter by gathering food.



<https://pixabay.com/photos/wintery-winter-landscape-snow-3758523/>

(5) In winter, the sun goes down early. Nights last longer than days. The weather may get very cold and even snow. Many trees have no leaves. Some animals that live outside go to sleep for the winter. They wake up in the spring, and the seasons all happen again.

(6) What season is it right now where you live? What does it feel like outside? Now that you know about the seasons, you know what will happen next!

Item #	1
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Seasons and Weather
TEKS	<p>TEKS K.8.D.i</p> <p>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: (D) recognize characteristics and structures of informational text, including: (i) the central idea and supporting evidence with adult assistance.</p>
Objective	Students will identify one of the four seasons.
DOK Level	1
Question Type	Multiple Choice

#### PASSAGE

Element	Value
passage_link	
passage_title	The Four Seasons

#### QUESTION

Element	Value
stimulus	Refer to the passage "The Four Seasons."
question_stem	<p>Which season does the picture show?</p>  <p><a href="https://pixabay.com/photos/autumn-away-leaves-colorful-sun-3804001/">https://pixabay.com/photos/autumn-away-leaves-colorful-sun-3804001/</a></p>
prompt	Select the <b>best</b> answer.
randomize_answer_choices	yes

answer_a	spring
answer_b	summer
answer_c	fall
correct_answer	c
correct_answer_rationale	Leaves change color to orange, yellow, and red in fall. This picture shows leaves that are these colors. Therefore, this picture shows fall.
incorrect_answer_1	a
incorrect_answer_rationale	Leaves are beginning to bud on trees in the spring.
incorrect_answer_2	b
incorrect_answer_rationale_2	Leaves are fully grown and are green in the summer.
scoring	Exact match; 1 point

<b>Item #</b>	2
<b>Discipline</b>	ELA
<b>Grade Level</b>	K
<b>Assessment Type</b>	End of Unit
<b>Unit/Domain Title</b>	Seasons and Weather
<b>TEKS</b>	<p>TEKS K.8.D.i</p> <p>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: (D) recognize characteristics and structures of informational text, including: (i) the central idea and supporting evidence with adult assistance.</p>
<b>Objective</b>	Students will identify characteristics of the seasons.
<b>DOK Level</b>	2
<b>Question Type</b>	Multiple Choice

#### PASSAGE

<b>Element</b>	<b>Value</b>
passage_link	
passage_title	The Four Seasons

#### QUESTION

<b>Element</b>	<b>Value</b>
stimulus	Refer to the passage “The Four Seasons.”
question_stem	According to the passage, which season do some animals sleep through?
Prompt	<i>Select the best answer.</i>
randomize_answer_choices	yes

answer_a	summer  <a href="https://pixabay.com/photos/flowers-meadow-sunlight-summer-276014/">https://pixabay.com/photos/flowers-meadow-sunlight-summer-276014/</a>
answer_b	winter  <a href="https://pixabay.com/photos/wintry-winter-landscape-snow-3758523/">https://pixabay.com/photos/wintry-winter-landscape-snow-3758523/</a>
answer_c	fall  <a href="https://pixabay.com/photos/road-forest-season-autumn-fall-1072823/">https://pixabay.com/photos/road-forest-season-autumn-fall-1072823/</a>
correct_answer	b
correct_answer_rationale	The passage says that some animals “go to sleep for the winter.”

incorrect_answer_1	a
incorrect_answer_rationale_1	The passage does not state that animals go to sleep during the summer season.
incorrect_answer_2	c
incorrect_answer_rationale_2	The passage does not state that animals go to sleep during the fall season.
scoring	Exact match; 1 point

Item #	3
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Seasons and Weather
TEKS	<p>TEKS K.8.D.i</p> <p>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: (D) recognize characteristics and structures of informational text, including: (i) the central idea and supporting evidence with adult assistance.</p>
Objective	Students will identify characteristics of the seasons.
DOK Level	2
Question Type	Multiple Choice

#### PASSAGE

Element	Value
passage_link	
passage_title	The Four Seasons

#### QUESTION

Element	Value
stimulus	Refer to the passage, "The Four Seasons."
question_stem	According to the text, when are the days the longest?
prompt	Select the <b>best</b> answer.
randomize_answer_choices	yes

answer_a	summer  <a href="https://pixabay.com/photos/flowers-meadow-sunlight-summer-276014/">https://pixabay.com/photos/flowers-meadow-sunlight-summer-276014/</a>
answer_b	winter  <a href="https://pixabay.com/photos/wintry-winter-landscape-snow-3758523/">https://pixabay.com/photos/wintry-winter-landscape-snow-3758523/</a>
answer_c	fall  <a href="https://pixabay.com/photos/road-forest-season-autumn-fall-1072823/">https://pixabay.com/photos/road-forest-season-autumn-fall-1072823/</a>
correct_answer	a
correct_answer_rationale	The passage says, "In summer, it stays light outside even longer."

incorrect_answer_1	b
incorrect_answer_rationale_1	The passage says that nights are longer in the winter.
incorrect_answer_2	c
incorrect_answer_rationale_2	The passage says that in the fall the nights and days have about the same amount of time.
scoring	Exact match; 1 point

<b>Item #</b>	4
<b>Discipline</b>	ELA
<b>Grade Level</b>	K
<b>Assessment Type</b>	End of Unit
<b>Unit/Domain Title</b>	Seasons and Weather
<b>TEKS</b>	<p>TEKS 5.6D</p> <p>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to increasingly challenging variety of sources that are read, heard or viewed. The student is expected to: (D) retell texts in ways that maintain meaning.</p>
<b>Objective</b>	Students will sequence images to illustrate the cycle of seasons.
<b>DOK Level</b>	2
<b>Question Type</b>	Multiple Choice

#### PASSAGE

<b>Element</b>	<b>Value</b>
passage_link	
passage_title	The Four Seasons

#### QUESTION

<b>Element</b>	<b>Value</b>
stimulus	Refer to the passage, "The Four Seasons."
question_stem	What season comes after spring?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	yes

answer_a	summer  <a href="https://pixabay.com/photos/flowers-meadow-sunlight-summer-276014/">https://pixabay.com/photos/flowers-meadow-sunlight-summer-276014/</a>
answer_b	winter  <a href="https://pixabay.com/photos/wintry-winter-landscape-snow-3758523/">https://pixabay.com/photos/wintry-winter-landscape-snow-3758523/</a>
correct_answer	a
correct_rationale	The passage says that summer comes after spring.
incorrect_answer_1	b
incorrect_answer_rationale_1	Winter comes before spring.
scoring	Exact match; 1 point

Grade (if applicable)	K
Unit/Domain	Seasons and Weather
Copyright (Original or Public Domain)	Original
Source(s)—List source of/link to public domain text or sources referenced for factual content.	<a href="https://scied.ucar.edu/webweather/clouds/cloud-types">https://scied.ucar.edu/webweather/clouds/cloud-types</a> <a href="http://ww2010.atmos.uiuc.edu/(Gh)/guides/mtr/cld/cltyp/home.rxml">http://ww2010.atmos.uiuc.edu/(Gh)/guides/mtr/cld/cltyp/home.rxml</a>
Art	Diagram of cloud types  Public Domain (United States Department of Energy) <a href="https://en.wikipedia.org/wiki/File:Cloud_types.jpg">https://en.wikipedia.org/wiki/File:Cloud_types.jpg</a>
Lexile/Average Grade Level	Unavailable at this time.
Flesch Kincaid	2.7
Word Count	315
Title	Clouds and the Weather
Author (if applicable)	OER K-5 RLA

### Clouds and the Weather

(1) If you look up in the sky on a sunny day, you may see white, fluffy clouds. If the weather is stormy, you will also see clouds in the sky. These clouds will be dark and gray. You may even wake up one morning and see a cloud right outside your window! Clouds that form along the ground are called fog!

(2) There are many types of clouds. The clouds that you see show a lot about the weather. They can help you predict, or guess, what the weather likely will be in the future. If you know that it may rain, for example, you can be prepared by carrying an umbrella. So, what can you tell about the weather from clouds?

(3) Clouds that are thin and wispy or white and puffy tell us that the weather will be fair. This means it will be clear and sunny. Thin and wispy clouds are very high in the sky. They are called cirrus clouds. White and puffy clouds are much closer to the ground. They are called cumulus.



<https://pixabay.com/photos/air-atmosphere-blue-clear-climate-2716/>

Caption: These are cirrus clouds. These clouds mean it may be sunny and clear.



<https://pixabay.com/photos/field-clouds-sky-agriculture-533541/>

Caption: These cumulus clouds mean that the weather will most likely be fair.

(4) Other types of clouds tell us that it will rain. Some clouds look like white sheets. If you see this type of cloud, it will probably rain in a day or two. Other clouds are dark gray in color. These clouds usually make only light rain.



<https://pixabay.com/photos/cirrostratus-skyscape-sky-cloud-246294/>

Caption: Clouds that look like white sheets mean it may rain in a few days.



<https://pixabay.com/photos/cloud-rain-white-clouds-nature-2680190/>

Caption: Dark, gray clouds mean rain may be coming.

(5) Some types of rain clouds bring lots of rain or even dangerous weather, which means it could be unsafe. A very big cloud that reaches from near the ground all the way to the top of the sky can cause heavy thunderstorms. These storms can produce lightning and hail. Hail are small, round balls of ice that fall from clouds. Dark clouds can also produce snow, but only if the temperature is cold enough. Snow covers the ground in white flakes. If you see big, dark clouds, it is time to go inside!



<https://pixabay.com/photos/cumulonimbus-storm-hunting-3191402/>

Caption: You can see the rain falling from these dark clouds!

<b>Item #</b>	5
<b>Discipline</b>	ELA
<b>Grade Level</b>	K
<b>Assessment Type</b>	End of Unit
<b>Unit/Domain Title</b>	Seasons and Weather
<b>TEKS</b>	TEKS K.3.B Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to: (B) use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
<b>Objective</b>	Students will identify key meteorological terms
<b>DOK Level</b>	2
<b>Question Type</b>	Table Match

#### PASSAGE

<b>Element</b>	<b>Value</b>
passage_link	
passage_title	Clouds and the Weather

#### QUESTION

<b>Element</b>	<b>Value</b>
stimulus	Refer to the passage "Clouds and the Weather."
question_stem	What does each word from the passage mean?  <i>cloud</i> <i>snow</i> <i>thunderstorm</i> Use the pictures to determine what each word means.
prompt	<i>Match the picture with the word in the chart.</i>
randomize_answer_choices	yes
column1_object1	cloud
column1_object2	snow
column1_object3	thunderstorm

column2_object1	<p><b>Picture 1</b></p>  <p><i>Image link Not available</i></p>
column2_object2	<p><b>Picture 2</b></p>  <p><a href="https://pixabay.com/photos/clouds-sky-atmosphere-blue-sky-49520/">https://pixabay.com/photos/clouds-sky-atmosphere-blue-sky-49520/</a></p>
column2_object3	<p><b>Picture 3</b></p>  <p><a href="https://pixabay.com/photos/snow-landscape-winter-trees-firs-69661/">https://pixabay.com/photos/snow-landscape-winter-trees-firs-69661/</a></p>

	cloud	snow	thunderstorm
<b>Picture 1</b>  <i>Image link not available</i>			X
<b>Picture 2</b>  <a href="https://pixabay.com/photos/clouds-sky-atmosphere-blue-sky-49520/">https://pixabay.com/photos/clouds-sky-atmosphere-blue-sky-49520/</a>	X		
<b>Picture 3</b>  <a href="https://pixabay.com/photos/snow-landscape-winter-trees-firs-69661/">https://pixabay.com/photos/snow-landscape-winter-trees-firs-69661/</a>		X	

correct_answer	column1_object1: column2_object2 column1_object2: column2_object3 column1_object3: column2_object1
correct _rationale	The text says that clouds are in the sky. Some clouds are white and fluffy, and others are dark and gray. During a thunderstorm, rain and lightning come from dark, gray clouds. Snow comes from clouds, too. Snow is white and covers the ground.
incorrect_rationale	Picture 1 shows a thunderstorm, not a cloud or snow. Picture 2 shows clouds, but there is not a thunderstorm or snow. Picture 3 shows snow on the ground and on trees. It does not show a thunderstorm or a cloud.
scoring	Partial match; 1 point (.33 each)

<b>Item #</b>	6
<b>Discipline</b>	ELA
<b>Grade Level</b>	K
<b>Assessment Type</b>	End of Unit
<b>Unit/Domain Title</b>	Seasons and Weather
<b>TEKS</b>	TEKS K.3.B Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to: (B) use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
<b>Objective</b>	Students will identify key meteorological terms.
<b>DOK Level</b>	1
<b>Question Type</b>	Multiple Choice

#### PASSAGE

<b>Element</b>	<b>Value</b>
passage_link	
passage_title	Clouds and the Weather

#### QUESTION

<b>Element</b>	<b>Value</b>
stimulus	Refer to the passage, "Clouds and the Weather."
question_stem	Based on the passage, what does the word <u>fair</u> mean?
prompt	Select the <b>best</b> answer.
randomize_answer_choices	yes

answer_a	 A photograph of a bright sun in a clear blue sky. The sun is positioned in the upper left quadrant, with a lens flare effect to its right. The sky is a uniform, pale blue. <a href="https://pixabay.com/photos/sun-sky-blue-sunlight-sunbeam-3588618/">https://pixabay.com/photos/sun-sky-blue-sunlight-sunbeam-3588618/</a>	
answer_b	 A photograph of a sky filled with dark, grey clouds. The clouds are thick and billowing, covering most of the frame. The sky is a deep, somber grey. <a href="https://pixabay.com/photos/cloud-rain-white-clouds-nature-2680190/">https://pixabay.com/photos/cloud-rain-white-clouds-nature-2680190/</a>	
correct_answer	a	
correct_rationale	<i>Fair</i> means “clear and sunny.” In this picture, the sun shines in a cloudless sky.	
incorrect_answer_1	b	
incorrect_rationale_1	This picture shows the sky full of gray clouds, which means the weather is not <i>fair</i> .	
scoring	Exact match; 1 point	

<b>Item #</b>	7
<b>Discipline</b>	ELA
<b>Grade Level</b>	K
<b>Assessment Type</b>	End of Unit
<b>Unit/Domain Title</b>	Seasons and Weather
<b>TEKS</b>	<p>TEKS K.8.D.i</p> <p>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: (D) recognize characteristics and structures of informational text, including: (i) the central idea and supporting evidence with adult assistance.</p>
<b>Objective</b>	Students will recognize a supporting detail about clouds.
<b>DOK Level</b>	1
<b>Question Type</b>	Multiple Choice

#### PASSAGE

<b>Element</b>	<b>Value</b>
passage_link	
passage_title	Clouds and the Weather

#### QUESTION

<b>Element</b>	<b>Value</b>
stimulus	Refer to the passage "Clouds and the Weather."
question_stem	Thin and wispy clouds are very high in the sky. They are called cirrus clouds. Select the picture that shows a cirrus cloud.
prompt	<i>Select the <b>best</b> answer.</i>
randomize_answer_choices	yes

answer_a		
		<a href="https://pixabay.com/photos/cirrus-clouds-sky-blue-atmosphere-2155682/cirrus-2155682_1280.jpg">https://pixabay.com/photos/cirrus-clouds-sky-blue-atmosphere-2155682/cirrus-2155682_1280.jpg</a>
answer_b		
		<a href="https://pixabay.com/photos/cloud-cumulonimbus-darling-time-1202688/">https://pixabay.com/photos/cloud-cumulonimbus-darling-time-1202688/</a>
correct_answer	a	
correct_answer_rationale	This cloud is both thin and wispy. Therefore, it is a <i>cirrus cloud</i> .	
incorrect_answer_1	b	
incorrect_answer_rationale_1	The image does not depict thin and wispy cirrus clouds.	
scoring	Exact match; 1 point	

<b>Item #</b>	8
<b>Discipline</b>	ELA
<b>Grade Level</b>	K
<b>Assessment Type</b>	End of Unit
<b>Unit/Domain Title</b>	Seasons and Weather
<b>TEKS</b>	TEKS K.5.H Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (H) synthesize information to create new understanding with adult assistance.
<b>Objective</b>	Using the information in the text, students will create a new understanding of the characteristics of dangerous weather.
<b>DOK Level</b>	2
<b>Question Type</b>	Multiple Choice

PASSAGE

<b>Element</b>	<b>Value</b>
passage_link	
passage_title	Clouds and the Weather

QUESTION

<b>Element</b>	<b>Value</b>
stimulus	Refer to the passage “Clouds and the Weather.”
question_stem	What type of cloud shows that dangerous weather is coming?
prompt	<i>Select the <b>best</b> answer.</i>
randomize_answer_choices	yes

answer_a	white and fluffy  <a href="https://pixabay.com/photos/clouds-sky-atmosphere-blue-sky-49520/">https://pixabay.com/photos/clouds-sky-atmosphere-blue-sky-49520/</a>
answer_b	high and wispy  <a href="https://pixabay.com/photos/heaven-clouds-blue-cloud-80232/">https://pixabay.com/photos/heaven-clouds-blue-cloud-80232/</a>
answer_c	low and gray  <a href="https://pixabay.com/photos/clouds-wheat-fields-fields-overcast-194840/">https://pixabay.com/photos/clouds-wheat-fields-fields-overcast-194840/</a>
correct_answer	c
correct_answer_rationale	The passage says that dangerous weather comes from very big clouds reaching the ground to the sky.
incorrect_answer_1	a
incorrect_answer_rationale_1	The passage says that clouds are white and puffy, indicating that the weather will be fair.
incorrect_answer_2	b
incorrect_answer_rationale_2	Clouds that are thin and wispy indicate that the weather will be fair.
scoring	Exact match; 1 point

<b>Item #</b>	9
<b>Discipline</b>	ELA
<b>Grade Level</b>	K
<b>Assessment Type</b>	End of Unit
<b>Unit/Domain Title</b>	Seasons and Weather
<b>TEKS</b>	<p>TEKS K.5.H</p> <p>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (H) synthesize information to create new understanding with adult assistance.</p>
<b>Objective</b>	Using the information in the text, students will create a new understanding of the characteristics of dangerous weather.
<b>DOK Level</b>	2
<b>Question Type</b>	Multiple Choice

#### PASSAGE

<b>Element</b>	<b>Value</b>
passage_link	
passage_title	Clouds and the Weather

#### QUESTION

<b>Element</b>	<b>Value</b>
stimulus	Refer to the passage "Clouds and the Weather."
question_stem	<p>What type of weather is this cloud likely bringing?</p>  <p><a href="https://pixabay.com/photos/storm-clouds-lightning-dark-1504607/">https://pixabay.com/photos/storm-clouds-lightning-dark-1504607/</a></p>

<b>prompt</b>	Select the <b>best</b> answer.
<b>randomize_answer_choices</b>	yes
<b>answer_a</b>	<p>hail</p>  <p><a href="https://pixabay.com/photos/hailstone-storm-highveld-1614239/">https://pixabay.com/photos/hailstone-storm-highveld-1614239/</a></p>
<b>answer_b</b>	<p>sunshine</p>  <p><a href="https://pixabay.com/photos/leaves-blue-sky-summer-bright-day-241701/">https://pixabay.com/photos/leaves-blue-sky-summer-bright-day-241701/</a></p>
<b>correct_answer</b>	a
<b>correct_answer_rationale</b>	Big, dark clouds can bring “balls of ice” called hail.
<b>incorrect_answer_rationale</b>	Big, dark clouds do not produce blue skies.
<b>scoring</b>	Exact match; 1 point

<b>Item #</b>	10
<b>Discipline</b>	ELA
<b>Grade Level</b>	K
<b>Assessment Type</b>	End of Unit
<b>Unit/Domain Title</b>	Seasons and Weather
<b>TEKS</b>	<p>TEKS K.5.E</p> <p>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (E) make connections to personal experiences, ideas in other texts, and society with adult assistance.</p>
<b>Objective</b>	Students will make connections to the reasons weather predictions are important.
<b>DOK Level</b>	2
<b>Question Type</b>	Multiple Choice

#### PASSAGE

<b>Element</b>	<b>Value</b>
passage_link	
passage_title	Clouds and the Weather

#### QUESTION

<b>Element</b>	<b>Value</b>
stimulus	Refer to the passage "Clouds and the Weather."
question_stem	Juan is getting ready to walk to school. He sees a sky full of fluffy, dark clouds. Based on these clouds, how should Juan prepare for his walk to school?
prompt	<i>Select the <b>best</b> answer that shows how Juan should prepare to walk to school to stay dry.</i>
randomize_answer_choices	Yes

answer_a	wear sandals  <a href="https://pixabay.com/photos/baby-shoes-sandals-footwear-child-1765095/baby-1765095_1280.jpg">https://pixabay.com/photos/baby-shoes-sandals-footwear-child-1765095/baby-1765095_1280.jpg</a>
answer_b	bring an umbrella  <a href="https://pixabay.com/photos/rain-tourists-walking-umbrellas-4195254/">https://pixabay.com/photos/rain-tourists-walking-umbrellas-4195254/</a>
answer_c	bring sunglasses  <a href="https://www.istockphoto.com/photo/orange-sunglasses-on-white-background-gm1200116143-343636260">https://www.istockphoto.com/photo/orange-sunglasses-on-white-background-gm1200116143-343636260</a>
correct_answer	b
correct_answer_rationale	Fluffy, dark clouds signal that it will lightly rain soon, so an umbrella is necessary.
incorrect_answer_1	a
incorrect_answer_rationale_1	Wearing sandals would not keep his feet dry if it began to rain.
incorrect_answer_2	b
incorrect_answer_rationale_2	Wearing sunglasses would not keep his head dry if it began to rain.
scoring	Exact match; 1 point

<b>Item #</b>	11
<b>Discipline</b>	ELA
<b>Grade Level</b>	K
<b>Assessment Type</b>	End of Unit
<b>Unit/Domain Title</b>	Seasons and Weather
<b>TEKS</b>	TEKS K.5.E Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (E) make connections to personal experiences, ideas in other texts, and society with adult assistance.
<b>Objective</b>	Students will make connections to the reasons weather predictions are important.
<b>DOK Level</b>	2
<b>Question Type</b>	Multiple Choice

#### PASSAGE

<b>Element</b>	<b>Value</b>
passage_link	
passage_title	Clouds and the Weather

#### QUESTION

<b>Element</b>	<b>Value</b>
stimulus	Refer to the passage, "Clouds and the Weather."
question_stem	What should you do if you are outside and see a big, dark cloud?
prompt	<i>Select the <b>best</b> answer.</i>
randomize_answer_choices	yes

answer_a	Go inside. 
answer_b	Go outside and play.  <a href="https://pixabay.com/photos/kid-child-young-childhood-1465534/">https://pixabay.com/photos/kid-child-young-childhood-1465534/</a>
correct_answer	a
correct_answer_rationale	When you see this cloud, you should go inside. The passage says that these clouds can bring dangerous weather such as lightning and hail.
incorrect_answer_1	b
incorrect_answer_rationale_1	Playing outside
scoring	Exact match; 1 point

Item #	12
Discipline	ELA
Grade Level	K
Assessment Type	End of Unit
Unit/Domain Title	Seasons and Weather
TEKS	TEKS K.3.B Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:(B) use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
Objective	Students will demonstrate an understanding of new vocabulary in context.
DOK Level	1
Question Type	Multiple Choice

#### PASSAGE

Element	Value
passage_link	
passage_title	Clouds and the Weather

#### QUESTION

Element	Value
stimulus	Refer to the passage, "Clouds and the Weather."
question_stem	Listen to the sentence from the passage.  "Hail are small, round balls of ice that fall from clouds."  Which picture shows <u>hail</u> ?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	yes

answer_a	 <a href="https://pixabay.com/photos/hailstone-storm-highveld-1614239/">https://pixabay.com/photos/hailstone-storm-highveld-1614239/</a>
answer_b	 <a href="https://pixabay.com/photos/rain-drops-rainy-wet-droplets-455124/">https://pixabay.com/photos/rain-drops-rainy-wet-droplets-455124/</a>
answer_c	 <a href="https://pixabay.com/photos/sky-clouds-outdoors-scenic-49520/sky-49520_1280.jpg">https://pixabay.com/photos/sky-clouds-outdoors-scenic-49520/sky-49520_1280.jpg</a>
correct_answer	a
correct_answer_rationale	The passage says that <u>hail</u> are “small, round balls of ice” that fall from clouds. This picture shows hail.
incorrect_answer_1	b
incorrect_answer_rationale_1	This image shows droplets on a window, which does not show hail.
Incorrect_answer_2	c
incorrect_answer_rationale_2	This image shows a blue sky with clouds and not hail.
scoring	Exact match; 1 point

<b>Item #</b>	13
<b>Discipline</b>	ELA
<b>Grade Level</b>	K
<b>Assessment Type</b>	End of Unit
<b>Unit/Domain Title</b>	Seasons and Weather
<b>TEKS</b>	TEKS K.3.C Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to: (C) identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.
<b>Objective</b>	Students will identify and use newly acquired vocabulary.
<b>DOK Level</b>	2
<b>Question Type</b>	Multiple Choice

#### PASSAGE

<b>Element</b>	<b>Value</b>
passage_link	
passage_title	Clouds and the Weather

#### QUESTION

<b>Element</b>	<b>Value</b>
stimulus	Refer to the passage "Clouds and the Weather."
question_stem	Listen to this sentence from the passage.  "Some types of rain clouds bring lots of rain or even <u>dangerous</u> weather."  What is something else that is <i>dangerous</i> ?
prompt	<i>Select the best answer.</i>
randomize_answer_choices	yes

answer_a	<p>lion</p>  <p><a href="https://pixabay.com/photos/lion-predator-dangerous-mane-3576045/">https://pixabay.com/photos/lion-predator-dangerous-mane-3576045/</a></p>
answer_b	<p>kitten</p>  <p><a href="https://pixabay.com/photos/kitty-cat-kitten-pet-animal-cute-551554/">https://pixabay.com/photos/kitty-cat-kitten-pet-animal-cute-551554/</a></p>
correct_answer	a
correct_rationale_1	Lions are dangerous animals. They are strong, fast, and wild.
incorrect_answer_rationale_1	Kittens are not dangerous animals.
scoring	Exact match; 1 point

<b>Item #</b>	14
<b>Discipline</b>	ELA
<b>Grade Level</b>	K
<b>Assessment Type</b>	End of Unit
<b>Unit/Domain Title</b>	Seasons and Weather
<b>TEKS</b>	<p>TEKS K.3.C</p> <p>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to: (C) identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.</p>
<b>Objective</b>	Students will identify and use words that name positions.
<b>DOK Level</b>	1
<b>Question Type</b>	Multiple Choice

#### PASSAGE

<b>Element</b>	<b>Value</b>
passage_link	
passage_title	Clouds and the Weather

#### QUESTION

<b>Element</b>	<b>Value</b>
stimulus	Refer to the passage "Clouds and the Weather."
question_stem	<p>The passage says that some clouds are <u>high</u> in the sky.</p> <p>Which part of the picture shows something that is <u>high</u>?</p>  <p><a href="https://pixabay.com/photos/hot-air-balloons-balloons-flying-1373167/">https://pixabay.com/photos/hot-air-balloons-balloons-flying-1373167/</a></p>
prompt	<i>Choose an object that is <u>high</u>.</i>

answer_a	hot air balloon
answer_b	grass
answer_c	the ground
correct_answer	a
correct_answer_rationale	The word <i>high</i> means up above. In the passage, the clouds were high in the sky. In the picture, the hot air balloons are high in the sky.
incorrect_answer_1	b
incorrect_answer_1_rationale	The grass is on the ground. The word <i>high</i> means up above, not on the ground.
incorrect_answer_2	c
incorrect_answer_2_rationale	The ground is low, opposite from <i>high</i> up.
scoring	Exact match; 1 point

<b>Item #</b>	15
<b>Discipline</b>	ELA
<b>Grade Level</b>	K
<b>Assessment Type</b>	End of Unit
<b>Unit/Domain Title</b>	Seasons and Weather
<b>TEKS</b>	TEKS K.5.H Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (H) synthesize information to create new understanding with adult assistance.
<b>Objective</b>	Students will identify real-life connections between words and their use.
<b>DOK Level</b>	2
<b>Question Type</b>	Multiple Choice

#### PASSAGE

<b>Element</b>	<b>Value</b>
passage_link	
passage_title	Clouds and the Weather

#### QUESTION

<b>Element</b>	<b>Value</b>
stimulus	Refer to the passage "Clouds and the Weather."
question_stem	The passage says that some clouds are <u>fluffy</u> . What is something else that is <u>fluffy</u> ?
prompt	<i>Select the <b>best</b> answer.</i>
randomize_answer_choices	Yes

answer_a	water  <a href="https://pixabay.com/photos/drop-splash-impact-ripples-water-545377/">https://pixabay.com/photos/drop-splash-impact-ripples-water-545377/</a>
answer_b	trees  <a href="https://pixabay.com/photos/tree-nature-wood-kahl-log-tribe-3097419/">https://pixabay.com/photos/tree-nature-wood-kahl-log-tribe-3097419/</a>
answer_c	kitten  <a href="https://pixabay.com/photos/kitten-cat-fluffy-cat-cute-animals-227009/">https://pixabay.com/photos/kitten-cat-fluffy-cat-cute-animals-227009/</a>
correct_answer	c
correct_answer_rationale	The correct answer is “kitten.” A kitten is fluffy like a cloud. The blanket is also fluffy.
incorrect_answer_1	a
incorrect_answer_rationale	Water is not white and fluffy.
incorrect_answer_2	b
incorrect_answer_rationale	Trees are not white and fluffy.
scoring	Exact match; 1 point

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